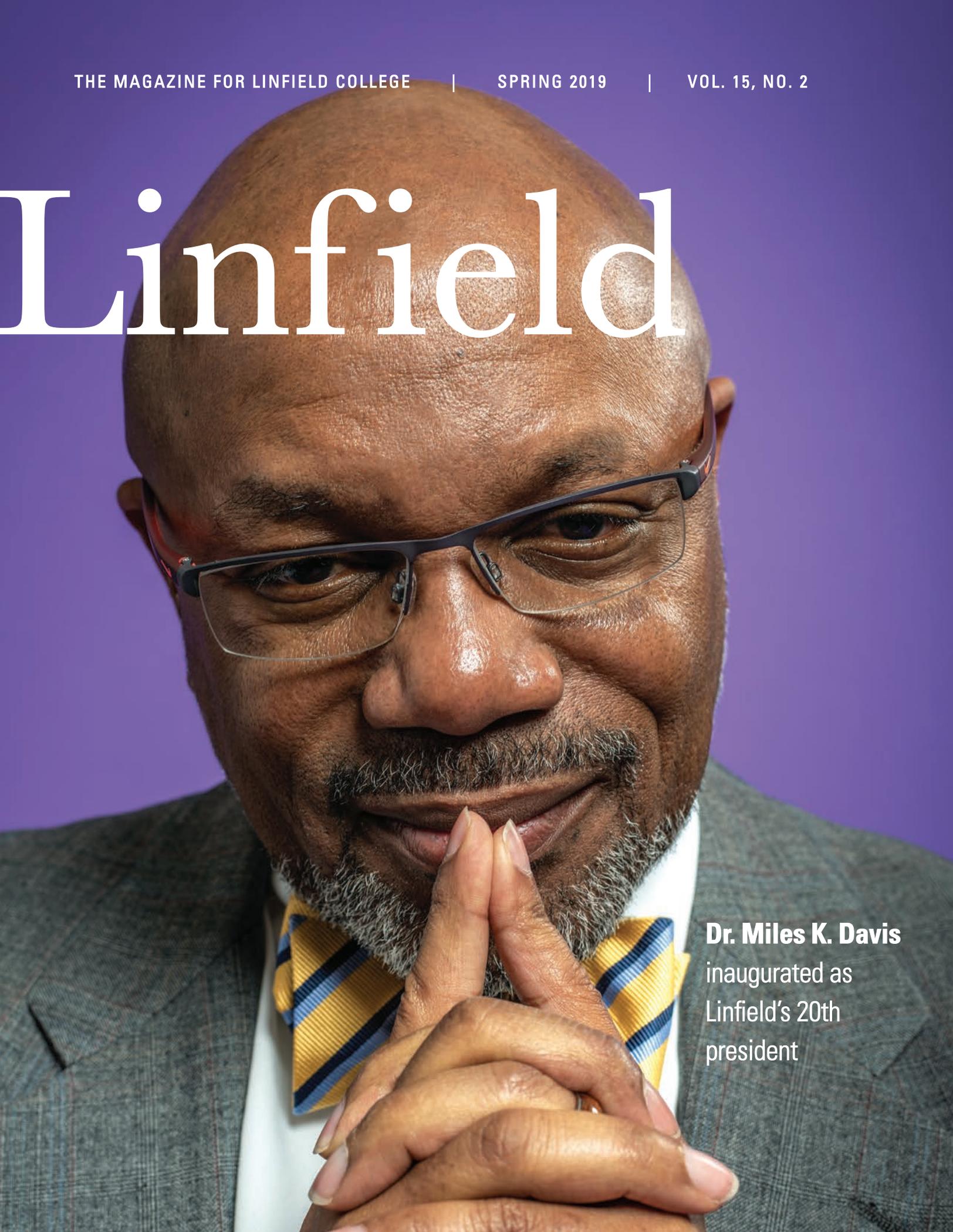


THE MAGAZINE FOR LINFIELD COLLEGE

SPRING 2019

VOL. 15, NO. 2

Linfield



Dr. Miles K. Davis
inaugurated as
Linfield's 20th
president

Linfield

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BIG MOMENTS are bound to occur over 161 years. One of the momentous times came during and immediately after World War II – for Linfield and, frankly, much of the planet. The college changed immediately and significantly when the war started, as students left to serve and other students dealt with the impacts of the war effort at home. Roberta (Campbell) Johnson '49 recalls living in President Harry Dillin's personal residence when veterans returned and housing was in short supply. Her memories and those of her classmates are being captured in an oral history project, "World War II as Experience and Memory," which you can learn about in these pages. Another significant moment in Linfield's history occurred last month with the inauguration of Miles K. Davis as our 20th president. Learn more about the celebration, and the vision for what comes next, in these pages. And, of course, tell us about your own big moments at linfieldmagazine@linfield.edu.

Happy reading,

– Laura Davis, editor

Mission statement: *Linfield Magazine* tells bold, ambitious and entertaining stories of Linfield College. It strives to explore pressing topics, in undergraduate education and the world, and inspire active participation in the Linfield community by covering the people, places, teams, events, successes and challenges that make up the life of the college. The magazine is published twice annually for alumni, students, faculty and friends of the college by the Office of Communications and Marketing.



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Inaugural address

March 8, 2019

The first live performance I saw of Phylicia Rashad was at the Kennedy Center. She was part of the National Symphony Orchestra: Portraits of America series. In particular, she spoke the words in Copland's "Lincoln Portrait." I had no idea how meaningful either Phylicia Rashad or those words would be in my life.

The 39 words that entered my brain and heart like the words of a lullaby whispered into a child's ear are:

"The dogmas of the quiet past are inadequate to the stormy present. The occasion is piled high with difficulty, and we must rise – with the occasion. As our case is new, so we must think anew, and act anew."

Abraham Lincoln made these remarks in his annual message, sent to Congress, on December 1, 1862. This was four years after Linfield College was founded and three years before the end of the Civil War. The world of 2019 is indeed a different world than 1858. I doubt the American Baptist Churches, who were the founders of Linfield College, or anyone of the time, could conceive of the world or Linfield College as it is today.

A world of increasing technological innovations and socio-logical shifts. A world where people can speak to and see each other on a handheld device. A world where a major currency of social standing is how many people follow you on mediums that did not exist even a mere 20 years ago.

One hundred sixty-one years ago, when Linfield was founded a few blocks from here and did not even offer degrees, who would have imagined the two campuses we now have, the 54 unique programs, 79 buildings, 159 faculty, over 1,900 students, which includes 32 percent of U.S. students of color?

And Lord knows that there was no one who imagined someone looking like me becoming president of Linfield.

Linfield is anew, and the world is anew. And while we are gathered here to celebrate my inauguration as the 20th president of this great institution, I cannot ignore the difficult challenges that lay ahead of us. Those challenges exist on a global scale, even as they require local action.

The world is in need of leaders who can rise above tribalism and engage on our shared humanity.

The world needs people who are both technologically proficient and morally developed.

The world needs those who can think beyond the needs of their own self-interest and ego and act for the greater good.

The world needs the kind of people who are educated at Linfield College. The kind of education that is rooted in inquiry and curiosity. An education that is rooted in something more than job preparation. W.E.B. Du Bois stated:

"Education must not simply teach work - it must teach life."

Du Bois, in his article "The Talented Tenth," published in 1903, foresaw where the state of higher education would be today and why institutions like Linfield must exist if we are to move our communities, our nation and the world forward. DuBois wrote:

"If we make money the object of man-training, we shall develop money-makers but not necessarily men; if we make technical skill the object of education, we may possess artisans, but not, in nature, men."

I encourage all of you to read W.E.B. Du Bois and his thoughts on the purpose of education. But even more than reading the writings of the past, we must support the work being done in the present to help create a world that connects life, learning and community.

I challenge you, who have come from near and far to participate in this time-honored tradition of presidential inaugurations, to find within you that one thing that you need to transform in order for you to reach your potential. Because the world needs what you uniquely have to offer.

You are a child of the God Most High and have greatness within you.

And in the words of Margaret Mead:

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."

It is time to think anew and act anew!

Be well. Be blessed.

– Miles K. Davis



Linfield hosted the inaugural TEDxMcMinnville, “Under the Microscope,” on Saturday, Jan. 26. The day-long event, featuring eight speakers and three performers, was the first of its kind in McMinnville. Kitri (Culbertson) McGuire '03, head organizer, was assisted by others with Linfield ties including Lacey Dykgraaf '16, Delanie Strauss '20 and Beth Garcia, Linfield’s director of conference & event planning. The event featured Gerardo Ochoa, director of community relations, who spoke about the impact of mispronouncing someone’s name, and David Sumner, (above) professor of English, who discussed productive disagreement.

 linfield.edu/spring-2019-videos

Most recently, Joe Wilkins, associate professor of English, won the 2017 Oregon Book Award in poetry for his book *When We Were Birds*.

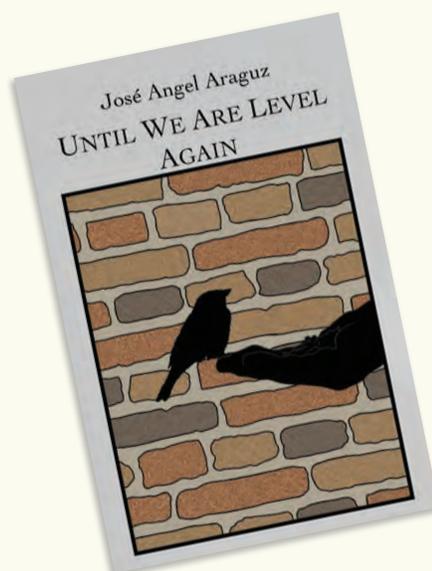


Grants boost science research

A \$180,677 grant from the National Science Foundation has allowed Linfield to acquire a state-of-the-art atomic force microscope.

Separately, a \$53,500 grant from the E. L. Wiegand Foundation of Reno, Nevada, funded equipment needed for year-round research in molecular genetics by three Linfield faculty members. The purchase included a new fluorescence microscope system, microcentrifuge, thermocycler and incubator.

The M.J. Murdock Charitable Trust continued its decades-long investment in scientific education and research in the Pacific Northwest with three additional grants to Linfield. Professors Andrew Baggett and Sreerupa Ray each received a grant of \$60,000 to support three summers of student-faculty collaborative research. A \$30,000 grant will also fund the first two years of collaborative student-faculty research for Shanna Bowman, a new Linfield biology professor who begins July 1.



Araguz Oregon Book Award finalist

José Angel Araguz, assistant professor of English, is a 2019 Oregon Book Awards finalist for a collection of his poetry, *Until We Are Level Again*. The Oregon Book Awards and Fellowships honor the state’s finest accomplishments by writers who work in poetry, fiction, drama, literary nonfiction and literature for young readers. *Winners were announced April 22, after press deadline.*

Araguz’s nomination continues a history of recognition for Linfield faculty.

Presidential IMPACT scholars named

Five students have been selected as the inaugural class of Presidential IMPACT Scholars, honoring recent Linfield presidents and giving a nod to the college's history of helping students find good careers.

Recipients include **Stacey Shardy '22** of Coeur d'Alene, Idaho; **Chaylene Grover '22** of Portland; **Kenna Tanouye '22** of Honolulu, Hawaii; **Lucy Gordon '22** of Portland; and **Alexandra Feller '22** of Visalia, California.

Each will complete summer internships with nonprofit organizations and for-profit businesses. They also will meet with Linfield's career development staff members. During the academic year, they will take part in weekend events and career and professional development seminars.

The IMPACT program is supported by the Glenn L. and Helen Jackson Internship Endowment. It's named for President Miles Davis and past leaders Thomas Hellie, president from 2006-18; Marv Henberg, interim president in 2005-06; Vivian Bull, president from 1992 to 2005; and Charles Walker, president from 1974 to 1992.

Linfield in top four for getting a job

Career website Zippia.com has released its list of the 10 best colleges in Oregon for job placement after graduation. Linfield College landed in both the No. 3 and No. 4 spots, earning recognition for the School of Nursing and the McMinnville campus, respectively. Zippia ranked four-year institutions

by examining College Scorecard Data. Each Linfield campus had a 91 percent employment rate.

Zippia has previously ranked Linfield as No. 1 in Oregon for graduates' earnings, reporting that Linfield graduates have an average salary of \$56,400 at 10 years, compared to the national median of \$34,300. Earlier in the academic year, *U.S. News and World Report* ranked Linfield the "Best Value" among liberal arts colleges in Oregon.

Linfield online degree lauded nationally

Linfield College has one of the top 100 national online bachelor's degree programs, according to *U.S. News & World Report*. Linfield has the highest-ranked online bachelor's degree program among private liberal arts colleges in Oregon.

The magazine assessed programs based on engagement, services and technologies, faculty credentials and training, and expert opinion.

In September's *U.S. News & World Report* ranking of the nation's best liberal arts colleges, Linfield held the No. 1 spot among Pacific Northwest liberal arts colleges for "Best Ethnic Diversity" for the third year in a row.

The magazine also gave Linfield the highest ranking among Oregon liberal arts colleges for "Best Value" and listed the college No. 7 among liberal arts colleges nationally for "Best Colleges for Veterans."

New major in Law, Rights and Justice

Linfield students now have the option to major in Law, Rights and

Justice, in addition to the college's 54 existing majors.

The new major examines the relationship between law, rights and competing concepts of justice. Students will study across disciplines like political science, philosophy, history, English, business and economics to explore human rights, rule of law, politics and public policy.

"The degree provides a great foundation for students should they choose to go to law school, graduate school or the professional world," says Nicholas Buccola, who holds the Elizabeth and Morris Glicksman Chair in Political Science at Linfield.

 [linfield.edu/spring-2019-videos](https://www.linfield.edu/spring-2019-videos)

Three awarded Fulbrights

Three applicants from Linfield – two seniors and a recent graduate – have been offered Fulbright grants to teach and research abroad.

Carmen Hoffbeck '19 of Portland, a biology and math double major, will conduct research on the takahē, an endangered bird in New Zealand. **Aspen Brooks '19** of Bothell, Washington, who majors in international relations and Spanish, will teach English in the Canary Islands. **Lizette Becerra '18** of Seattle, Washington, who earned a degree in Latin American studies with a minor in biology, will teach English in Mexico.

Linfield was among the top American colleges and universities for Fulbright scholars in 2017-2018, according to the U.S. Department of State's Bureau of Educational and Cultural Affairs.



President Miles Davis and John Syring, professor of biology and chair of the Linfield College Faculty Executive Council, hold the mace, a symbol of academic authority and shared governance. "Create an environment that encourages and supports high quality teaching and professional work by members of the academic community," said Syring, in his charge to the president.

Inauguration 2019

A vision for the future

Amid flags and pageantry, smiles and dancing, the Linfield College community officially welcomed Dr. Miles K. Davis as the 20th president in college history March 4-8. The inauguration ceremony itself capped a week celebrating Linfield and its commitment to “Global thinking, local engagement.” Events included student poster presentations, a lecture at the Linfield-Good Samaritan School of Nursing, faculty talks, receptions in Portland and McMinnville, and more.

The inauguration ceremony, the formal installation of the president, served as the culmination. A processional led by the Linfield marching band and students carrying flags from around the world featured delegates from higher education institutions across the country. Exuberant music was performed by the Vancouver Avenue First Baptist

Church Choir and the Linfield College Concert Choir. Speakers offered messages of hope and encouragement, and members of various Linfield groups delivered charges to the president.

Revisit the week’s activities in the following pages. And explore a collection of social media posts, including a video recap and the inauguration ceremony live stream.

 [linfield.edu/wakelet](https://www.youtube.com/watch?v=linfield.edu/wakelet)



McMinnville Mayor Scott Hill congratulates President Davis after proclaiming March 8, 2019, to be Miles K. Davis Day. “Our charge to you is to continue to build that strong partnership between Linfield and McMinnville,” Hill said.



It weighs a mere 8 ounces. But when the presidential medallion was placed around the shoulders of Miles K. Davis during his inauguration ceremony March 8, its heft felt like so much more.

“I felt the full weight of the office I hold,” recalls Davis, who was installed as Linfield’s 20th president.

But, he continues, “I also felt the uplift from all those who wore the medallion before me and the symbolism of what it means to wear the presidential medallion.”

Ten months into his tenure, Davis has a definite vision for Linfield’s future, built around a theme he calls “One Linfield.” The vision involves becoming a forward-thinking institution that serves 2,000 traditional undergraduate students in McMinnville and another 2,000 students online, in graduate programs or at the expanding Portland campus. It’s an ambitious and complicated plan that will take years to develop.

In the meantime, Davis has worked since his arrival last summer to break down old silos and unite the Linfield community, both on campus and off, as it charts a new path. Davis insists that staying on that path requires three immediate things – sustainable financial footing, higher visibility and a period of enrollment growth after three years of decreases.

It’s not a one-person job. Davis regularly encourages everyone he meets with to talk about Linfield, attend college events, contribute financially and help recruit prospective students.

“We all need to work together to make these things happen,” he adds, inviting alumni, friends, employees and others to the task. “The college needs you. We need your perspective and students need to hear how Linfield shaped you. The value of a Linfield degree increases as Linfield becomes stronger.”

Part of Davis’ vision is to continue to offer a “big school experience” in an intimate setting. That includes access to personalized opportunities often unavailable at larger universities – undergraduate student-faculty research, top-tier internships and deep relationships with faculty and staff.

“I want Linfield to be an institution recognized for thinking, reasoning and problem solving,” he says.

His vision also includes Linfield as an institution that respects and honors diversity across multiple dimensions, and welcomes all ideas.

Collectively, Davis says, the Linfield community must “think anew and act anew.”

“The world needs the kind of people who are educated at Linfield College. The kind of education that is rooted in inquiry and curiosity.”

– President Miles K. Davis

The internationalist

Miles Davis brought the world along with him when he came to Linfield.

Davis, a self-described internationalist, has visited more than 165 countries.

“There are countries that have influenced my perspective in different and profound ways,” he says of countries such as Ghana, Spain and Jordan. “It’s important to take those international experiences and act on them in a local context.”

For example, his perspective on the immigrant experience was shaped in part by an eight-month sabbatical in Spain while he was on the business faculty at Shenandoah University.

“I dealt with all the things immigrants deal with,” he says.

He also spent time in Jordan and Saudi Arabia.

The food and taste of Thailand. The fashion and style of France. The beauty of Italy. The welcome of Peru.

“Every country I’ve been in has touched me in some way,” he says. “It all becomes a part of you.”

– Laura Davis

Miles K. Davis forges alliances and values teamwork, in constant pursuit of excellence, said Phylicia Rashad, award-winning performance artist, during the keynote address. “Even as I congratulate him, I commend you on your choice of leadership,” she said.



Davis honored previous Linfield presidents including, from left, Thomas Hellie, 2006-18; Marvin Henberg, 2005-06; Charles Walker, 1974-92; and Gordon Bjork, 1968-74 (also pictured on page 14). Not pictured, Vivian Bull, 1992-2005. "I celebrate you and will do my best to honor what you have left and entrusted me with," Davis said.





THE OREGON HISTORICAL SOCIETY
FOUNDED 1898

The Oregon Historical Society hosted a gathering of Portland-area civic and business leaders as part of inauguration week.

“Linfield has always been a great place, but I know it’s going to be better. Dr. Davis is tenacious yet kind, and has taken the first steps to make Linfield into a community that recognizes the world outside our bubble.”

– *Isis Hatcher '21, International Relations and Japanese Studies double major*

Symbols of the inauguration

The mace



The mace symbolizes the authority of the faculty in academic matters and the practice of shared governance within the college. It was carried into the inauguration ceremony by John Syring, professor of biology and chair of the Faculty Executive

Council. It was created by the late Professor Nils Lou of the Department of Art. The head is cast bronze depicting a hand balancing a Mobius strip, “Reaching for Excellence.” The staff is stained oak.

The flags



In addition to the flags representing the United States and the state of Oregon, the procession featured international and study abroad students carrying the flags of their respective countries.

The medallion



The insignia of the office of the President of Linfield College is a large medallion, suspended on a chain. A college medallion has been worn by the president at ceremonial occasions since 1970.

Academic regalia



Today’s academic regalia had its origins in ecclesiastical dress, with gowns worn for warmth in unheated buildings used by medieval scholars. The bachelor’s gown is black and has long pointed sleeves. The master’s gown is also black

with oblong sleeves. The doctor’s gown may be the official color of the institution which granted the degree with three velvet bars stitched on bell-shaped sleeves.

Rather than wear the customary gown and hood of The George Washington University, where he received his Ph.D. in organizational behavior and management, President Davis wore a custom Linfield College gown and hood for inauguration.

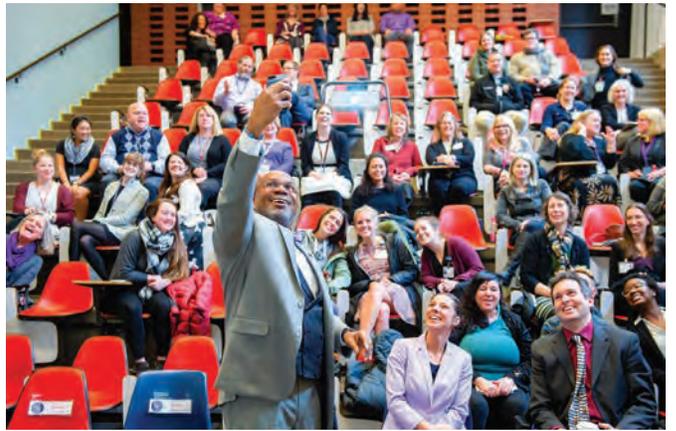


"My charge to you is do what is right for the students."

- Bryon Grigsby
President, Moravian College

"Champion an atmosphere of collegiality, trust and cordiality among all constituents of the college."

- John Syring
Chair, Faculty Executive Council



"We charge you to honor Linfield's past, develop and grow Linfield's present and help chart a course for the future that expands possibilities for students and alumni alike."

— Kristen (Teel) Taylor '98
Chair, Alumni Leadership Council



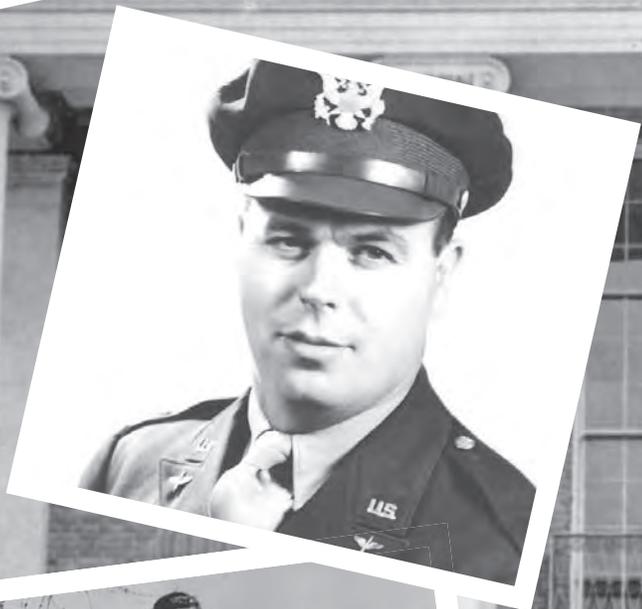
"We charge you to uphold the mission of Linfield as a liberal arts institution and continue to value the student experience."

— Kainoa Cuttitta '19
President, Associated Students of Linfield College

"I would remind you of the words of Jesus to his disciples. 'But he who is greatest among you shall be your servant. And whoever exalts himself will be humbled. And he who humbles himself will be exalted.'"

— Rev. Steve Bills, executive minister
American Baptist Churches of the Central Pacific Coast





Capturing Linfield's disappearing history

They grew up during the Depression and shouldered weighty responsibilities during World War II – on the battlefield and in their communities. Linfield College alumni from the 1940s saw their lives turned upside down in many ways, as the war raged and even in the years immediately after. Their stories vary. Mitsue (Endow) Salador '45 was ordered to an internment camp. Bruce Stewart '49 enrolled at a fast-changing Linfield after a stint in the U.S. Navy. Margaret (Parent) Lutz '43 was inspired to join the naval reserves after seeing gold stars representing fallen classmates added to a flag in Melrose Hall. Linfield underwent dramatic change as well, with a drop in enrollment as students left for war and a surge in growth after GIs returned. Read their stories, offered here from interview transcripts, or hear these and other interviews in their own words.

 linfield.edu/spring-2019-videos

 digitalcommons.linfield.edu/wwii_interviews

Editor's note: Linfield is developing an oral history archive of the varied experiences of Linfield alumni both at home and abroad during World War II. "The Linfield College Public History Project: World War II as Experience and Memory" was initiated by History Professors Rachel Schley and Lissa Wadewitz, as well as Archives Director Rich Schmidt. Student researchers Ruby Guyot '19 and Elisia Harder '20 are conducting interviews. If you or someone you know are willing to share a story, or if you have items from the era to donate to the archives, contact Schmidt at rschmidt@linfield.edu or 503-883-2734.

Inset photos, from top, Linfield Daughters of Traditions sewed a flag with a white star for every Linfield student in the service, with gold stars representing fallen classmates. Col. Rex T. Barber '39, a fighter pilot who flew 139 missions, is credited with shooting down the airplane carrying Japanese Admiral Isoroku Yamamoto, architect of the attack on Pearl Harbor. Joecille (Fulham) Hoffman '44 was elected the first female president of the Associated Students of Linfield College since World War I.



Forced to leave

Mitsue (Endow) Salador '45 was studying at Linfield to be a teacher in 1942 when she received a letter requiring her to report to the Portland Assembly Center. Her internment lasted three months, before she was released on the condition that she transfer and relocate 1,800 miles east to attend William Jewel College in Missouri. She was able to attend on the recommendation of William Smith, professor of sociology at Linfield. Ultimately, she earned master's degrees in nursing (Western Reserve University) and teaching (New York University) and retired as a teacher in 1984. The Civil Liberties Act of 1988 provided a letter of apology from the president and monetary compensation to each Japanese-American survivor of the internment.

Dec. 7, 1941 was a Sunday and my best friend from high school came to visit that day and we both heard the news (of the Pearl Harbor attack) together. We picked up the newspaper and found that Japan was an enemy of the United States. I was horrified. It was a devastating blow. There was no change in the way my classmates related to me. I didn't

feel an ounce of discrimination. By May, the order came directly to each family that they had to move. Fortunately, a friend managed (my parents' Hood River property) while my parents were to be gone. Soldiers came to the house to take them to the train station.

After they were on the trains, the shades were drawn so people would not know where they were going. They were on this train for a long time. When the train stopped and they were allowed to get out, they found they were in Pineville, California. Travel restrictions were imposed.

My Chinese friend was able to go by train or bus to her family but she had to wear a tag saying, 'I am Chinese.' I wasn't able to join my parents. I was taken to the Portland Assembly Center with another Linfield freshman, and we were put into the women's boarding room. It was a room that was formed with plywood walls in a livestock exposition building. We were in this big area and they had partitioned the area so there would be rooms for families and single women. There was no ceiling, just a high roof above us. We had to stand in line all day long. Laundry was done in mass facilities. All of the food was in mass. At that time, we just lived the best we could.

While I was in Portland I found out a person could be released from this confinement if they found a place outside the western defense command where someone would receive us and vouch for our safety. Dr. William Smith, my sociology professor, had taught at William Jewel College and could arrange for me to go there. He and I communicated by letter. I was given leave

by the government that I could go on to William Jewel. I only spent the summer in a camp. I was able to get to Missouri in September when they admitted students.

There was such hysteria about the war. People genuinely feared that the battlefield would be on the Pacific coast. Thinking about it now, I don't know how (internment) could've been prevented. But it was pretty devastating. I would be a different person if it weren't for the war.

I feel very thankful having been at Linfield, because that made it possible for me to continue my life. When I think of Linfield, immediately I think of Dr. Smith. He was the

personification of the kind of people I met at Linfield. Everyone was so friendly and nice. I felt comfortable being there.

I was taken to the Portland Assembly Center with another Linfield freshman, and we were put into the women's boarding room. It was a room that was formed with plywood walls in a livestock exposition building.



Gertrude (Hall) Jette '48 of St. Paul and her sister helped her father as lookouts for Japanese planes in Tillamook County. She recalls how "all the boys left" Linfield in 1943 and many never came back.

A veteran enrolls

Bruce Stewart '49 was 17 as World War II neared its end. He graduated from high school in June 1945 and joined the Navy, following in the footsteps of his father and older brother. He served one year in the Navy Air Corps, before his honorable discharge in August 1946. Weeks later, he enrolled at Linfield under the GI Bill, eventually earning a degree in education and mathematics. He taught and was an administrator in the Salem Public School District for 36 years, and spent one year as president of the Oregon Education Association.

We were at war. After the attack on Pearl Harbor, I was an air raid warden in Tacoma, Washington, and my job with a fellow Boy Scout would be to walk a six-block area at night to make sure there was no light showing. That made a big impact on my life. Everyone participated. We all rallied around this war. When I was in high school, most of us were thinking of joining the service. We wanted to serve our country. The big question was: Shall I enlist before graduating or graduate and then go in the service? But there wasn't much of a question. We were going in the service.

There were 100 guys in our company of sailors. Generally, we marched to class. I never saw salt water from the time I enlisted until I was discharged. When I joined the Navy Air Corps, it was necessary to get two years of college before learning to fly. So I was sent to The Montana State School of Mines in Butte, Montana, for one term and then to Colorado College in Colorado Springs for two terms. By that time the war was over and I was told they didn't need as many pilots and if I wanted out of the program I could opt out.

(After the war) we had a lot of ex-GIs who came to Linfield. The enrollment increased tremendously and rapidly. There weren't enough rooms in the dormitories for the male students, so they set up cots in Riley Gymnasium.

Linfield was well known as a Baptist school at that time. I was thinking of becoming a medical missionary but I changed

my mind and majored in math and education. I studied "campus" I played around a lot. I didn't spend a lot of time studying, like I should have. I was Associated Students of Linfield College president and joined a fraternity.

The GI Bill was my savior. I drove a school bus for Joe Dancer for two years. I also worked in the kitchen washing pots and pans in the evening, made a few bucks.

We had a lot of activities throughout the year. As an example, May Day. There was a May pole and they danced around it. We had a May Day parade down Third Street in McMinnville, fraternities and sororities had floats. There was a dance, a dinner. It was a big thing. Homecoming was a big activity. We had a homecoming bonfire in an open field, students piled up wood from many places. It's amazing how much wood appeared to build up that bonfire.

Linfield was a great experience. I matured when I came here. I wasn't ready for college when I left high school, and I spent quite a bit of time playing around and not taking studies really seriously. But in the process, I learned about growing up.

(After the war) we had a lot of ex-GIs who came to Linfield. The enrollment increased tremendously and rapidly. There weren't enough rooms in the dormitories for the male students, so they set up cots in Riley Gymnasium.



Florence (Cardwell) Edwards '48 of Cottage Grove recalls that her family had to save gas coupons to make the drive from Seattle, Washington, to McMinnville for visits.





Inspired to serve

Margaret (Parent) Lutz '43 watched Linfield classmates go off to war, and gold stars representing fallen classmates go up on a flag in Melrose Hall. The experience inspired her to serve in the women's branch of the U.S. Naval Reserve, known as the WAVES, where she was a control tower operator. She published two books about women in World War II – *Never Salute With a Broken Garter* and *It's Hard To Salute Standing In A Wall Locker*.

We had 90-day wonders, a pilot training program. The guys would leave our campus – if they were 18 they were qualified to be a pilot. They would be gone 90 days and come back in uniform with their wings. Campus was down as far as men go. They left because they all felt compelled to help.

(A United States flag) hung over the proscenium arch in Melrose Hall where we all went for chapel. I sat there and watched those gold stars go up on that flag, and the class of '42 was very decimated. It seemed like every other week there would be another gold star up there. Some of them were guys that sat beside me in chapel the year before. I knew every one of them. Sometimes I would choke up and not even hear what was going on in chapel because somebody's name was up there. This was life and death. I moved through that time with some sort of feeling that I needed to do something.

(Pearl Harbor) didn't frighten us, and it didn't impress us because we just didn't have immediate grasp of what was going on. Our news came to us over the radio and newspapers. We started selling bonds and selling stamps, and we started having contests. There was a bond queen once a month — whoever could sell the most bonds.

College at that time was very academic. There was no dancing on the campus, no card playing and of course, no smoking. We would hold dances downtown in the Chamber of Commerce Building in McMinnville. Homer Groening '41, had a pile of 78 rpm records that were very danceable, and a

big phonograph player and they had a sound system so they could announce the music. That was our social life.

I learned what to respect and how to respect. And that was one of my basic lessons I got from Linfield. And that is a very calming thing to learn – to sit and meditate. We were very careful with the dormitories. We were always respectful

about our surroundings, and the faculty and the people that were administering to us.

When I think about Linfield, I think about the calmness and the spirit; the sweetness. Everything was beautiful before the war. It got tarnished with everything the war did to Linfield. I have nothing but good memories and appreciation for my education.

That's the whole thing — this is what a liberal arts education can do for you. Look at all the crazy

stuff I have done. I'd take on something, and I would have to learn how to do it, but I had enough background that I could write, or do whatever was required.

It seemed like every other week there would be another gold star up there. Some of them were guys that sat beside me in chapel the year before.



Tom Kilpatrick '48 "It was an under-current because we all knew someone who had gone to war and the rest of us were all on the brink of going to war. It was a constant. When I was a sophomore here, Earl Kohn '47 and I made a pact that we would see each other in five years. I came back from the war and Earl didn't even know who I was. War changes us sometimes in some different ways."



LINFIELD VICTORY

LINFIELD VICTORY

From the archives: The war years



In 1939, Linfield College was in the midst of unprecedented growth. In the 15 years since a pair of donations had secured Linfield's future (and given it a new name), the school constructed five buildings, modernized the curriculum and hit record enrollment. The 1938-39 student body numbered 592, and the graduating class of 99 was the largest in the school's history.

But danger lurked.

An editorial in the Dec. 9, 1941, edition of *The Linfield Review* – two days after the attack on Pearl Harbor – was titled *United We Stand* and detailed the beginning of the transformation: “We are at war. Everything else in our lives as college students, as son or daughter, as brother or sister, friend or rival, is overshadowed by the sudden, stark realization of this fact.”

The campus population shrank quickly as students, faculty, alumni and trustees left to be part of the war effort. In all, more than 500 members of the Linfield community served in World War II. Linfield students who remained on campus read of classmates on European battlefields in the school newspaper. Ultimately, 25 members of the Linfield community were killed or ended up missing in action.

In 1941-42, the enrollment was 474. The next year, it fell to 324 and then bottomed out at 225 the year after that – 80 percent of whom were female.

Students on campus formed a War Activities Council (WAC) to support the effort on the homefront. Members fundraised by selling bonds and stamps, held patriotic activities like the Victory Sing (Nov. 23, 1942), formed memorial funds for fallen classmates, organized blood drives and encouraged rationing efforts in the community. The WAC also led the effort to raise funds for the S.S. Linfield Victory, a liberty ship, which was commissioned by the U.S. War Shipping Administration and built to honor Linfield's student veterans. Built in Portland and christened June 7, 1945, the cargo carrier arrived too late to help in World War II, but was later used in the conflicts in Korea and Vietnam.

In the 1943-44 school year, with the campus mostly female, Joecille (Fulham) Hoffman '44 became the first woman to be the ASLC president since World War I. The forensics team, which had always been separated between men and women, became co-ed and earned 10 first-place finishes in intercollegiate competitions.

Despite the gains, these were lean years for Linfield. The reward for making it through them was the Servicemen's Readjustment Act of 1944, also known as the GI Bill. Among its many benefits for returning veterans was tuition assistance; Linfield's student body went from 305 in 1945-46 to 830 the next year and 973 in 1947-48. Donated surplus barracks from military bases were trucked to McMinnville to help house the surging population,

and president Harry Dillin started a building fund which led to most of the residence halls on today's campus.

Returning veterans and the booming enrollment helped loosen ties to the most conservative element of the Baptist church. After many years of students pushing for it, dancing was finally permitted on campus in 1946.

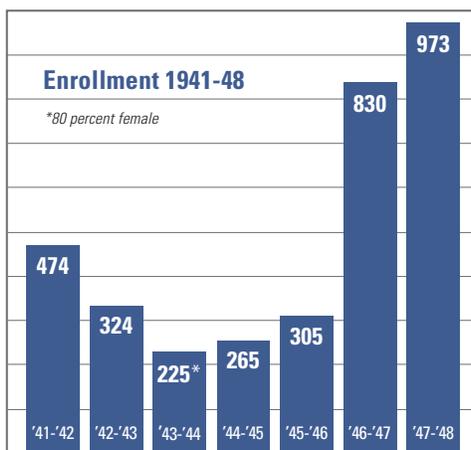
To keep up with the increasing student population, the faculty grew quickly, as well – 37 new faculty members were added by 1948. Among the new hires were

names that ended up being noteworthy in Linfield history, including Walter Dyke, Win Dolan, Gordon Frazee and Paul Durham.

The campus changed in other ways, too. Many of the students were older, married and starting families – entire residence halls were set aside for married students. The University Dames, a club made up of Linfield women, sponsored baby shows on campus that attracted national attention. Linfield's athletic success began to take off under the leadership of Durham, Hal Smith, Roy Helser and others. Fraternities and sororities began to push for national affiliation – previously against school rules – and the first to become affiliated was Theta Chi (formerly Alpha Gamma Nu) in 1949.

Rapid growth in the wake of the war years propelled Linfield College forward more quickly than ever before. A new era had arrived.

– Rich Schmidt, Linfield College archivist

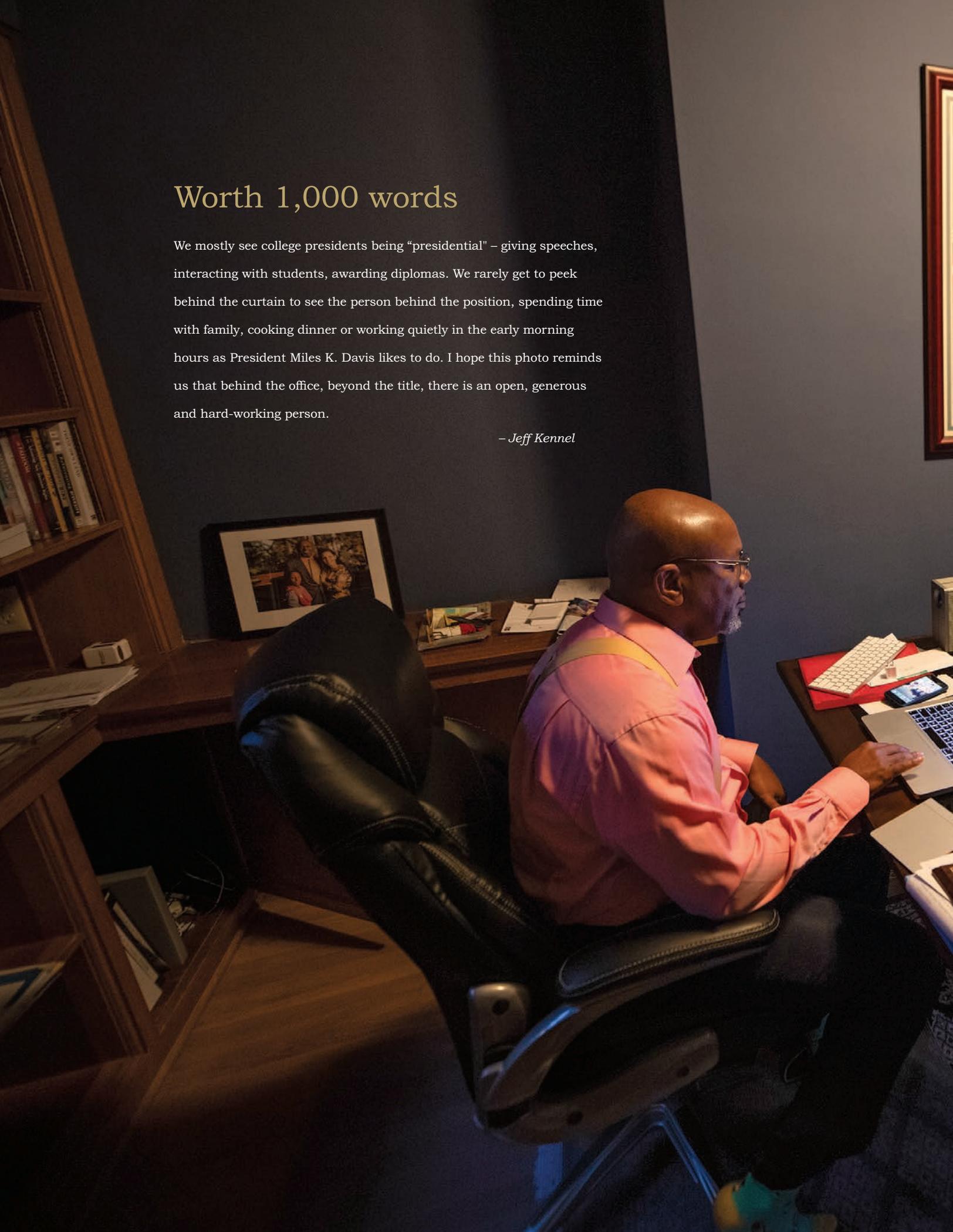


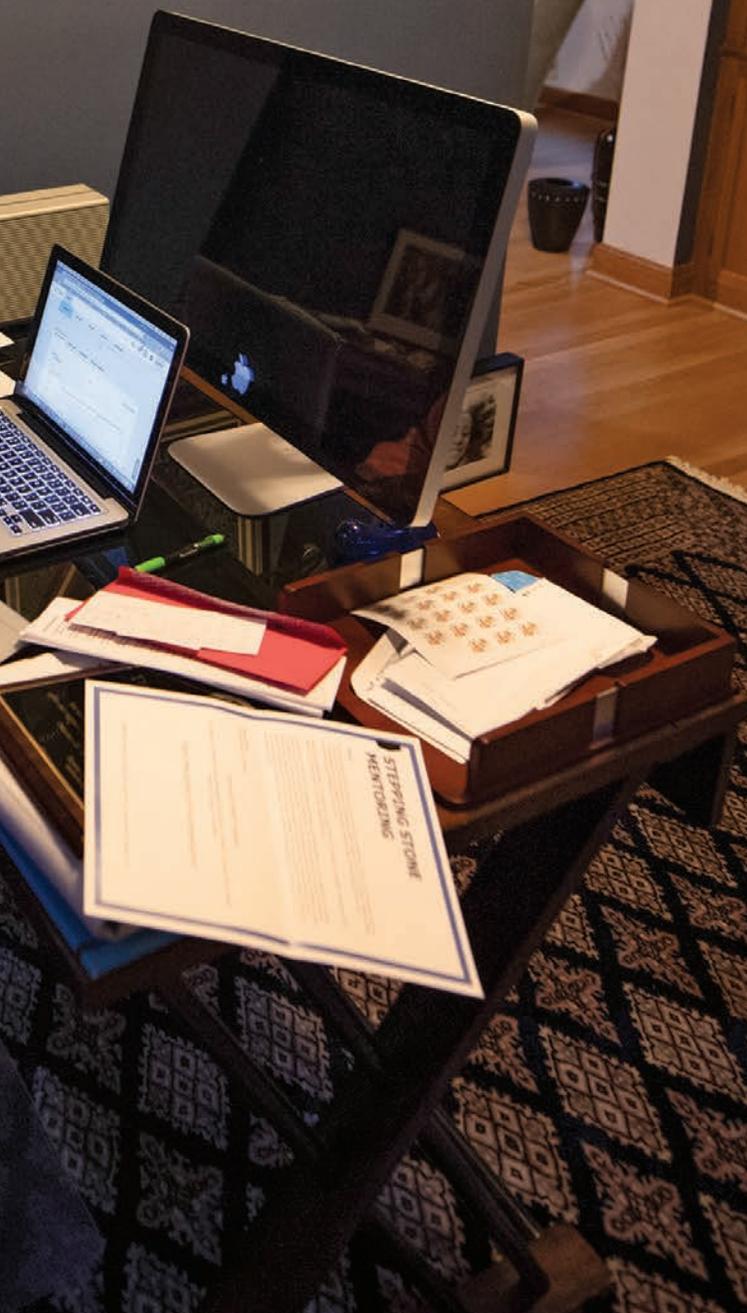
The S.S. Linfield Victory, a liberty ship, was commissioned by the U.S. War Shipping Administration and was Linfield's way of honoring student veterans. Archive photos and more are available at digitalcommons.linfield.edu/lca_photos/

Worth 1,000 words

We mostly see college presidents being “presidential” – giving speeches, interacting with students, awarding diplomas. We rarely get to peek behind the curtain to see the person behind the position, spending time with family, cooking dinner or working quietly in the early morning hours as President Miles K. Davis likes to do. I hope this photo reminds us that behind the office, beyond the title, there is an open, generous and hard-working person.

– Jeff Kennel







FACULTY ESSAY

Godzilla returns. Again and again and again.

Modern-day monsters

When *Godzilla: King of the Monsters!* opens in theaters May 31 it will be the 35th Godzilla film produced since 1954. Why do the films continue to resonate across generations? Leonard Finkelman, assistant professor of philosophy and a paleontologist, weighs in on what monsters tell us about ourselves – and our world.

GODZILLA: KING OF THE MONSTERS! The title brooks no dispute among the giant reptile’s fans. Moviegoers continue to respond to Godzilla’s siren call — officially transcribed “SKREEONK” — after 35 films spread across 65 years. Through that time Godzilla has defeated multiple contenders for the kaijū (literally, “strange beast”) throne, hence the royal title. But we may bestow the crown for another reason as well: Godzilla remains the classic monster. As the world’s greatest dangers have changed since 1954, Godzilla has evolved as a symbol of humanity’s existential threats.

Indeed, the specter of doomsday looms over Godzilla’s screen appearances. The monster’s first film premiered in Japan less than a decade after atomic bombs destroyed Hiroshima and Nagasaki. Audiences haunted by mushroom clouds recognized a message encoded in Godzilla’s origin as a

dinosaur mutated by atomic fallout: mankind was as helpless before nuclear weapons as Tokyo beneath the heel of a 50-meter-tall fire-breathing dragon. The symbolism later proved to be malleable enough to represent other potential end-of-the-world scenarios. From global arms proliferation (*Destroy All Monsters*, 1968) to environmental crises (*Godzilla vs. Biollante*, 1989) to the failure of techno-optimism (*Godzilla Against Mechagodzilla*, 2002), each potential doomsday is another opportunity for Godzilla to show us the monsters waiting to raze our civilization to the ground.

It is therefore fitting that Godzilla emerges again as we face new threats. The problems our world faces now (climate change, sociopolitical unrest, etc.) are so complex that they can only be resolved through extensive interdisciplinary collaboration. Our survival depends on our ability to work together. In this sense,



Monsters in Marshall Theatre

Monsters and the Monstrous is a reoccurring theme of the 2018-19 Linfield College Theatre season.

The productions ask pointed questions about who society considers to be monstrous and who the real monsters might be, says Lindsey Mantoan, assistant professor of theatre and Linfield's resident dramaturg.

"Overlapping themes raise questions about what it means to be human, where we come from and where we hope to go," she adds. "They often mark moments of rupture or cultural unrest, even as they represent the culmination of political, scientific and individual achievement. These pieces all ask who or what might be considered monstrous."

MONSTROUS PRODUCTIONS:

- *Night of the Living Dead* (Sept. 2018), based on the 1968 film of the same name, explored racial oppression in the United States – and what has and hasn't changed since the civil rights movement.
- *Dr. Jekyll and Mr. Hyde* (Nov. 2018), set amid the rapid expansion of scientific knowledge in Victorian England, explored what kind of monsters lie within each of us and whether we chose to let them out.
- *She Kills Monsters* (March 2019) followed a high school teacher learning to better understand her dead sister by playing Dungeons & Dragons, unpacking the sometimes monstrous identities people assume.
- *Cabaret* (May 2019) is based in 1930s Berlin, Germany, on the brink of Hitler, and set against a backdrop of a nation monstrously divided by fear and hatred of those who are different.

linfield.edu/arts



Linfield students performed *She Kills Monsters* in March as part of the "Monsters and the Monstrous" theme for this year's theatre season.

today's monsters are the ones that Aristotle called out in his treatise on politics, wherein he wrote: "he who walks alone in society, or who has no need for others because he is sufficient for himself, must be either a beast or a god." In other words, isolation — whether through breaking of social bonds, elevating oneself above others or lack of empathy — is mankind's greatest vice.

Isolation is also what makes Godzilla a monster in the most literal sense. In biological terms, a monster is any organism that can't be classified in any species; monsters don't swim in anyone else's gene pool. Mutated nearly beyond recognition as a relative of long-extinct dinosaurs, Godzilla is forced to walk alone in the world (notwithstanding the inexplicable and largely forgotten additions of its wards Minilla, Godzooky and Godzilla Junior in earlier story lines). The monster's lonely walk can destroy everything we've earned through previous progress.

At times when real monsters threaten the world, Godzilla offers us the opportunity to confront and manage our fears. We can beat back dread of the apocalypse for the price of a movie ticket. So we gather in the theater to thrill together at the king's continued reign time and again. As we gather this time, we have an opportunity to reflect not only on the wicked problems that Godzilla represents, but also on the solutions to be found in the people sitting around us.

– Leonard Finkelman



Trading



When students swap countries, they earn more than a stamp in their passport. Misaki Yabusako, an English literature major from Doshisha University in Kyoto, Japan, is spending the year at Linfield. Edna Poton '20, a Linfield global studies major from Salem, spent the fall semester at Kanto Gakuin University in Yokohama, Japan. We brought the two of them together to find out how their experiences compare – or contrast.

BIGGEST SURPRISE

EDNA: At KGU, there are so many people. The lines to the elevator are so long. Being pushed into trains and having no personal space.

MISAKI: At Linfield, we have face-to-face conversations and say “hi.” In Japan, we don’t really say “hi” to strangers.

FAVORITE ACTIVITY

EDNA: Traveling around Japan. I got to go to Kyoto, Osaka and Tokyo.

MISAKI: Because Linfield is small, they have school events every week. We don’t really have that in Japan. I don’t get bored at Linfield.

WHERE DID YOU LIVE?

EDNA: My dorm was a 10-minute walk from the university. I also lived with a host family for a month, a 50-minute train ride from the university.

MISAKI: I live on campus with roommates. I’ve never lived with anyone besides my family, so having roommates was a little bit scary. In Japan, I rode the train two hours to school and I was really tired all the time.

Edna Poton

places

FAVORITE FOOD

EDNA: Gyoza (potstickers) and shabu-shabu (thin-sliced meat dipped into water).

MISAKI: I like pizza. I can eat it almost every day.

FAVORITE CLASS

EDNA: Japanese Culture and Society, taught by an American teacher. She gave us an insider's look at Japan from an outside perspective.

MISAKI: Becoming an Early Childhood Teacher. We had active lessons. We made slime. We were able to learn and discuss. It is really different from Japan. Usually the teacher talks and the students take notes.

BEST PART

EDNA: Being in Japan. I never thought I could go to a country so far away from Oregon. Having the opportunity to go and learn and be there was an amazing thing for me.

MISAKI: The people here are really warm and kind. The people in Japan should smile more. Being connected with people here is the best thing.

WHAT DID YOU LEARN?

EDNA: Patience. You have to be patient in Japan, waiting in line for food.

MISAKI: Self-expression. In Japan we have a culture to blend in. It feels good to be here because you don't have to hide your feelings and you can be yourself.

 linfield.edu/spring-2019-videos

Misaki Yabusako





LINFIELD-GOOD
SAMARITAN
SCHOOL OF NURSING
NEXT EXIT →

Moving to the future

Last fall, Linfield College purchased 20 acres in northeast Portland for a new nursing campus. When Linfield moves to its new facility in May 2020, it will mark a new chapter in nursing at Linfield, and the end of an era for the Linfield-Good Samaritan School of Nursing's northwest Portland location, its home since 1982.

While Linfield's location remained the same for 38 years, nursing education across the nation has never stood still for long.

The end of hospital-based education

Until the late 1800s, nursing education in the United States consisted largely of apprenticeships in hospitals or doctors' offices. Then came the age of hospital-based education, and by the turn of the 20th Century there were more than 400 hospital-based nursing schools in the country.

The curricula varied widely as there wasn't a whole lot of standardization.

"Early on, each hospital set its own academic standards," says Kathryn Schach '72, a registered nurse who graduated from the Good Samaritan School of Nursing, prior to its 1982 merger with Linfield College.

Nurses were trained in hospitals, of course, because they primarily worked in hospitals.

"Students were considered [to be a part] of the hospital family. I graduated on a Friday and started work in the intermediate care unit the next Monday," says Schach, who went on to gain national certification in critical care nursing and spent more than 40 years working in Good Samaritan's critical care unit before retiring in 2015.

But the trend was already moving away from hospitals. Throughout the 1960s and '70s, hospital-based diploma programs declined rapidly as two-year, associate degree nursing programs took off.

By 1975, Good Samaritan found itself the only hospital-based program left in Oregon. It was only a matter of time before it merged with an existing college or university. That eventually happened in 1982 with the creation of the Linfield-Good Samaritan School of Nursing.

The rise of the BSN degree - and technology

Nursing education was already changing again. In 1982, the National League for Nursing declared the bachelor's of science in nursing (BSN) degree as the desired minimum educational level for entry-level nurses. AA programs for nursing focus on practical skills, while a four-year program brings in theory, public health and research. The bachelor's program would also ground nurses in liberal arts education outcomes, such as critical thinking, communication and problem-solving skills.

Leaps in technology were also fast changing the landscape. Simulation manikins, for example, have been a staple of nursing education since 1911, when "Mrs. Chase" dolls debuted with arm injection ports and internal reservoirs. But over time, manikins became increasingly automated, to the point where today's simulation labs often require robotics technicians and others with technical skills to operate them.

Linfield's Experiential Learning Center has a variety of computerized simulation manikins, including a birthing manikin, newborn manikin and models for IV training and catheterizations.

"SIM lab gave us a safe space to make mistakes," says Molly Mattick '16, now a nurse in Emergency General Services at Oregon Health and Science University.

Technology has also changed how nursing education can be delivered. In the 1990s, online education started making

inroads as a viable alternative to in-person higher education programs. Linfield College's division of Online and Continuing Education (OCE) began offering its online RN to BSN program in 2003, now one of its most popular degrees. Online RN to BSN programs allow students to continue working while pursuing a degree.

Teaching tomorrow's nurses

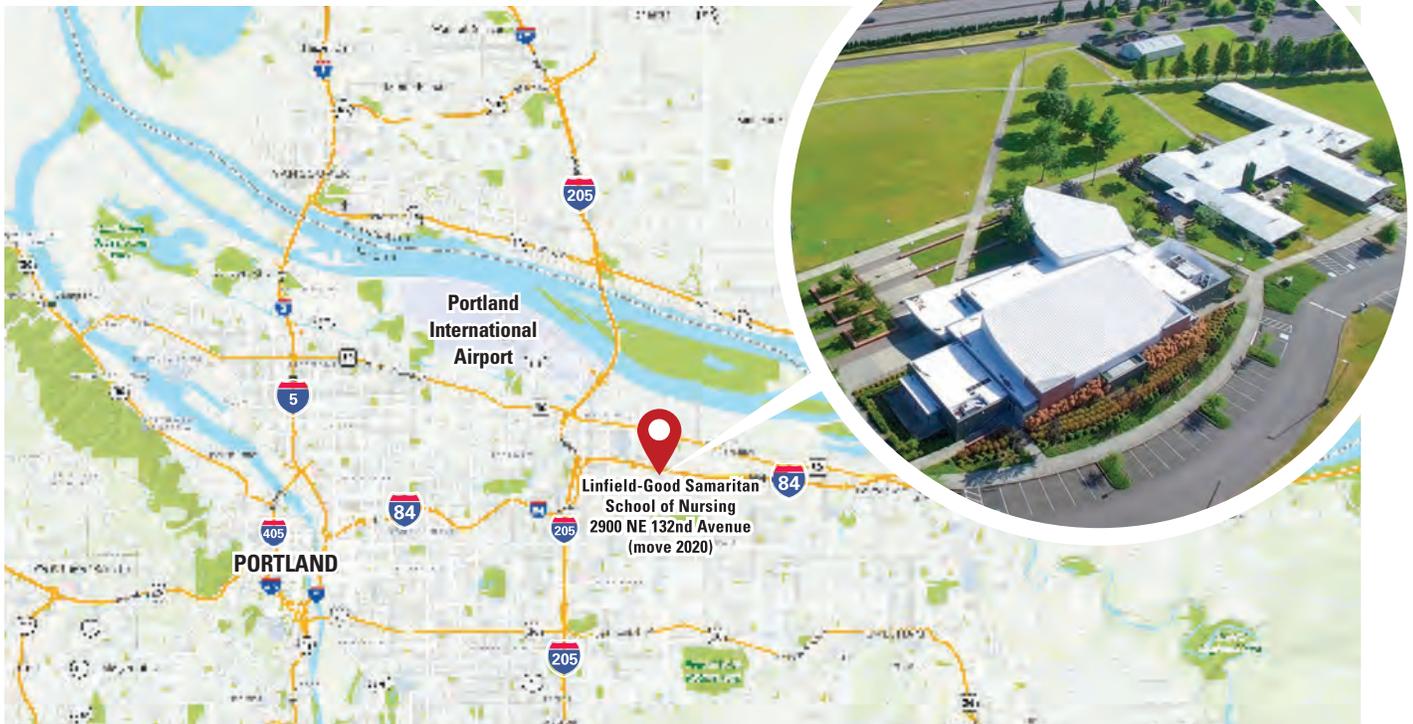
As Linfield prepares to open its new nursing campus, methods to shape the next generation of nurses will continue to evolve with a focus on collaborative learning and real world issues, says Kim Jones, dean of nursing at Linfield.

One change features "flipped classrooms" where students learn content online before class, and spend class time discussing and solving problems. Nursing education is also moving toward problem-based learning, where students react to patient scenarios, and active learning classrooms featuring moveable seating, digital whiteboards and mobile devices.

"Linfield's new nursing campus will give us the flexibility to continue adapting to the needs of educating nurses well into the future," says Jones.

– Christian Feuerstein

 [linfield.edu/spring-2019-videos](https://www.linfield.edu/spring-2019-videos)



Hey, Wildcats: Return to learn!

Linfield alumni are eligible for a 20% discount on one online class a year, through the Online and Continuing Education Program. Give your career a boost with a certificate or another degree, or just take a class for fun.



linfield.edu/returntolearn

'Cat Tracks





Play (summer) ball!

Ben Whitt '21 (left) is among a group of Linfield student-athletes preparing to hone his baseball skills during the summer months. Linfield has a long history of sending players to collegiate summer baseball leagues. So if you can, cheer on a Linfield player competing near you this summer.

Sam Adams '22 – Bend Bucks

Griffin Bashaw '21 *†

Conor Callanan '21 *†

Jacob Campos '22 *‡

Jayden Commendatore '21 *†

Brian Cromwell '20 – Cowlitz Bears

Cole Hoskins '22 *†

Thomas Kolander '22 *†

Callan McRae '21 *

Colton Meyer '22 – Corvallis Knights

Zane Oshiro '22 *†

Logan Peterson '22 – Bend Bucks

Ben Ranieri '21 *†

Jared Stark '22 *‡

Austin Thomas '21 *†

Dylan Thomas '21 *†

Ben Whitt '21 – Swift Current 57's

* team not set by press time

† Cascade Collegiate League

‡ Palm Springs Collegiate League

golinfieldwildcats.com

Swimming

The men's and women's swimming teams both secured runner-up finishes at the Northwest Conference Swimming Championships in March. The women celebrated their highest conference team finish since 2003, and the men rose to their best since 2007. Coach Kyle Kimball was named NWC Women's Coach of the Year and **Vianka Hoyer '22** earned the NWC Freshman of the Year award. Hoyer and **Noah Cutting '20** competed at the NCAA Division III Championships in Greensboro, North Carolina, where Cutting placed 15th overall, earning honorable mention All-America honors from the College Swimming Coaches Association of America for a second time.

Men's basketball

Notching the most victories by a Linfield men's basketball squad in nearly two decades, the Wildcats continued their upward climb under fifth-year coach Shanan Rosenberg. Linfield compiled a 17-9 overall record, earning the program's third straight trip to the Northwest Conference Tournament. Though Linfield lost its first-round NWC playoff game to No. 19-ranked Whitworth in Spokane, it didn't diminish the positive vibes created during what could only be described as a feel-good season.

Women's basketball

The women's basketball team claimed the program's first Northwest Conference playoff appearance in 12 seasons. The young team climbed to fourth place in the NWC standings, an extraordinary feat after injuries pared coach Casey Bunn Wilson's roster down to seven players by season's end. But with **Molly Danielson '20** (18.8 points per game) and **Kory Oleson '20** (19.3) developing into the NWC's leading scorers, the Wildcats moved up the conference ladder and look to be a force in the future.

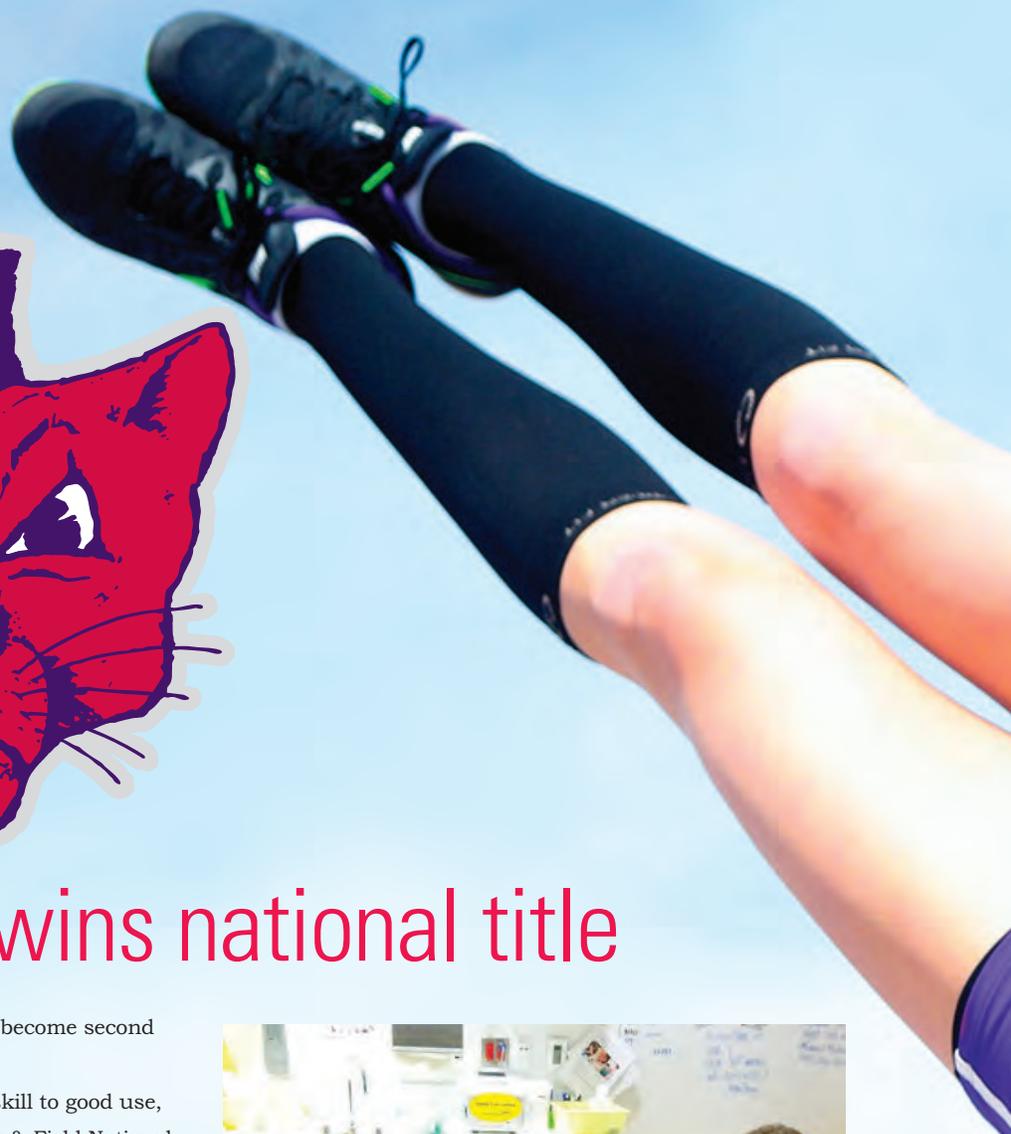
Soccer program hosts AlumniFest

Wildcat soccer alumni are invited to grab their gear and get back in the game this spring at AlumniFest.

The men's and women's soccer programs will host the event on Sunday, May 5, beginning at noon on Maxwell Field. The day will include a number of alumni games, along with food, beer and wine garden, and a bounce house for children. Alumni soccer ambassadors are coordinating the event, which is sponsored by Boxwell Inc. (co-owned by **Rod Bolls '97**). Hawaiian lunch plates are provided by Hawaii Five-0-Three and **JP Kloninger '00**.

golinfieldwildcats.com

'Cat Tracks



Nursing grad wins national title

Flipping upside down through the air has become second nature to Olivia McDaniel '18.

The gymnast turned pole vaulter put the skill to good use, winning the 2019 NCAA Division III Indoor Track & Field National Championship in Boston, Massachusetts, in March. McDaniel secured the title when she cleared a personal best of 12 feet-11½ inches.

A gymnast since the age of 7, McDaniel was 15 when she was diagnosed with a severe genetic heart defect. She ultimately spent 56 days in the hospital and was forced to give up competitive gymnastics. But her training – strong upper body and core – and courage translated well to the pole vault.

"I was told gymnasts make the best pole vaulters, so I gave it a try," says McDaniel, who received her Linfield nursing degree in December, after only 3 1/2 years, but remains eligible to compete for the Wildcat track and field team this spring. "You have to be pretty fearless to pole vault."

Now a labor and delivery nurse at Randall Children's Hospital at Legacy Emanuel in Portland, McDaniel says her own extended hospitalization piqued her interest in nursing.

"It's the nurse who is by your bedside, 24 hours a day," she says. "I knew I wanted to make that impact on people's lives."

At Linfield, McDaniel pursued her passion for nursing, and continued pole vaulting. She is a two-time Northwest Conference champion and a USTFCCCA academic scholar-athlete. With the



Olivia McDaniel '18, left, cared for baby Wyatt, son of Stephanie (Wyatt) '06 and Tyler Kenworthy, during her senior practicum at Randall Children's Hospital.

title, she became the seventh Wildcat to win an individual indoor or outdoor title in track & field and the fourth in the pole vault – the most recent being Catherine Street '12, who won NCAA indoor and outdoor titles as a senior.

Looking ahead, McDaniel hopes to break Street's school record of 13-feet-11-inches this spring.

"I'm coming for her," McDaniel says.

– Laura Davis

'Cat Tracks



Alumni Notes

History maker



The first reaction was shock, then a mixture of humility and surprise, followed by honor.

Gale Castillo '73 felt a range of emotions upon being informed she would be one of four 2019 recip-

ipients of the Oregon Historical Society's History Makers Medal. Past awardees include Nike co-founder Phil Knight, Columbia Sportswear board chair Gert Boyle and filmmaker Gus Van Sant. This year's winners will be honored at a ceremony in October.

Considering all she has accomplished – Castillo is co-founder and president of the Hispanic Metropolitan Chamber, the largest in the Northwest, as well as co-owner and president of Cascade

Centers Inc. – the Oakland, California, native couldn't help but reflect on where it all began. In McMinnville, nearly 50 years ago.

"I had lots of opportunities," says Castillo, a former Linfield trustee and the 2015 Commencement speaker. (Castillo is the current board chair at Portland State University, her other alma mater.) "What I tell people is you can have lots of opportunities, but you have to step up to them. I did step up and continued to learn and grow. Linfield was my first big stepping stone."

She encourages Linfield students to do what they love, and success will follow.

"It has to be something you really care about," she says, "to engage others to help support whatever vision you're creating."

– Jeffrey Martin

1950-59

Dennis Crawford '56 of Port Townsend, Wash., and wife, Alta, celebrated their 50th wedding anniversary in Ajijic, Mexico, Dec. 28. Both retired from the University of Alaska, Fairbanks.

1960-69

Donald Simpson '60 of New Zealand is enjoying retirement, travelling with wife, Lorna, and celebrating 50 years together. Simpson regularly plays the church organ and is secretary for various groups.

Refer a future Wildcat

Do you know someone who would make a great Linfield student? Refer them to Linfield this spring and you could potentially win some Linfield swag! This spring is a great time to refer:

- a high school junior
- a community college student planning to transfer to a four-year school
- a friend or colleague considering an online degree or professional certificate

Your part is simple – contact us at the link below and we will take care of the rest. To be entered in our drawing, referrals must be received by May 15.

linfield.edu/refer

Gordon Kaufman '62 of Spokane, Wash., joined 88 other Vietnam veterans, six Korean War veterans and 12 World War II veterans for the Inland Northwest Honor Flight from Spokane, Wash., to Washington, D.C. While visiting the Vietnam Memorial, he located the name of fraternity brother **Paul Eklund '63**.

Richard Robbins '63 of Bend relocated to Oregon from North Carolina to be close to family.

Frank Molek '68 of Victoria, Minn., has retired from a 45-year career in higher education external relations after serving the past 22 years as the director of development and membership at The University of Minnesota Landscape Arboretum and Foundation. He was honored as the Outstanding Professional Fundraiser by the Minnesota Chapter of the Association of Fundraising Professionals in 2017.

1970-79

Brian Stump '74 of McKinney, Texas, has been appointed to the TexNet Technical Advisory Committee by Texas Governor Greg Abbott.

Karen (Wilson) Scott '74 of Idaho Falls, Idaho, is interim dean of the Graduate School for Idaho State University.

Paula (Brostrom) Seeley '75 of Surprise, Ariz., retired in 2015.

Lisa (Wakabayashi) Young '76 of Joseph retired July 1 as a senior financial examiner, after 26 years with the State of Oregon.

Katherine (Seiler) Galagan '76 of Seattle, Wash., received a Lifetime Achievement award from the College of American Pathologists (CAP) for her commitment to laboratory medicine, and her work with the CAP in ensuring quality and safety and improving health care for patients.

Jenny Ulum '78 of Eugene was named the 2018 Eugene Citizen of the Year.

1980-89

Carmil (White) Ritchey '80 of Gresham is an insurance sales supervisor with AAA Oregon/Idaho, supervising sales and service personnel in Clackamas, Wood Village, Warrenton and Pendleton.

Rick Hale '83 of Hillsboro owns BDE Manufacturing Technologies, a computer numerical control (CNC) business in Portland.

Mike Glenn '84 of Sequim, Wash., CEO of Jefferson Healthcare Hospital, is the recipient of the Washington State Hospital Association's Joe Hopkins Memorial Award.

Kayleen (Christie) Nelson '87 of Fulshear, Texas, launched Shark Eyes, a non-invasive, visual shark deterrent.

Brad Perry '88 of Portland received the 2018 Peyton Shaner Award, given by the Association of Independent Printing Paper Merchants. Perry is the director of sales, merchant and converting for Boise Paper.

Scott Brosius '88 of McMinnville is senior director of player development for USA Baseball. A three-time World Series champion, he will lead the development of on-field player programming for national teams.

1990-99

Jim Bean Jr. '90 of Reno, Nevada, was named teacher of the year for Carson High School. He teaches astronomy and honors physics in addition to coaching freshman football.

Susan Crosby '91 of North Plains wrote *My Heart Book*, a publication to help patients manage heart failure.

Kathy (Stokke) Erwin '91 of Vancouver, Wash., earned an MBA in Information Management from Western Governors University in May.

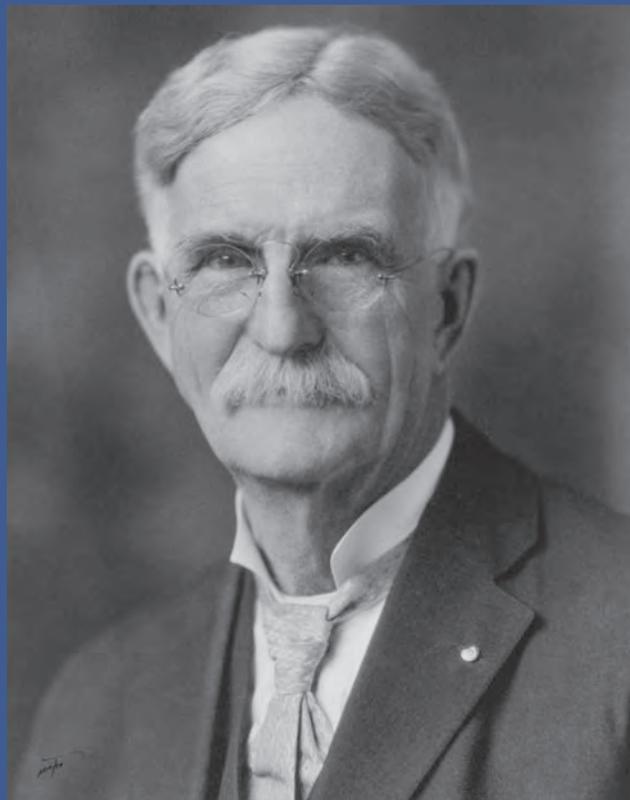


HACKATHON, *n*, an event where people come together for a limited amount of time to propose solutions to a difficult problem. (See hacking, *v*, creative problem solving.)

WILDHACK, *n*, a Linfield kind of hackathon, with Linfield students solving problems over a 24-hour period.

Seven interdisciplinary teams competed in early April 2019 to be crowned champions of the first Wildhack. They had a single day to survey the landscape in higher education and suggest proposals about how Linfield might rebrand and restructure itself. The winning team included **Mihretabe Gizaw '20**, **Calder Ifft '21**, **Cristina Ortiz Mateos '20** and **Luis Perez Morales '19**.

From the archives



Sometimes presidents didn't show up

In the early days of Linfield College – when it was still McMinnville College – presidential service was not quite the honor it is today. No one stayed more than a few years, and there were at least two times when presidents were hired by the Baptist Mission home office and never arrived in McMinnville. President Ep Roberts was a professor who stepped up in 1877 because the college couldn't secure a full-time president. School also started late that year because two professors didn't show up. Others pressed into interim presidential service because of the difficulty of finding a president included John Magers and Emanuel Northup (pictured above). Northup took over in 1906 after two candidates had turned the school down and two others agreed to terms and then never arrived.

– Rich Schmidt

Alumni Notes

Expanding the Linfield connection

A reorganized team within the Institutional Advancement Division will provide more opportunities for connecting Linfield College alumni and friends. The former offices of Alumni and Parent Relations and Annual Giving have merged into a new Office of Constituent Engagement.



Debbie (Hansen) Harmon Ferry '90, longtime director of alumni and parent relations, is taking on new responsibilities. As senior

development officer, Harmon Ferry will work with donors and prospects to facilitate unrestricted, endowed and planned gifts. She'll also coordinate milestone reunions (30, 40 and 50 years), and continue to lead efforts in parent relations.



Joni Claypool '06, former director of community engagement and service at Linfield, is now director of constituent engagement, a new position. Claypool and her team will create new and different approaches to connect the expanding Linfield community.



Austin Dame, alumni engagement officer, is also new to the role. Dame graduated from Northwest Christian University, and recently returned from a yearlong assignment with a non-profit in Kenya.

Look for members of the team at an upcoming event or feel free to contact them at 503-883-2547, alumni@linfield.edu.

Touch the future



The Class of 1942 established an endowed scholarship fund decades ago to support Linfield students. The fund is producing annual scholarships totaling \$27,000 and current recipients include (from left) Madeline Robert '20, Justice Wetter '19 and Claire Washburn '20. (Not pictured, Catherine Dirksen '19 and Jocelyn Newton '20.) Your generosity can have an impact on future generations, too. Learn how. Contact Craig Haisch '95, director of development, at 503-883-2675 or chaisch@linfield.edu.

linfield.edu/giving

Honoring our alumni, friends

We are accepting nominations for the 2019 Alumni Awards. Deadline is May 1.

- Alumni Service Award
- Distinguished Alumna/Alumnus Award
- Walker Service Award
- Young Alumna/Alumnus Award

Awards will be presented at Homecoming Oct. 11-12. Submit nominations (and learn more about last year's winners) at linfield.edu/alumni.



2018 winners include, from left, Lindsay Walker '99, Distinguished Alumna; Chipso Dendere '08, Outstanding Young Alumna; Cinthia Manuel-Martinez '05, Alumni Service Award; Grace Evenstad, Walker Service Award; and President Miles Davis. (Not pictured, Ken Evenstad, Walker Service Award).

Chris Nash '91 of Scottsdale, Ariz., was awarded the Legion of Merit for extraordinary conduct and retired from the United States Marine Corps after 32 years of service.

Shaun Aguano '92 of Chandler, Ariz., is the running backs coach for the Arizona State University football team.

Angela Kendall-Kern '96 of Portland completed her master of science in nursing degree at Frontier Nursing University in Hyden, Ky. She is practicing family medicine at Wallace Medical Concern in Portland.

JP Green '96 of Boise, Idaho, has joined Thornton Oliver Keller Commercial Real Estate's retail brokerage team. He specializes in retail leasing and tenant representation.

Nissa '96 (Cockrell) and **Jeff Roberts '97** live in Gearhart. Jeff is principal at Seaside High School and recently stepped down as head football coach after leading the team to the 4A state championship. Nissa is the finance and office manager at FosterClub.

Susie Kuhn '97 of Swampscott, Mass., is the executive director of strategy and business development for URBN Inc. (Urban Outfitters, Anthropologie, Free People).



Promoted

Rhiannon Ladwig '13 celebrated her promotion to Lieutenant in the U.S. Navy by returning to Linfield College for a pinning ceremony with Eric Schuck, professor of economics.

Ladwig, who graduated with a bachelor's in economics and business management, says Schuck was instrumental in her decision to pursue a Navy career. In addition to being a Linfield faculty member, Schuck is a commanding officer in the U.S. Navy Reserve and leads a Pacific Fleet Logistics Readiness Center.

"My eyes were really opened to the capability and opportunity of a military career during January Term Study Abroad to Hawaii," she explains. "Professor Schuck was the lead and we spent a month in the beautiful islands of Hawaii and Oahu, where we studied economic development of Japan and Hawaii and the economic lead-up to the attack on Pearl Harbor."

After graduation, she applied to the Navy Supply Corps, went to Officer Candidate School and was commissioned in 2014. She has been deployed overseas on the USS O'Kane guided-missile destroyer and is currently stationed in Bremerton, Washington.

Watching alumni succeed after Linfield is one of the greatest joys of teaching, Schuck says.

"It's doubly special with Rhiannon because she's both an amazing alumna and also a stellar naval officer," he says.

— Christian Feuerstein

Alumni Notes

Pencil us in

May 1 **Giving Day**

May 5 **Soccer AlumniFest**
Noon, Maxwell Field

May 8 **Annual 50-Year Club Luncheon**
11:30 a.m., Jonasson Hall
Melrose Hall

May 12 **Oak & Vine Spring Tasting**
2 p.m., T.J. Day Hall

May 25-26 **Commencement Weekend**

June 20-23 **Ashland Shakespeare Trip**

Oct. 11-12 **Homecoming Weekend**

For more information contact us at 503-883-2547,
alumni@linfield.edu or linfield.edu/alumni.

Tell us about it

Have a favorite Commencement story?

We want to hear it! Tell us and you might be included in the next issue of *Linfield Magazine*.

Email linfieldmagazine@linfield.edu

Diane (McCoy) Searing '99 of Longview, Wash., published works on grief and loss through poetry in *The Oregonian*, *Woman's World* and *Sisters International Magazine*. Her work is scheduled to be explored at the next WordFest.

Daniel Powell '99 of Jacksonville, Fla., wrote *Horror Culture in the New Millennium: Digital Dissonance and Technohorror*, published by Lexington Books.

2000-09

Heather Chang '00 of Hilo, Hawaii, and husband Riz Mangaoang welcomed their second son, Avery Joe Kahiau, in January.

Kate (McCarthy) Lott '00 of Tillamook is the director of farm engagement at the Tillamook County Creamery Association.

Sara (Mansfield) Mosher '01 of Bend published a book, *Care Coordination in the NICU: Implementing Family Centered Nursing Care for Optimal Outcomes*.

Rachel Bellacera-Arnold '01 of Austin, Texas, was promoted to partner at Vista Equity Products. She connects with executive teams to pursue investment strategies and operational improvement.

Adam Ericksen '02 of Portland is pastor at Clackamas United Church of Christ.

Matt Loehrke '02 of Missoula, Montana, is education director at the Missoula Children's Theater. In April, he received the Arts Educator of the Year Award from Arts Missoula.

Jeff Woodard '03 of McMinnville and his wife, Mary, welcomed a son, Jameson Tyler, Dec. 22.

Ben Pappas '04 of Tualatin is president of Bates Group LLC, the leading expert witness and consulting firm for the financial services industry.

Jordan Hollern '05 of Great Falls, Mont., has been selected as the Montana state winner in the Samsung Solve for Tomorrow Contest. His proposed plan addresses water contamination using the method of silver nanoparticle filtration incorporating ultraviolet sterilization.

Jenny (Eckart) Hoyt '05 of Columbia City welcomed a second child, Emmett Duke, June 29. Emmet joins big sister Winnie Jo.

Krista (Moore) Berumen '05 of Boise, Idaho, and her husband, Dan, welcomed their second daughter, Isla, to their family on March 16, 2018.

David Moore '05 of Yakima, Wash., was chosen as one of Yakima Valley's 39 under 39 – The Young Professionals who are energizing the Yakima Valley. He is a dentist at Moore Family Dental.

Justin Samples '05 of Portland and his wife, Cara, welcomed a son, Elliot Alexander, March 11, their second.

Brittany (Clark) Guthrie '06 of Portland welcomed a son, Jackson Peter, Aug. 29.

Amber Nobe '07 of Portland is marketing manager at Hennebery Eddy Architects.

David Sho Ly '07 of Seattle, Wash., is the in-house staff attorney in the legal department of a Seattle-based senior living referral service technology company.

Matt Hanson '08 of Tigard and wife, Emily, celebrated the birth of their second child, Riley Rae, Oct. 23. Matt also celebrated 10 years working as a recruiter for Aerotek in Portland.

Veteran selected for ag econ work



Four years of collaborative research and a lot of hard work are paying dividends for Wes Hanson '16.

Wes is an agricultural economist with the U.S. Department of Agriculture's Office of Energy and Environmental Policy. The position is part of a Presidential Management Fellowship, the federal government's flagship leadership development program. He earned a master's degree from the University of Maryland, and was one of 6,040 applicants for the competitive fellowship program. Seven percent were chosen.

Both Wes and wife Leigh Ann '16, a social work associate with the U.S. Department of Veteran Affairs, are U.S. Air Force veterans, and paid for their educations through the Yellow Ribbon Program — a program offered by Linfield that pays tuition expenses not covered by the GI Bill.

At Linfield, Leigh Ann studied psychology, which she says was a natural fit for her after serving as a mental health technician for six years in the U.S. Air Force. Wes, an environmental studies major, conducted collaborative research with Professor Nancy Broshot for four years and says the hands-on experience was crucial to his success.

"Many, if not most, of my grad school classmates didn't have as deep an understanding of the underlying science behind the environmental problems we were studying," says Wes. "The environmental studies program at Linfield was pivotal to my understanding of those complicated concepts and their implications for developing robust, ambitious environmental policies."

— Laura Davis

2010-18

Kinara (Brocius) Fender '10 of Portland, organized a panel for Street Roots Vendors, which ended with Concordia University nursing students performing wellness checks, blood pressure measurements, giving foot baths, massages and nail care to vendors.

Sarah Click '11 of Philadelphia, Penn., married Justin Harvey in June and is working as an anesthesia resident at the Hospital of the University of Pennsylvania.

THE LINFIELD COLLEGE

Oak & Vine

SOCIETY

- Tasting fees waived at 20+ participating wineries
- Events hosted by Linfield College
- A limited-edition Riedel glass for all new members

linfield.edu/oakandvine

Alumni Notes

Maria Sandoval-Perez '11 of Dayton and her husband, Carlos Garcia Oliveros, announced the birth of their second child, Danilo Garcia-Sandoval, Dec. 18.

Jesse Aerni '11 of Denver, Colo., is assistant director of donor relations at Metropolitan State University of Denver.

Mitchell Edwards '12 of Costa Mesa, Calif., is finishing the last year of his internal medicine residency, and was named chief resident in quality and safety at the UC Irvine and Long Beach, Va., medical centers for the 2019-20 academic year. He plans to continue his career in Academic Medicine after the completion of his chief residency year.

Jaydee (Baxter) Romick '12 of Sherwood is director of physical therapy at APEX Performance Wellness and Rehab. In addition to leading the division, she treats a wide range of sports injuries and chronic pain.

Miriam Corona '13 of McMinnville and her husband, Jesus, welcomed a son, Ezra Benjamin, Dec. 1. He joins brother Jayden.

Leanne McCallum '13 of New Orleans, La., created a resource guide to improve housing access for trafficking survivors in Louisiana.

William McHenry '13 of Washington, D.C., published an article, "Why Won't the US Leave Afghanistan?" in *Small Wars Journal*.

Alayna Martin '13 of Portland is marketing coordinator at Hart Crowser.

Aaron Tanabe '13 of Hilo, Hawaii, is athletic director and head football coach at Seaside High School.

Zachary Brandon '14 of Cottage Grove is the mental skills coordinator for the Arizona Diamondbacks.

Kaitlyn Bruno '14 of Vancouver, Wash., married **Steffan Schirle '14** July 7.

Zachary Gulaboff Davis '14 of Salem, a doctoral candidate at the Peabody Institute of Johns Hopkins University, is the winner of the Colorado Piano Trio's Composition Competition.

Mackenzie Green '15 of Albany married Andrew Wroblewski in June.

Ian Coker '15 of Chandler, Ariz., was named the 2018 Student Doctor of the Year at the Arizona College of Osteopathic Medicine.

Laney Aydel '16 of Snoqualmie, Wash., received a master of arts degree in mathematics from Miami University of Ohio and has accepted a place in the

Ph.D. program in the Department of Mathematics at Temple University.

M'Randa Aldrich '17 of Lakewood, Colo., married **Matthew Totaro '18** Aug. 12.

Kellen Johansen '18 of Juneau, Alaska, published a thesis in the *Phi Sigma Alpha Undergraduate Journal of Politics*.

Natalie Kelley '18 of Kirkland, Wash., is founder of Plenty & Well, a holistic wellness company and online space focused on self-love. She is a certified personal trainer and holistic health coach, wellness blogger and recipe developer.

In memoriam

Jeanne (Moody) Brandrud '41 of Moraga, Calif., Dec. 15.

Evelyn (Yungen) Elliott '41 of Dallas, Jan. 1. Survivors include daughters Jane (Elliott) McCormack '66 and Kay (Elliott) Hand '68.

Evelyn (Stahely) Davis '42 of Kirkland, Washington, Dec. 23.

Edna (Lehman) Williams '41 of Newberg, Oct. 12.

Marian (Avery) Peterson '43 of McMinnville, Dec. 29. Survivors include sons Ross '70 and Mark '76, and grandson Todd '09.

Bert Skaggs '43 of Chico, Calif., Dec. 20.

Robert Kennedy '46 of Bremerton, Wash., April 20, 2018. Survivors include sons Robert '67 and Gene '68.

Lansing Bulgin '48 of Salem, Dec. 2

Melba Means '48 of Gladstone, Dec. 12.

Helen (Farrand) Meves '48 of The Dalles, May 9, 2017.

Warren Cochrane '49 of Lynnwood, Wash., Sept. 2. Survivors include sister Phyllis (Cochrane) Martin '46 and son Kevin '81.

Cecil Golden '50 of Vancouver, Wash., Feb. 16.

Hugh Morrow '50 of Orange City, Florida, Nov. 15.

Ray Blum '51 of Tigard, Feb. 12.

Don Fulham '52 of San Diego, Calif., Feb. 28. Survivors include sister Alice (Fulham) Willis '52.

Inspirational classmates

We are proud of our alumni and the impact they have on their communities. Read the profiles of these and other alumni at linfield.edu/alumniprofiles. And submit your own!



Sean Hoar '80
Partner and Chair, National Data Privacy
& Cybersecurity Practice
Lewis Brisbois Bisgaard & Smith LLP



Dena Morales-Silberberg '99
Police & Fire Communications Specialist
Port of Seattle



Rob Gloeckner '00
Vice President
Tarkett Sports



Leslie (Nevins) Hui '94
Senior Vice President
WE Communications

Friends helping West African friends



When **Ruth Titi-Manyaka '69** graduated from Linfield, she had the option of staying in the United States. Instead, she opted to return to her native Cameroon to help improve impoverished communities there.

She ended up founding the Women, Environment and Health (WEH) non-profit — an organization in West Africa that supports women, orphans and families affected by AIDS by providing health care and covering school fees and supplies.

Funding the effort has never been easy. When Titi-Manyaka came back to Linfield to deliver the Commencement address in 2007, she reconnected with David Groff, then an associate vice president at the college (who happened to hold a Ph.D. in African History), and Carol (Smith) Hosler '68, Titi-Manyaka's college roommate. The two were moved by Titi-Manyaka's efforts and, with support of other Linfield alumni, created Friends of WEH (FWEH) to provide financial support.

"The Linfield community has been crucial in the support it has given to help orphans and vulnerable children — children whose parents may still be alive but one or both parents are HIV positive or have AIDS, meaning the parents will eventually get to the point that they will no longer be able to take care of their children," Titi-Manyaka said.

WEH has served more than 6,000 orphans in Cameroon. It assures children can attend school by paying for school fees and supplies, and it provides technical training.

"On behalf of those children, I would like to express my deep-felt gratitude to the Linfield community," she said.

Linfield has also supported WEH by sending January Term nursing classes to Cameroon, giving them hands-on practice while also providing vital support to the children of West Africa.

"Linfield leads by example by incorporating WEH into its educational experience," says Julie Plagenhoef '11, who serves on the FWEH board. "Linfield recognizes the importance of working with non-profits and helps inspire students to embrace service learning." Titi-Manyaka can't put into words how much the Linfield connection has meant over the years, for her and for the non-profit.

"These orphans and vulnerable children have given some meaning to my life," she said. "The impact of the Linfield community and FWEH support has gone beyond my expectation. I have pride and deep love for Linfield."

— Liam Pickhardt '20

Denny Morlan '52 of Portland, Jan. 20.

Mildred (Ferrell) Rasmussen '52 of Portland, Nov. 29. Survivors include daughters Bonnie (Rasmussen) Simons '74, Nancy (Rasmussen) Miller '81 and Rebecca (Rasmussen) Kemper Poos '86; sons Robert '76 and Daniel '77; granddaughter Audrey '11; and niece Jeanne (Petersen) Lounsbury '84.

Irvin Hanville '53 of McMinnville, July 14.

Crystal (Clemmons) Adams '54 of Des Moines, Wash., Nov. 5. Survivors include husband Bob '54.

Marilynn (Hutchings) Hogrefe '57 of Bend, Oct. 8.

Donald Schuster '57 of Yakima, Wash., Nov. 22.

Ruhama Organ '58 of Portland, Sept. 30.

Gail (Blush) Williams '58 of McMinnville, Nov. 24. Survivors include daughter Brenda (Williams) Westfall '82, son Brent '91, sister Shirley

(Blush) Siefarth '59 and grandson Colton Westfall '12.

Ruhama Organ '58 of Portland, Sept. 30.

Harold Tanaka '59 of Dayton, Jan. 29.

Hazel (O'Donnell) Benson '61 of Bothell, Wash., Nov. 19.

David Linden '61 of Redmond, Wash., Jan. 3, 2015.

Carole (Barker) Stelman '62 of San Diego, Calif., Nov. 5. Survivors include daughter Catherine '87.

Elaine (Scott) Robinder '63 of Austin, Texas, Nov. 22. Survivors include husband Ronald '61.

Charlot (Pendergraft) Mills '64 of Bellingham, Wash., Sept.

Phil Judson '65 of Carcassonne, France, Feb. 24.

Jean (Mayer) Morrison '65 of Helena, Mont., Sept.

Charles Coulter '67 of Boise, Idaho, Oct. 22.

Cathy (Swogger) Gholson '68 of Portland, Feb. 8.

Alumni Notes

Stamp of approval



A postage stamp bearing the image of a Linfield College alumnus will carry letters to Indian mailboxes this year. The late **Rev. Dr. Tracy Gipson '39**, who served as a missionary in south India for the American Baptist Foreign Mission society, has been recognized for his work by the Christians of Kurnool and the government of India with a stamp in his honor. Gipson, along with wife **Rev. Marjorie (Lynch) '38** and **'65**, ministered from 1947 to 1960 and 1965 to 1981 with the Dalit people – the original inhabitants of India, also known as “untouchable” in the low-caste Hindu group – converting many to Christianity. Even in retirement, the Gipsons returned each winter to continue their work at Andhra Christian Theological Seminary. Of their six children, three daughters also attended Linfield: **Tracy Ann Gipson '64**; **Marcia (Gipson) Christian '65**; and **Carol (Gipson) Calkins '71**.

- Lon Madsen '68** of McMinnville, Feb. 8.
- Patricia Jones '69** of Corvallis, Feb. 16.
- Kristina (Thornton-Lindquist) Casebeer '70** of Bend, Nov. 5.
- Bob Anderson '75** of Brownsville, March 7. Survivors include wife Cynthia (Reilly) '76 and sister Sandra (Anderson) Hill '74.
- Linda (Marler) Fleming '77** of Madras, July 4.
- Tonia (Compton) Golston '77** of Beavercreek, Jan. 2.
- Ciandra (Hubbell) Hawkey '80** of The Dalles, Aug. 23.
- Gordon Gates '82** of Coos Bay, Dec. 27. Survivors include wife Patricia (Breitkreutz) '84.
- Janet (Towner) Morris '85** of Beaverton, July 22.
- Mark LeClair '86** of Huntington Beach, Calif., Feb. 20.
- James Summers '88** of Elgin, Aug. 12.
- Nancy (Failor) Zurcher '88** of Beaverton, Jan. 2. Survivors include son Laurance '89.
- Linda Cogburn '90** of Springfield, Feb. 2.
- Arthur Truesdell '93** of Sparks, Nev., April 6, 2017.
- Debbi Miyar '98** of Houston, Texas, Nov. 3.
- Richard Thompson '00** of Cougar, Wash., Oct. 23. Survivors include daughter Andrea (Thompson) Wedewer '00.
- Danielle Carr '06** of Sherwood, Aug. 4, 2017.
- Allen Thompson '06** of Irvine, Calif., Dec. 19.
- Louis Penn '09** of Gresham, June 29.
- Austin Piert '17** of Canby, Feb. 2.

Breaking down language barriers



Virginia (Zander) Joplin '97 works with more than 200 languages per year, which means no two days are ever the same.

Joplin, founder and chief executive of the translation and international consulting company Verbio, credits her liberal arts education with helping her excel in an always-changing environment.

“You have to have a broad education to do work in this industry,” says Joplin, who was a French major and minored in Spanish and European studies. “Every day we learn, see and do new things.”

Joplin is also a sworn translator for the Consulates of France and Spain and was appointed by the U.S. Secretary of Commerce to serve as an Export Advisor on the District Export Council.

“Translation is like a little window into every single industry out there,” she says. “The blend of multidisciplinary experiences I had while I was a Linfield student opened my mind to puzzling together how each facet of life and industry impacts and plays off another.”

– Liam Pickhardt '20

Friends and family

- Glenn Camper** of Clackamas, trustee emeritus, Jan. 10, 2018.
- Ray Fields** of McMinnville, Sept. 11. Survivors include sons Timothy '91 and Josh '95.
- Scott Macy** of McMinnville, Oct. 26.
- James Reimann** of Salem, Linfield Athletics Hall of Fame member, Dec. 20. Survivors include son Steve '89.

Got News?

Tell us about it. Have you changed jobs? Received a promotion? Returned to school? Did you get married or have a child in the past year? Submit a class note at linfield.edu/alumni. For more information, contact the Office of Constituent Engagement at 503-883-2547 or alumni@linfield.edu.

THRIVING

As the only female physics major in her graduating class, the odds are not lost on Morgan Chamberlain '20, a physics and math double major, who is thriving in the sciences at Linfield. She uses words like *advocate*, *perseverance* and *confidence* to describe her growth at Linfield. Chamberlain knows what Linfield has given her – faculty mentors, electron microscopy research opportunities and financial support. “As a first-generation college student paying for college on my own, the financial support I have received from Linfield has been the only way I have been able to continue with my education,” she says.



 [linfield.edu/spring-2019-videos](https://www.linfield.edu/spring-2019-videos)



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