Syllabus: 2017SU-IDST008 AM  
LINFIELD ENTRY COLLOQUIUM

Instructor  
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503-883-2316 8am-5pm  
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Description

From the catalog  
Achieving success in the online learning environment. Focus on Linfield’s liberal arts curriculum and the resources specific to students in the online degree program. Must be attempted by all non-nursing students entering an online degree program and taken within one year of enrollment at Linfield. No re-take permitted. 1 credit. (EL)

From the instructor  
A colloquium is a gathering of learned people to discuss a topic of shared interest. In this course/colloquium we will share our knowledge about what it means to be a successful learner online and at a four-year college. You are an experienced learner. Therefore you have much to contribute. By reading, discussing and doing in this colloquium, you will develop your confidence, gain skills and practice habits of mind that lead to online college success. And you will help others do the same.

Required Texts  
All required texts will be freely available online.

Learning Objectives  
At the conclusion of this course students will be able to:

1. Articulate the purpose and value of a liberal arts education.
2. Effectively use the college website and online tools to locate Linfield policies, confirm degree requirements, register, and document Linfield Curriculum credits.
3. Demonstrate ability to a) use Blackboard tools and b) meet online class expectations.
4. Establish reasonable academic goals, identify the components of a degree and build an academic plan for graduation.
5. Access library resources necessary for academic work.
6. Employ strategies for academic success - including getting help, time management, technology and study skills, effective writing, critical thinking.
Grading
This course is 1 credit. In a four-year college undergraduate course you can expect to spend approximately 45 hours working per credit per term. Since this is a summer course plan to spend more time per week than you do during a 14 week term.

Grading is based upon active, thoughtful participation, careful completion of assignments and demonstrated understanding of concepts. Though our activities will occur asynchronously, you are expected to meet deadlines and participate actively. The course is S/U, and may not be retaken.

Each week of “class” begins on Monday and ends on Sunday. Assignments will have an associated rubric to guide your work. There will be opportunities to choose topics of interest and relevance for you.

Graded work may include:
- Discussion participation
- Journaling
- Quizzes
- Academic Plan
- Short (3-5 page) Research Paper

Module Topics
This schedule lists the key topics of learning modules to be covered during the term. It is subject to adjustment, in order to meet the needs of current students. See Blackboard for details and updates. Some weeks more than one module will be addressed. In other weeks a theme may carry over from the previous.

Module 1 - Creating a learning/support community. Establish norms.
Module 2 - What does SUCCESS look like?
Module 3 - Who is your personal learning network?
Module 4 - What does it mean to think and learn?
Module 5 - What are the Liberal Arts?
Module 6 - Liberal arts and your learning.
Module 7 - Did you know you have a librarian?
Module 8 - Your advisor and your academic plan.
Module 9 - You are a writer.
Module 10 - Study skills, tests and plagiarism
Module 11 - Learning Styles Controversy
Module 12 - How can I better manage Stress and Time.
Linfield and Course Policies

Linfield College Disability Statement

“Students with disabilities are protected by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. If you are a student with a disability and feel you may require academic accommodations contact Cheri White, Program Director of Learning Support Services (LSS), as early as possible to request accommodation for your disability. The timeliness of your request will allow LSS to promptly arrange the details of your support. LSS is located in Loveridge Hall, Room 24, (503-413-8219), or chwhite@linfield.edu. We also encourage students to communicate with faculty about their accommodations.”

I am willing to assist students explore alternative ways of meeting course goals, whether you have an identified disability or not. Don’t hesitate to ask.

Academic Integrity

One of our goals in this course is to explore what academic integrity is and is not. I will provide you with tools to avoid unintentional acts of academic dishonesty. However, intentional acts will be taken very seriously and result in concrete consequences that may include failing a particular course or even dismissal from the college.

I adhere to the college policy on academic honesty, as published in the Linfield College Course Catalog.

Identity Verification

Students enrolled in Online and Continuing Education courses and programs at Linfield College are required to periodically verify their identity through Ucard. This ensures that students taking classes through Online and Continuing Education are the people doing the work. The authentication process will be required at the start of each term and then at random times during the term. Instructions will be provided. For identity verification, students will need a webcam enabled computer and a legal form of picture ID (such as a driver’s license or a passport). If you have questions about or problems with the authentication process contact the OCE office at (503) 883-2447.

The Multicultural Perspective

The multicultural perspective, in which all differences in people are potentially understood, valued, and embraced, will be used throughout the course. This perspective emphasizes that people learn to treat each other with equal dignity, understanding, opportunity and respect by honoring different cultural values and norms. People are guided to become aware of the self as a cultural being through cultural self-awareness. People develop skills to live together in harmony. [from the Linfield College Course Catalog, 2015-2016, p.18]
Diversity and Inclusion:
Linfield College honors human rights and academic freedom, celebrates diverse cultures, fosters a climate of mutual respect, and promotes an inclusive environment that affirms the value of all persons. This course will utilize the multicultural perspective that seeks to understand, value and embrace differences in people. In this course, we will treat each other with equal dignity, understanding, opportunity and respect as we gain cultural self-awareness and seek to learn and understand our differences in cultural values and norms.

Getting Help

If you have technical problems related to Blackboard, contact blackboard@linfield.edu. For other technical problems (browser, email …) contact macsupport@linfield.edu.

If you need help with navigating your course, or the course content, consider using the HELP forum within the course. Your classmates and I will be there to help. You are welcome to contact me directly if you have concerns that you don’t want to share with the group.