

Linfield Libraries Plan 2013-2019

The Library Mission

Learning is the key value driving the Linfield libraries' mission. This manifests as librarians partnering with teaching faculty to provide guided learning for students in their classes, both face-to-face and virtual, or as library staff and teaching faculty collaborations to support both student and faculty learning in the multimedia lab or in the faculty development lab. Access to resources supports this core mission for learning, teaching and scholarly achievements in the liberal arts.

Library Plan 2013-2019

This plan follows from the Linfield College 2012-2018 Strategic Plan whose overarching goals are to (1) strengthen academic programs, (2) enhance Linfield's regional, national, and global connections, and (3) grow and strategically align Linfield's resources. The Linfield libraries focus upon the Linfield community experience, the research and scholarly environment, consortial ties, communicating value to the college, and the library staff.

The Linfield Community Experience - New expectations continue to emerge for the development and delivery of content and services in the virtual environment and the physical library space. The libraries will:

- Provide access to information anytime/anywhere, including via emerging technologies.
- Collaborate with faculty to support student learning outcomes for individual courses and academic disciplines.
- Continue to acquire, develop and assess targeted resources for academic departments and disciplines.
- Continue to facilitate the development and support of collaborative learning and development spaces in which the Linfield community can develop new skills.

- Facilitate appropriate pedagogical uses of digital materials for scanning, storage, annotation, collaboration, multimedia development, e-books and other emerging technologies.

Research and Scholarly Environment – There are new scholarly communication and publishing models for journals, scholarly monographs, textbooks, and digital materials and a demand for new configurations of library space and learning spaces around campus. The libraries will:

- Support DigitalCommons@Linfield to celebrate and showcase faculty and student research, scholarship and creative work.
- Design, implement and assess plans for data description, storage, management and reuse.
- Continue to develop a bank of online and physical pedagogical, multimedia and social media resources for faculty and students for training, development and collaboration.
- Continue to select, acquire and assess electronic journals and books in collaboration with faculty.
- Work with faculty and the administration to keep the campus community apprised of copyright and fair use best practice.

Consortial Ties – Orbis Cascade Alliance’s new integrated library system has created new workflow practices and economies of scale, encouraged the rethinking of collections and formats of materials, and positioned the digital library as a primary resource for the college. The libraries will:

- Rethink and assess workflow practices as appropriate to capture and improve upon the efficiencies of the new system.

- Continue to re-imagine acquisitions and collections management in a collaborative, consortial environment.
- Continue to invest in consortial resources such as electronic journals and books.
- Continue to allocate staff time to participate fully in the Orbis Cascade Alliance, Consortium of College and University Media Centers (CCUMC), and Northwest Academic Computing Sources (NWACC) projects.

Communicating Value –New opportunities have been developed to showcase student and faculty teaching and learning, research and scholarly contributions; to enhance outreach work with the larger community; and to collaborate with departments and centers on campus. The libraries will:

- Continue to collaborate with faculty to communicate the value of information literacy to students.
- Continue to work with faculty to celebrate and showcase faculty and student research, scholarship and creative work through DigitalCommons@Linfield, programs, and exhibits.
- Build upon the initial success of the archives, both the wine archives and the college’s historic archives, in building bridges within the Linfield community and with the region.
- Continue to be the McMinnville campus experts on designing, pricing and installing classroom equipment and resources.
- Work to streamline classroom technology installations and event support on the McMinnville campus.
- Continue to design, create and assess co-curricular learning spaces (both formal and informal) on the McMinnville campus.

- Continue to work collaboratively with existing and future campus-wide initiatives such as PLACE.
- Continue to host programs germane to the college such as Readings at the Nick, MacThinks and other public events.
- Continue to offer and assess meaningful, outcomes-based learning opportunities for student employees.

Striving for Excellence in the Library Staff – Electronic resources management, assessment, digital collection building, preservation, and library instruction that supports faculty teaching, student learning and faculty scholarship and creative work. The libraries will:

- Provide opportunities for all library staff to learn more about what the library can do better for students, faculty and staff.
- Develop co-curricular learning opportunities for library work-study students in all departments.
- Stay apprised of the trends in assessment, electronic resource management, digital collection management and preservation, information literacy, copyright, social media, mobile learning devices and emerging technologies.
- Continue to provide excellence in the realm of pedagogical expertise and promotion of learning resources.
- Cultivate the ability to look ahead while sustaining excellent resources and services for students, faculty and staff.