How many Wildcats does it take to change a light bulb? Just one. You.
Teaching students how to live

Our graduates are prepared to make a living, and they have learned how to live.

David Lett, Yamhill County wine pioneer, was presented an honorific degree by President Thomas L. Hellie on behalf of his family. As he spoke about his father, Jason described the piece of paper that David always carried with him and eventually passed on to his son. It contained the words of Henry David Thoreau: “If one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours….”

If you have built castles in the air, your work need not be lost; that is where they should be. Now put the foundations there.

-- Thomas L. Hellie

President

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William Apel, professor of religion, shares his thoughts and observations about the Global Baptist Peace Conference he attended in Rome.
Eric Schuck, associate professor of economics, will spend six weeks teaching and developing a curriculum at American University of Beirut, Lebanon, this summer under the Fulbright Sensor Specialist Program, which provides short-term opportunities for faculty and professionals to teach and research around the world.

Schuck will teach a short course on water resource management to graduate students and develop curricular and course materials that the university will integrate into its regular offerings.

This is the second time that Schuck, whose specialty is water resource economics, has traveled and taught under the Fulbright program. He spent several weeks at the University of Western Cape in Capetown, South Africa, in 2006 developing a curriculum for its Integrated Water Resource Management Program. With a Ph.D. in agricultural and resources economics, Schuck focused on water use during droughts and control of agricultural runoff.

His work there led to the development of a 2008 January Term course that covered how post-apartheid-era education, labor and natural resource use policies continue to affect the nation's economic development, and steps that are being taken to develop the nation's economy.

Schuck said the work under the Fulbright program allows him to put into practice what he has learned and makes him a better teacher.

“It’s nice to know that there is a direct link between what I teach and what people can use,” he said. “In class, it gives me a chance to step back and compare what the book says theoretically and how you actually put it into practice. It helps describe the actual decision-making process. That’s what tends to resonate with students and helps them learn.”

Schuck receives Fulbright to work in Beirut, Lebanon

Marcella Gowan, GSH ’77

Marcella Gowan, GSH ’77, who has served as chair since the early 1970s has volunteered for Partners in Progress, a non-profit that raises close to $500,000 annually for Linfield.

Haugeberg succeeds Glenna (Foley) Kruger ’68, who has served as chair since May meeting.

Haugeberg, succeeds Glenna (Foley) Kruger ’68, who has served as chair since 2004. She will remain a member of the board.

Haugeberg has been on the Board of Trustees since 1982, serving as vice chair and secretary of the board. He also chaired the search committee that recommended the appointment of President Thomas L. Helie.

Haugeberg, the first local resident to serve as chair since Herbert Toney served from 1927-31, is managing partner of Haugeberg, Reuter, Gowell, Fredricks, Higgins & McKeegan P.C. He received a bachelor’s degree from Willamette University and a law degree from the University of Oregon School of Law. He is active in a number of organizations in McMinnville and since the early 1970s has volunteered for Partners in Progress, a McMinnville-Yandilla Country fundraising campaign that raises close to $500,000 annually for Linfield.

Liz Patal ’10 was elected to the Board of Directors of the National Student Nurses Association (NSNA) in April.

This is the first time a Linfield student has been elected and the first time an Oregonian has served on the board. The NSNA, the preprofessional organization for nursing students, mentors the professional development of future nurses and facilitates their entrance into the profession by providing educational resources, leadership opportunities and career guidance.

Patal, who had served in the Linfield Student Nurses Association and on the Oregon Student Nurses Association, will now represent student nurses and promote the role that nurses play in the medical profession. In her role as director, she will travel around the country, raising awareness on issues such as mental health disparities and environmental health, and will also help state organizations develop policies and bylaws, support legislation and help plan next year’s convention.

Patal’s work on the national level will hone her leadership skills and put her classroom learning into a broader context.

“Whether you are providing bedside care or working on legislation, you can benefit not just individuals, but families, communities and the nation,” she said. “With changes in health care being proposed, nurses need to be at the forefront of change. Nurses need to make sure their voices are heard and explain how we fit into the scheme, as we are the group of care providors that have the greatest effect on patient outcomes.”

Student named to national board

Training translators with real-world work

Linfield College students are not lost in translation; they are embracing it.

An experience at the Evergreen Aviation & Space Museum is translating into solid skills for language students.

Six students led by Chris Keaveney, professor of Japanese, translated the descriptions of planes and helicopters from English into Japanese for Evergreen. The translations have been compiled into a book and are available for guests to borrow as they tour the museum.

“This is a rare opportunity for students,” Keaveney said. “I wanted the students to see that it requires tremendous skills and concentration.”

Linfield is the only college involved in the project, which also includes translations into Spanish, German, Italian and Korean, according to Christine Ellingson, development coordinator at Evergreen.

Linfield Digest
Living green is a lifestyle choice

Duncan Reid ’10 walks up to a house in McMinnville. He is a slight 21-year-old with a jumble of dreadlocks pulled into a ponytail. Soft spoken and polite, he explains that he is one of several Linfield College students working with McMinnville Water & Light to replace incandescent light bulbs with more energy-efficient compact fluorescents. For every bulb replaced, Linfield will earn a $2 energy credit that can be applied to the renovation of Northup Hall. The door opens, Reid and a friend enter, replace four bulbs, and head for the next house.

Sustainability doesn’t have to mean making huge lifestyle changes, Reid said. Taking small steps can lead to big results.

“Sustainability is being aware of your surroundings, being intentional about your actions and being aware of the consequences of your actions,” he said.

Catalyst for change

Reid enrolled at Linfield as an international business major, aiming to build sustainable communities in developing nations. He planned to develop the infrastructure and help communities use local materials for building and renewable sources of energy. His view has changed radically.

“It’s easy to go into a less developed nation that has nothing and begin building from scratch,” he said. “The real problem is how developed nations allocate resources.”

An activist by age 18, Reid began organizing a sustainable movement at Linfield before he started classes. During orientation he asked sociology Professor Rob Gardner how he could organize an environmental advocacy group on campus. Before long, the club was up and running with Gardner as faculty advisor. Reid approached John Hall, then director of facilities, to discuss green projects at the college. By the end of his first year, President Thomas L. Hellie had appointed Reid to the Advisory Committee on the Environment and Sustainability (ACES).

“As a freshman, Duncan built rapport with and inspired both new students and upperclassmen to make changes on campus,” Gardner said. “Since he has emerged as a leader, students across campus are working to change campus policies and collaborating with local environmental organizations to make lasting and sustainable changes in the community. Duncan is a major catalyst for this change.”

Gardner helped Reid realize that his passion for the environment could become part of an academic experience and ultimately, a career.

“I never thought of it as something I could study, just something that I would do on the side,” said Reid, who is now an environmental studies major with an emphasis on environmental policy.

Duncan Reid ’10 treads softly on Mother Earth. But his small footprint is leaving a trail toward a more sustainable lifestyle.

He gave up coffee last fall after he lost his mug and refused to use disposable cups.

Most of his food is organic, coming from a local farmer and grocery store.

He carefully considers packaging and where the food was grown before he buys.

He turns lights off when he leaves a room and reduces the “phantom energy load” in his house by connecting small appliances and electronics to power strips that are turned off when they aren’t needed.

His primary mode of transportation is his bicycle.

He led the effort for the successful student referendum to add a $10-per-semester student fee that will fund green projects at Linfield.

He founded Greenfield, the student environmental group.
Issue of his lifetime

Reid’s interest is in developing and influencing policy that will improve the environment, promote sustainability and ultimately benefit people. No matter how far he framed it, he said, environmental matters are about people. “All of these issues affect how habitable the world is for humans and that in turn affects how we get along,” he said. “The allocation of resources such as water and energy, and the negative impact of pollution dictate how different cultures and nations interact.”

Reid was instrumental in organizing Linfield’s “Focus the Nation” program last year, in which Linfield faculty joined with about 150 students to discuss and debate the impact of global warming. His biggest reward was watching the reaction of students who realized for the first time that they could inspire people to act on major issues. Reid believes there is no issue too big to tackle, especially if you accentuate the positive.

“When I see a problem, I also see opportunity. For every problem, there’s an opportunity to make a change,” Reid said. “When I see a problem, I also see opportunity. For every problem, there’s an opportunity to make a change.”

That optimism drives everything Reid does. “Even if there is nothing that we can do, I think there is always energy, and the negative impact of pollution dictate how different cultures and nations interact.”

Environmental studies traverse the curriculum

The environmental studies major at Linfield College is interdisciplinary with a focus on science or policy.

Environmental studies centers on understanding relationships between humans and the planet’s life support systems and seeks to develop a deep awareness of the complex, highly dynamic nature of the world, including interactions among human population, the biological and physical environments, resources, technology, social organization and culture. The program stresses the need for balance between humans and nature.

Environmental studies major features cross-disciplinary introductory courses along with requirements in the humanities, social sciences and natural sciences. Students may take an English course that is co-taught by English and biology professors, as well as courses in political science, anthropology, history, the natural and physical sciences, and economics. Environmental studies January Term courses have been held in China, Chile, Ecuador and the Galapagos Islands, South Africa and Australia.

Reid’s learning style doesn’t fit the typical curricular mold of college. By working with Linfield professors, he’s been able to complete much of his major through independent studies. During spring semester he studied environmental leadership and served as a peer advisor in Henberg’s Environmental Problem Solving class, which Reid took as a sophomore. He spent a week in Washington, D.C., meeting with and interviewing environmental leaders in Congress and at various agencies for a research paper.

“Interacting with administrators and faculty outside the classroom has been really beneficial,” he said. “Linfield has given me opportunities to design a major that fits my learning style.”

Greenfield, the student environmental club, was Reid’s brainchild. Student membership has grown, partly because students are attracted to the group’s mission, and partly because of Reid’s natural charisma.

“I think some people became involved because they were interested in what I was trying to do,” he said. “I think they have remained involved because they realize that this is something within their reach. It is possible to make a difference.”

Beth Satterwhite ’10 said Reid has a vision for what he wants to accomplish and the ability to inspire others to take action on their beliefs.

“He doesn’t give up, no matter what obstacles are in his way,” she said. “He’s a really good leader and can get multiple people to take on leadership roles. I think that’s why Greenfield has been so successful. He’s not the only leader in that club.”

Reid tries to set an example so others will make a commitment to sustainability.

“A lot of people are talking about sustainability because it’s hip,” he said. “I want to help bring about that shift in attitude so people understand the importance of living in a sustainable way.”

— Mardi Mileham

Henberg takes holistic approach

Long before the whisper of terms like global warming and carbon footprints, before SIGG bottles and reusable shopping bags, Marvin Henberg was already a committed environmental advocate. A thoughtful philosopher with a penchant for the outdoors, Henberg found a niche for his interests at Linfield College. As chair of the Biology and Environmental Sciences Department, Henberg helped found the environmental studies program in 2002 and has spent the years since teaching students about environmental ethics, with an eye toward balance.

“You have to approach environmental issues with specific expertise, but holistically,” said Henberg, who also served as interim president and as vice president of academic affairs/dean of faculty during his 15-year Linfield tenure. He will become president of College of Idaho on July 1. “Human beings think in grids – city blocks and spreadsheets. Animals think in terms of long stretches of river and meandering streams, where the food is. So if you want to preserve other creatures besides us, you have to think ecologically and not chop things up.”

Growing up in rural Wyoming, Henberg hunted and fished while tramping around the abandoned tie camps where his father, a timber worker, had once cut railroad ties by hand. This way of life instilled an awareness of the need for balance between humans and nature.

“If trees hadn’t been there for my dad to cut and make into ties, he wouldn’t have had a job and we wouldn’t have had bread on the table,” Henberg said. “Yes, we do need to use trees for human good, but we can always do it smarter.”

Henberg was in the first generation of his family to attend college, earning a bachelor’s degree in English literature and philosophy from Washington and Lee University in Virginia. During graduate school, he worked in a recycling yard and, for a time, considered making a career. But academia pulled — he earned a Rhodes Scholarship and ultimately a Ph.D. in English.

“The most important environmental issue is to adopt wise social policies that give people incentives to be good stewards of nature,” he said.

— Lanza Davis
In 1998, when Linfield College more than doubled its size and began in expansion into what is now known as the Keck Campus, the college faced both an opportunity and a challenge.

The opportunity was the expansion, the chance to grow under a well-controlled, methodical way, as need and funds allowed.

The challenge was to integrate the energy and utility needs of the Keck Campus and develop a Utility Master Plan that would increase efficiency and reduce costs of heating, lighting and water/wastewater systems.

As the plan unfolded and upgrades developed, Linfield took steps toward reducing its carbon footprint before it became fashionable. A new computer-controlled heating plant with more than two miles of double-walled steam pipes replaced an 80-year-old system with leaky pipes that erupted with steam plumes and given the campus an ethereal look some days. Within two years, the college reduced its natural gas consumption by 36 percent and saved more than $386,000. In just over one decade, the college has saved some $2 million in utility costs.

At the same time, an underground automatic irrigation system and upgrades to the showers throughout campus were installed, reducing water use and saving over $35,000 in just two years. Lights throughout campus were upgraded with more than 4,000 ballasts and 10,000 lamps converted to more efficient fluorescent lighting. An additional 1,500 incandescent bulbs were replaced with CFLs, which reduced energy consumption, saving more than $60,000 in the first year. A project is under way to upgrade lighting systems by reducing the number of lamps per fixture and installing a high-reflective surface to enhance light quality with half the energy.

With the improvements and upgrades, Linfield reduced its energy consumption, despite increasing the student body by 55 percent. The remaining money funds allowed. In May, the student body passed a $2 energy rebate.

In recent years, the college has increased its investments in renewable energy at Linfield from 6 percent to 15 percent. The remaining money is going door to door offering to replace incandescent lights with more energy-efficient compact fluorescent lightbulbs. For every replacement documented, Linfield will receive a $2 energy rebate.

Student initiatives

This spring, the Oregon Campus Compact awarded a $1,000 mini-grant to Linfield for the Bike Shop project, spearheaded by Sarah Valentine ’11. Bicycles left on racks at the end of each semester will be given to the project, which will then fix them to be raffled off or rented to students on a daily basis. A repair shop, fix-it and open to the community, will repair bikes that might otherwise be thrown away.

In conjunction with McMinnville Water & Light, Linfield students are going door to door offering to replace incandescent lights with more energy-efficient compact fluorescent lightbulbs. For every replacement documented, Linfield will receive a $2 energy rebate.

In May, the student body passed a referendum to create a renewable energy and sustainability fund. The fund will be established with a $10 per semester student body fee, which will raise about $34,000 annually. A portion of the funds will go toward purchasing renewable energy credits to increase the use of renewable energy at Linfield from 6 to 15 percent. The remaining money will be awarded in the form of grants for sustainability projects designed by students, faculty and staff.

Class tackles energy plan

They traill into class from all campus corners, a group as varied as the issues they are studying.

“Dropping backdrops at their feet, 10 students settle around a table ready for work. They are business students, historians, artists, biologists, musicians. ‘Technically he’s contributing to greenhouse gas emissions because of all the carbon he expends when he plays his trumpet,’ some one jokes, gesturing toward a classmate. Others nod and smile.

Though diverse, they share a common passion -- the environment.

All are environmental studies majors or minors enrolled in the capstone course, Environmental Problem Solving. With the mindset to “think globally, act locally,” Marvin Henberg, professor of philosophy, and his students identify best practices and bring them to Linfield.

“We have students from both the policy track and science track, with majors in everything from business to Spanish to music,” said Henberg, who has led previous classes to clean up Cozine Creek and restore native habitat.

When President Thomas L. Hellef signed the American College and University Presidents Climate Commitment on Earth Day, April 22, 2008, Henberg recognized a timely class topic – identify Linfield’s carbon footprint and create a plan to reduce it.

The two-phase project began last year when students calculated the amount of greenhouse gas emitted by Linfield annually. They found Linfield’s carbon footprint to be far lower than that of other colleges of comparable size, but according to Henberg, that is not because the college is using less energy, but because it uses cleaner energy. Linfield’s energy comes from hydropower provided by McMinnville Water & Light, which does not contribute to global warming.

“It’s not because we’re more efficient than other colleges, it’s because we’re luckier,” he said. “The meaningful statistic will be to compare Linfield’s output from year to year, which will show whether or not we’re making progress.”

This year’s class created a plan to lower Linfield’s energy use over time. Dividing into small groups, students tackled three areas -- infrastructure, green energy and behavioral change. Group members conducted interviews both on and off campus to get a sense of current habits and reviewed reports from other colleges. The material culminated in a comprehensive report.

“The strength of the class is everyone’s different backgrounds,” said Tasha Henberg, ‘09, who earned a degree in business management while minorning in environmental studies and art. She interned at The Nature Conservancy this summer to learn more about challenges specific to Oregon, and hopes to work for an environmental non-profit after leaving Linfield. “Each student either has a minor or major in environmental science, which helps the class to come together and collaborate.”

Henberg recognizes the importance of diversity in dealing with environmental issues. He helped fund the environmental studies program, designing it with two tracks -- one specializing in policy and the other in science. “You need the two tracks to work together,” he said. “You need scientists to figure out what we’re doing to ourselves and you need policy people to figure out how not to do it to ourselves.

Students are optimistic their work will impact Linfield’s future and look forward to seeing their ideas implemented.

“Everyone agrees sustainability is a pressing issue,” said Eric Butler ’09. “Our report will be useful – it may not necessarily set college policy for the future, but it will help inform it.”

~ Laura Davis

Climate commitment

In 2007, President Thomas L. Hellef formed the Advisory Committee on the Environment and Sustainability (ACES), made up of faculty, administrators and students, to study specific environmental and sustainability issues. When Hellef signed the national Presidents Climate Commitment on Earth Day, 2008, he said it was “very important to consider and upon the recommendation of ACES. The program calls for colleges and universities to attain a position of carbon neutrality with respect to greenhouse gas emissions. The college has flexibility in the timing and means of achieving the goal.

Among its activities, ACES has continued to work on determining the college’s carbon footprint and how to reduce it, develop guidelines to ensure new campus buildings meet LEED (Leadership in Energy and Environmental Design) silver standards; assess recycling, conservation and sustainability programs; and determine potential costs and develop strategies to communicate the plan.

Projects that are helping the college move toward a more sustainable future include:

• Renovating Northrup Hall to LEED silver standards once funds are secured;
• Improving and increasing recycling efforts across campus;
• Adding insulation to some of the older apartment buildings;
• Increasing light fixture efficiency by replacing half the lamps and adding reflectors;
• Improving and increasing recycling efforts across campus;
• Reducing the amount of bottled water used to minimize plastic waste;
• Increasing the use of local produce and dairy products when available;
• Using bulk beverages to reduce cans and bottles;
• Donating spent fryer oil for use as bio-fuel;
• Replacing appliances with Energy Star models;
• Studying ways to increase bus service for faculty and staff who commute;
• Encouraging car pooling;
• Increasing the number of bike racks on campus;
• Increasing mechanical equipment electrical efficiency by installing variable frequency drives.

~ Mardi Mileham

Samantha Mack ’11 works in the community garden.

Campus upacks save energy

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Intern finds his calling in film

The program required that we do the work frame by frame,” Jauregui explained. “It was so time consuming and I only did 3.5 seconds of the total movie, which took me 24 hours.”

Working tirelessly on a major motion picture does have its perks. Jauregui’s memorabilia includes one of the dancing mice and a pair of specialty Coraline shoes. Inside information is another bonus. The address of the pink palace in the movie is the address of the Hildiboro production building and the face on the dollar bill in the movie is Selick’s. Jauregui also hinted that a picture of Jack from the Nightmare Before Christmas can be seen somewhere in the Coraline movie and challenges viewers to spot it.

Dan Ford, Jauregui’s electronic art advisor, believes that Jauregui’s personality and hard work are what got him the internship of a lifetime.

“For an intern he was given a great deal of responsibility and credit,” said Ford. “He was able to work for a premier animation studio and contribute, in his own way, toward the creation of a successful feature film.”

Jauregui’s experience on Coraline has sharpened his career focus on entertainment and animation. After graduating next fall, he hopes to work on the next LAIKA animation movie, Paranorman, which begins shooting in the fall.

“Movies are so different because there are magical elements to them,” he said. “Once I started doing it I never wanted to stop.”

– Megan Wills ’09

Acting his way to Louisville

Zane Johnston ’09 popped out from below the stage in Marshall Theatre. He had been helping adjust the elaborate lighting for Linfield College Theatre’s presentation of Book of Days, in which he played the Rev. Bobby Groves. Johnston took a short break to talk about his next major role: 2009-10 acting apprentice at the prestigious Actors Theatre of Louisville.

“Relieved to know I’ve got something lined up after graduation,” said Johnston modestly described his reaction to landing the apprenticeship. Then he added, “Ecstatic. This is the first choice for acting. It is unlike almost all other apprenticeships that have you work in the box office, push papers and get coffee.”

Johnston is in exclusive company: Of the 2,600 actors who auditioned, only 22 were chosen, said Amy Attaway, assistant director of Actors Theatre’s Apprentice/Intern Company. Its alumni include actors Timothy Busfield, who apprenticed in the 1979-80 season, and Jason Butler Harner, who was in the 1992-93 company and recently had roles in the movie The Changeling and the mini-series John Adams.

Johnston auditioned at the Kennedy Center/ American Theatre Festival Conference, Region VII, in February at the University of Idaho. “I was really sick and had almost no voice,” he remembered. “I think the thing they liked about me the most was that I was trying to be easy to work with – kind of joky, nice and fun.”

Attaway concurred: “Zane impressed us with his candor and sense of humor in addition to his talent.”

Johnston, who majored in theatre arts with a math minor, said his first role was in community theatre, at age 5. When he visited Linfield, theatre arts Professor Ty Marshall spotted Johnston from his office window, invited him in and gave him a tour. “Ty was so welcoming, and this facility is amazing; it’s so versatile,” Johnston said. He was immediately won over.

After his nine-month apprenticeship, the Issaquah, Wash., native hopes to pursue an acting career in New York.

– Beth Rogers Thompson
If you’re not sure what an academic dean does, follow Victoria McGillin around for a day and you might get an idea.

On a typical day, she begins by chairing the Planning Council, the group charged with developing the college’s strategic plan. Then it’s an interview with a potential faculty member. An hour is free to work on reports for the college’s Board of Trustees. Before lunch, it’s an emergency planning meeting. After lunch, work on a task force report has to be completed. Since McGillin wants to remain involved with the challenges and rewards of the classroom, much of the remainder of the afternoon is devoted to prepping to teach her 7:30 a.m. psychology class, Introduction to Developmental Psychology, and meeting with students. In the evening, it’s off to a Linfield theatre performance. She is always thinking, talking about and researching ways in which faculty and students are engaged in learning—whatever form it takes.

McGillin carved out some time to talk to Linfield Magazine about her first 11 months as Linfield’s dean of faculty and vice president of academic affairs.

Linfield Magazine: What are some of the challenges facing Linfield?

Victoria McGillin: An institution must always be thinking forward about where it wants to be. I have had one-on-one meetings with nearly every faculty member and I’ve asked them, “What should that next step be?” For some it’s been in the areas of scholarship. For some it is about getting the word out about what it is that we do well. For some it is about building a greater sense of intellectual culture and community on the campus. One of our challenges is defining what a Linfield-educated student should be capable of knowing and explaining those outcomes in a clear manner. I want to turn loose the incredible creativity of our faculty, who care deeply about the learning of their students, while helping us all do a better job of documenting how our students learn.

Linfield Magazine: How do we measure the success of a Linfield education?

Victoria McGillin: All of our faculty must think in a focused way about how each course and the overall program will define what students should know, value and do differently by having had a Linfield education. We want to show that we are educating students who are looking at the world differently, who are engaged with the world and who will go forth as people who will constantly be asking questions and who will know how to find the answers.

Linfield Magazine: How do we maintain or build on an environment that really engages students and faculty?

Victoria McGillin: The best learning happens when students are actively engaged in the learning process. For example, we have a trial classroom that is being used by larger classes such as the Principles of Biology. Students sit at circular tables instead of in a traditional lecture-style format. The circular tables provide a chance for the students to be more engaged in the learning process. Faculty rotate back and forth between shorter lectures and opportunities for students to work on common problems together. Students and faculty want the exact same thing. They want the opportunity to come together to learn, to challenge one another, and to produce meaningful work and meaningful outcomes. We have to create environments both in and out of the classroom to make that happen. We have faculty who are doing a marvelous job of integrating field work and active, experiential learning into their classes. An economics professor who taught a course on economic history asked students to optimize donations to the local food bank under a variety of constraints including budget, nutrition, shelf-life and calories. Many students are working side-by-side with faculty on collaborative research that has the potential to generate solid data that will make it into publication.

Linfield Magazine: How is Linfield different from other institutions where you have worked?

Victoria McGillin: I’ve never been at an institution that has such an extraordinary town-gown relationship. The faculty is doing some tremendous professional work that engages them with the students and the local community. There is the sense of connectedness between the community and the institution that is reflected in the involvement of our staff and our faculty in every aspect of community life, as well as the interest of the local community in college activities. They come for football games, lectures, concerts and theatre.

Linfield Magazine: How have your first impressions of Linfield changed since you arrived?

Victoria McGillin: My first impressions of Linfield have only deepened. This is an exceptional institution with extraordinarily hard-working, talented and accomplished people. I tell incoming students that Linfield is a banquet and urge them not to starve. If students don’t step up and get involved, they won’t realize the extraordinary richness of opportunities that are available. The college’s commitment to global and multi-cultural education and to integrative and experiential learning is what attracted me here because it aligns with many of my passions. But they are also incredibly important for a 21st century education.

The McGillin file:

B.S., psychology, The Pennsylvania State University
M.S., clinical psychology, The Pennsylvania State University
Ph.D., clinical psychology, Michigan State University
Associate Dean, Clark University
Dean of Studies, Assistant Provost, Wheaton College
Associate Provost, Texas Woman’s University

The McGillin file:
Three members of the Linfield College community reached the summit of Africa’s highest point, Mount Kilimanjaro, 19,341 feet, in January. Scott Hamilton ’77, Brian Lawrence ’99 and Kevin Chambers, son of Linfield faculty members Scott and Susan Chambers, were members of the East Africa High Altitude Research Expedition, a 24-member biomedical research team led by Hamilton.

As altitude increased, so did headaches and nausea. Freezing temperatures and lack of oxygen sapped the climbers’ strength. “We climbed very, very, very slowly,” said Lawrence, who along with Hamilton, participated in a similar high-altitude research expedition to Mount Everest Base Camp in 2007. “The goal was to simply put one foot in front of the other, stay hydrated, and try to eat along the way to keep our energy up.”

The journey up Kilimanjaro was Hamilton’s second — he has climbed all over the world, in the Andes, Arctic and Himalayas, and said he thrives on the challenge. “Short of being an astronaut, it’s the closest you can get to being out of this world,” he said.
Retirees chart new courses

Four Linfield College friends bid goodbye to campus routines and hello to retirement. Longtime Linfield educators Larry Marsh, professor of music; Sandie Kiehl, associate professor of business; David Groff, associate vice president for academic affairs and director of the Portland Campus; and Bonnie Long, visiting instructor in business, share plans for their future – some of which include Linfield.

Larry Marsh  
Professor of music, at Linfield since 1981

Favorite course: Concert choir class; my life’s work is directing concert choir.

Learned from students and colleagues: They had as much to offer me as I had to offer them. The faculty has always been so supportive and engaging. I have never worked with a group of people who cared more about their students.

Most memorable moment: Choir tours to Europe, New Zealand, Australia, China, Jordan, Israel, South Asia and Hawaii.

Favorite campus hangout: My office, which was always a heavily trafficked area for students. My door was always open and I have really enjoyed getting to know the students. They have improved in quality and depth and seriousness over the years that I’ve been at Linfield.

Sandie Kiehl  
Associate professor of business, at Linfield since 1988

Favorite course: The leadership seminar I taught each spring semester and then one final time last fall. It always evolved into a dynamic, student-driven learning experience.

Learned from students: To listen first, laugh easily and be myself in the classroom. To expect the best but be quick to forgive mistakes. That superior athletes are quite able and willing to do equally superior academic work. And that driving 50 miles to work each morning really isn’t that far if you love doing what you do when you get there.

Most memorable moment: Choir tours to Europe, New Zealand, Australia, China, Jordan, Israel, South Asia and Hawaii.

Favorite campus hangout: My office, which was always a heavily trafficked area for students. My door was always open and I have really enjoyed getting to know the students. They have improved in quality and depth and seriousness over the years that I’ve been at Linfield.

Bonnie Long  
At Linfield since 1994, most recently visiting instructor in business

Favorite course: The leadership seminar I taught each spring semester and then one final time last fall. It always evolved into a dynamic, student-driven learning experience.

Learned from Taylor Hall colleagues: That there are at least eight “best” teaching styles, besides my own.


Retirement plans: Enjoying one lovely day at a time. Spring and summer: growing a garden, upgrading the kitchen. Fall: road tripping through the Southwest with my two favorite “boys,” husband Gale and pup Charlie.

Most memorable moment: Choir tours to Europe, New Zealand, Australia, China, Jordan, Israel, South Asia and Hawaii.

Favorite campus hangout: My office, which was always a heavily trafficked area for students. My door was always open and I have really enjoyed getting to know the students. They have improved in quality and depth and seriousness over the years that I’ve been at Linfield.

David Groff  
Associate vice president for academic affairs and director of the Portland Campus, at Linfield since 1987

Favorite course: Race and Ethnicity in America – I learned a great deal teaching this course and derived much satisfaction from helping students grapple with their own understanding of the place of race and ethnicity in American history and in their own lives.

Learned from students and colleagues: My work with Portland Campus colleagues and students has taught me a good deal about the complexity of modern health care and has also given me an enormous admiration for nurses and nursing.

Most memorable moment: Choir tours to Europe, New Zealand, Australia, China, Jordan, Israel, South Asia and Hawaii.

Favorite campus hangout: My spacious if somewhat cluttered office where I’ve spent so much of my time over the past 22 years.

Retirement plans: I’ll become more involved in the two non-profit organizations on whose boards I serve – Operation Nightwatch, an ecumenical street ministry for the homeless, and Friends of WEH, which supports the work of Ruth Titi Manyuka ’69 and Women, Environment and Health in Cameroon.

Outside Linfield: I’m the vice president for Delta Mu Delta, an international honor society in business, currently planning the biennial conference, which will be held in November. I’m the party planner.

Travel: I have a home in Phoenix, Ariz., and live there from January through March. I average 10 days each month traveling – to Vermont when the colors are out, and I’m looking forward to a Panama Canal cruise.

Having it all: The wonderful thing about being retired from my day job is I can easily mix professional work and pleasure because of technology. Have computer, will travel. Life is VERY good.
It was early February and the snow was falling outside our conference center in the hilltop town of Castel Gandolfo just outside Rome. Then came the loud claps of thunder. Quite unusual. But no more so than our gathering. My son and I had joined about 400 religious workers from 59 countries and five continents to speak of the things which make for a more just and peaceful world. Roma 2009 was not another conference in which people get together, speak about peace and go home. The vast majority of those in attendance came out of environments of conflict, human suffering or a history of violence and warfare.

Some were emotionally depleted from the arduous task of surviving in native lands where government and military are oppressive and overpowersing. Most were invigorated by the opportunity to join together with other peacemakers and justice-seekers for mutual support and sharing of stories. Peacemaking often can be a lonely and thankless task. My role at the meeting, along with a few other academics, was to talk about our teaching, writing and research as it relates to peace. In my case, it meant discussing my recent book, Signs of Peace: The Interfaith Letters of Thomas Merton, and exploring the intersection of peacemaking and interfaith understanding. Thomas Merton, the Trappist monk and celebrated author, had written much that was relevant to our gathering. My son and I had joined about 400 religious workers from 59 countries and five continents to speak of the things which make for a more just and peaceful world. Roma 2009 was not another conference in which people get together, speak about peace and go home. The vast majority of those in attendance came out of environments of conflict, human suffering or a history of violence and warfare.

It all came down to love, but not just “any old love.”

When I speak of love I am not speaking of some sentimental and weak response…Love is somehow the key that unlocks the door…This Hindu-Muslim-Christian-Jewish-Buddhist belief about ultimate reality is beautifully summed up in the first epistle of Saint John: “Let us love one another, for love is of God and everyone that loveth is born of God and knoweth God.”

With this kind of love, we shall indeed overcome someday. Until then, my friends from the Castel Gandolfo conference will keep working—and hopefully so will I.

—William Apel
Professor of Religion

Snow and thunder
Double decathletes are top national finishers

Twin brothers Josh and Jeremy Lovell, both ’10, finished first and second respectively in the men’s decathlon at the NCAA Division III Championships in Marietta, Ohio, headlining a seven-person Linfield delegation to the NCAA championships. This is the first time Linfield has had a national champion decathlete.

<table>
<thead>
<tr>
<th>Jeremy Lovell ’10</th>
<th>Josh Lovell ’10</th>
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<tbody>
<tr>
<td>Hometown:</td>
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<tr>
<td>GPA</td>
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<td>3.2</td>
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<td>Finance</td>
<td>Major</td>
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<tr>
<td>Decathlon, relays</td>
<td>Physics</td>
</tr>
<tr>
<td>Decathlon - I love competing in the two-day competition and the atmosphere is so unreal; I have been hooked since my freshman year.</td>
<td>Decathlon</td>
</tr>
<tr>
<td>Placing eighth at nationals in the decathlon my freshman year and being an All-American.</td>
<td>Events</td>
</tr>
<tr>
<td>American Sign Language is really laid back with only seven students. I like the stories professor Fred Farrior tells about when he was growing up.</td>
<td>Favorite event</td>
</tr>
<tr>
<td>High jump – it was my first passion in track and I love to jump.</td>
<td>Favorite Linfield sports moment</td>
</tr>
<tr>
<td>Nationals with my twin brother and winning the conference as a team my freshman year.</td>
<td>Favorite class</td>
</tr>
<tr>
<td>Classical Mechanics is a course that is not like any other physics class and all of the physics staff is willing to help with whatever you need.</td>
<td></td>
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Linfield hosts NCAA playoffs

Jessica Goergen ’12, a Linfield College music major, sang the national anthem to kick off competition at the NCAA Division III West Regional. Linfield’s Roy Helser Field was one of eight regional host sites for the tournament May 14-17. It marks the first time Linfield has hosted a baseball regional since joining the NCAA in 1998. Linfield welcomed more than 600 visitors, including players, coaches and fans of six college baseball teams, bringing economic benefits estimated at more than $12,000 a day to the McMinnville area. Team members and fans stayed at local motels, ate at local restaurants, bought souvenirs and supplies from local stores and used local transportation providers. Chapman University of Orange, Calif., defeated George Fox University of Newberg in the championship game of the regional tournament. Ultimately, the University of St. Thomas in St. Paul, Minn., earned the DIII title.

Wildcat track athletes, coach find success

Members of the Linfield track and field program were recognized by the U.S. Track and Field and Cross Country Coaches Association. Wildcats assistant coach Travis Olson ’98 was honored as the USTFCCCA’s West Region Assistant Outdoor Field Coach of the Year for the 2009 outdoor season. Decathlete Josh Lovell ’10 was recognized as the West Region Field Athlete of the Year.

Student athletes honored

Seven Linfield student athletes were recently recognized for their academic success as well as athletic prowess by the College Sports Information Directors of America (CoSIDA).

Headlining the group was softball pitcher Brittany Miller ’09, who received third team ESPN The Magazine Academic All-America honors. Voted to the CoSIDA all-District 8 Academic Team were Sarah Click ’11 and Sophie Larson ’11, both of women’s tennis; Brynn Hurricanes ’11, women’s golf; swimmer Dominic Rieniets ’10; and baseball players Cole Bixenman ’11 and Reese McCulley ’10.
Welcome new alumni

One day, one time, six parties. Alumni in three states will welcome new graduates to their area and provide tips and advice to the latest generation of Wildcat alumni during Welcome to the Alumni parties, held simultaneously on Sunday, June 28, at 4 p.m. in Portland, Salem, Bend, Seattle, San Francisco and McMinnville. Make the most of your Linfield network by attending an event. Go to www.support.linfield.edu/welcome09.

Homecoming 2009

Catch up with classmates at Homecoming 2009 Oct. 16-17. Reunions will be held for the classes of 1949, 1959, 1969, 1979, 1989 and 1999. Last fall, alumni of all ages returned to campus. If you missed them, here’s a glimpse of what some are doing, including a few of last year’s reunion coordinators:

Patricia (Buckingham) Lang ’88 of Sequim, Wash., helped establish Mujeres de Maiz Opportunity Foundation, a nonprofit offering educational opportunities to indigenous Mayan women through a sewing cooperative.

Diane (Staiger) Bandonis ’68 of Salem has been studying acting with the greats of British film and stage for several years.

Chris and Jean (Cottingham) Ratto, both ’78, of Gresham operate Ratto Farms, an organic herb and basil farm.

Denise (Jeskey) Farag ’88 of McMinnville is teaching business law at Linfield.

Brian Gerritz ’88 of Lake Oswego, former student body president, is president and founding principal of Pavillion Construction, a Portland-based firm.

For more information: www.linfield.edu/alumni.

Message from the director

Are you making the most of your Linfield connections? Many times just this semester, I have witnessed Linfielders helping each other and in today’s economy, that assistance is more valuable than ever. I am reminded of a 2008 graduate who made a connection through last summer’s Seattle Welcome to the Alumni party that resulted in a job. Or the 1993 alumni who attended a Linfield Professionals Network event in Portland after losing his job and got a lead that resulted in a position.

Linfield alumni are responding in other ways. At a recent Life after Linfield dinner, 10 alumni returned to give career advice to graduating seniors. On another occasion, a recent graduate relocating to North Carolina contacted our office. We, in turn, put out a call to alumni living in the state and within 24 hours, 20 responded willing to serve as a resource for him.

Connect with your Linfield peers — attend our networking events, join the Facebook group, log in and search our online Wildcat directory. If you are an alum who is willing to help others, attend one of the welcome parties to roll out the welcome mat, offer to let a Wildcat job shadow you or return to campus to share your expertise.

They say it is not what you know but whom you know that counts. I am happy to tell you that you know a lot of people through Linfield. It’s your Linfield — make it count!

– Debbie (Hansen) Harmon ’90

Pencil us in

Welcome to the Alumni parties
June 28, 4-6 p.m.

In Portland, Salem, Bend, Seattle, San Francisco and McMinnville

Oregon Shakespeare Festival July 30 - Aug 2

Dodging with Durham One Last Time
Sept. 12, 9:30 a.m., Ford Hall patio

A reunion for players, coaches and friends of Paul Durham ’36.

Alumni volleyball game
Oct. 3, 7 p.m., Wilson Gymnasium

Homecoming Oct. 16 - 17

Costa Rica - Nature's Museum alumni tour
Feb. 8 - 16

Advice to freshmen

Don’t be afraid to take chances. Stay organized and have fun.

Professors have office hours for a reason. They want to help, but they can’t if you don’t make the time.

– Samantha Smith ’09

Choose a major that you are interested in and don’t be afraid to change your major. Life is too short to be doing something you don’t enjoy.

– Megan Wills ’09

Don’t stress over the little assignments, but push yourself to do your best. Make time for friends and fun. Treasure these four years!

– Tiffany Jones ’09

As tempting as it is to go home on weekends as a freshman, stay on campus and meet people early in the year.

Get a job! Every bit of money helps, even if you only work six hours a week. It will also open up opportunities for you later.

– Cassandra Hansen ’09

Try something in every department. Many of my best connections with students and professors were made outside of my major.

– Galaxy Slicht ’09

Your GPA as a freshman actually counts toward your final GPA... so try to study a little, too.

– Kendra Sirdah ’09

Become friends with your professors early. They will help you in classes, deciding on graduate schools and serve as great references for your future career.

– Amanda Moen ’09

Travel to another country. Take an online class through DCE.

– Naima Montez ’09

Tweet the Wildcat

Welcome new alumni

The Wildcat is a social media maniac — he’s tweeting, facebooking, linking into and YouTubeing. Unable to attend commencement or a recent campus event? Keep up with activities through video clips, and browse campus pictures on Flickr. Follow the lead of the Wildcat and find Linfield online.

– Facebook: Join a Linfield group, become a fan of the college or befriend the Wildcat
– Twitter: Follow Linfield
– LinkedIn: Join the Linfield group
– YouTube: Search for Linfield video clips or subscribe to the Linfield College Channel

Lights, camera, action

Grab your video camera and earn some cash by entering the Homecoming video contest. “Come Home to Linfield” Grand prize is $500. Videos must be 90 seconds or less and submitted by Sept. 1. Top videos will be placed on YouTube and the grand prize selected by vote. Videos will also be screened during Homecoming. For details, go to www.support.linfield.edu/video_contest.

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John Thomas ’66 Pendleton will be superintendent of Pleasanton, Calif., has a family of four children and is a community leader. He also delivered the keynote address at the 105-year-old alumni/alumna, celebrated her 105th birthday. Angela West, who earned her tuition by teaching high school Latin, taught for 37 years in Oregon, Washington, Idaho and California. An avid reader, she directed choir and orchestra and served as organist or pianist in several churches and schools. She lived in California for many years and recently moved to Texas to be near her granddaughter. She is active playing the piano in the canteen facility in which she lives. Her daughter published a book of West’s poetry for her 100th birthday that includes some songs that she wrote.

John Norton ’90 of Medford has joined the Oregon Department of Justice and will work with state welfare officials in southern Oregon on cases of abandoned and neglected children. Joe Fugger ’90, his wife and their son, Nathanial Russell, 3, live in the state highway system. At Medford is the running back for the Portland State football team. He is a member of the Ramona High School of Portland and his wife, Chelsea, is the head of staff at the University of Idaho. He is the director of services for Student Health Services. She has a master’s degree in sociology from the University of Washington.

John Blodgett ’97 of Portland is an operating room nurse and registered nurse. He received his PhD in sociology from the University of California, Los Angeles. Matthew Arbaugh ’99 of Portland, a former student, had a daughter, Nicole Marie, March 13.

John D. Brown ’96 of Ilwaco, Washington, was a former student, a former student, was named varsity football coach at the University of Washington. The band is an all-marching band with band members, drummers, dancers and color guard and plays throughout the fall. She calls the inauguration parade in 2009 as the running back for the Portland State football team. He is the running back for the Portland State football team. He is a member of the Portland State football team.

Lum featured in Time ad

David Lum ’84 could have sold timber cleared from his new car dealership in Warren, for several thousand dollars. Instead, he donated the 12 spruce trees to the Oregon Department of Fish and Wildlife to help restore habitats for salmon and steelhead fish. They were transplanted to the Haddy Creek, a tributary of the Necacum River. David Lum ’99 of Portland has recently received a master’s degree in wildlife management from the Oregon Graduate Institute of Science and Technology. He teaches the problem of wildlife management at the Oregon Graduate Institute of Science and Technology. He teaches the problem of wildlife management at the Oregon Graduate Institute of Science and Technology. He teaches the problem of wildlife management at the Oregon Graduate Institute of Science and Technology.

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Forks native finds herself surrounded by *Twilight* mania

Monica Henry ‘01 with “Ballads” 1952 Chevy truck parked outside the Forks Chamber of Commerce visitor center. It is identical to the 1953 model Bella drove in the first three twilight taxi books, but the pickup in the movie is actually from 1963.

Twilight mania has descended on Forks, Wash., and nearby La Push, home to the Quileute tribe. Monica Henry ‘01 says the teen-steen-vampire stories have brought a welcome economic infusion of tourism to her hometown.

Henry visited Forks recently and gave a talk on “The Adventures of a Liberal Arts Graduate.” After Henry visited Linfield recently and gave a talk toward the Harry Potter series.

Henry said she thinks Stephenie Meyer did a good job of portraying the setting, which the author chose for its pervasive cloud cover and rainfall. But, the movie was not filmed in Forks. Scenes from “Forks High School,” where Bella meets Edward, were shot in Oregon. Henry also said the actor who plays Jacob is not Native Ameri- can and doesn’t look Quileute at all. But, she said, “The company working on the new *Twilight* film has consulted tribal members on several occasions concerning traditions, language and lifestyle, and they have also re- quested permission to use Quileute artifacts, artwork, etc., and that is much appreciated.”

For those who’ve been bitten by “Twii-mania,” Henry recommends these Web sites:

www.afterthebite.com
www.fnafantrip.com
www.forkswka.com/HomeofTwilighttheBook.htm

–Beth Rogers Thompson

Win Dolan leaves legacy

Win Dolan, who served Linfield College for 60 years as professor, interim president, dean of faculty and trustee, died Saturday, March 14, one day after celebrating his 100th birthday.

A few days before, Linfield marked the occasion by hosting a reception in his honor. During the course of the event, Dolan remarked that he was touched that one of his first students, Bruce Stewart ’49, and one of his last students, Mark Wickman ’78, were present.

Although Dolan’s long association with Lin- field did not end when he retired from the faculty, Stewart and Wickman provided brief snapshots of the man who was one of Linfield’s most beloved figures and who touched the lives of thousands of students, faculty, staff and local community members during his long association with the college.

Bruce Stewart ’49

Win Dolan’s first year was his last year at Linfield. He was a good professor and I enjoyed being in his class. Our paths didn’t cross again until I was elected a trustee. As trustees, we became good friends and greeted each other warmly Win was a genuine person. He was funny, warm, open, friendly and really interested in people and their lives.

Mark Wickman ’78

I took a geometry course from Dr. Dolan in 1975 when January Term was Winter Block. As a basketball player I knew we would miss a week out of the five-week course. Quickly I knew in my over my head Dr. Dolan gave me his best in math. As I reflected on this, I realized that this is the way God is — what a great legacy Dr. Dolan left behind!
Linfield welcomes new alumni

Michelle Johnston-Holthaus ’95

Just reading the résumé of Michelle Johnston-Holthaus ’95 is intimidating. All those abbreviations and technical terms: CDPD, channel strategy, OEM, RJP… It is clear even to the uninitiated, however: she has had great success and responsibility at Intel Corp., the world’s largest computer-chip maker.

Johnston-Holthaus joined Intel in 1996 as a program manager in Hillsboro. Since then, she has held a number of other positions, including product marketing engineer in the Outsourcing Equipment Manufacturing platform solutions division and product line manager for desktop boards. As general manager of the Reseller Product Group, she led the boxed desktop and server business to record sales in 2004.

Since January, Johnston-Holthaus has been general manager of the Channel Platforms and Strategy Division. “My group takes Intel hardware, boxes it in a retail package and distributes it globally,” she explained. The “channel” refers to computer builders that sell to smaller retailers. “We talk with power supply vendors, motherboard vendors and others to make sure the right products are available when a new Intel product is launched,” Johnston-Holthaus said. “My job is to make sure products are ready and relevant for customers.”

But seriously: “I work really hard;” she said. “I’m willing to dig in, maybe take the extra step I’ve spent a lot of time trying to understand our business partners and their needs, and customer satisfaction is one of the highest rated items for me. I hold myself totally accountable: If I commit, I deliver.”

Among her proudest accomplishments was receiving an Intel Achievement Award for managing a program to take back or replace a faulty chip. “It’s the best award at Intel. Less than 1 percent of employees win it each year; it’s based on getting something extraordinary done, so it’s a big deal.”

Last year, VARBusiness magazine named Johnston-Holthaus one of the 50 most powerful women in the channel. “I would have preferred influential or something,” she said. “I feel like the impossible.”

Tenacity key to success

Michelle Johnston-Holthaus ‘95

Alumni wins recognition at Intel

Mary Dowd ’53 of San Diego, Calif., Sept. 8. Survivors include her husband, John E. ’50.

Fred D. Fisher ’54 of Richland, Wash., March 5. Survivors include two sisters, Daisy (Fisher) Kubeck ’56 and Phyllis (Fisher) Wolfe ’61.


Phyllis (Fisher) Wolfe ’61 of McMinville, March 23. Survivors include her husband, Diego, Calif., Sept. 8. Survivors include two sisters, Daisy (Fisher) Kubeck ’56 and John E. ’50.

Charles E. Roberts, Jr. ’71 of Enterprise, Jan. 28, 2008. Survivors include his wife, Sheryl (Gray) ’71 and a son, Charles ’91.

Kevin Kyle Mosley ’77 of Hillsboro, March 23. Survivors include his wife, Marissa (Magalhaes) ’90 brother, Shawn ’70, and niece, Stephanie Hoffner ’94.

Jon L. Harvitt ’93 of Altoona, Jan. 18. Survivors include his wife, Diane (Soza) ’95.

Erik Anderson ’76 of Spokane, Wash., Feb. 19. Survivors include his wife, Mariza (Sheadoff) ’97.

GSH

Charlene (Craft) Koenig of Richland, former GSH faculty member, Feb. 21.

Elizabeth Baldwin of Corbett, former GSH faculty member, March 25.

Tenacity key to success

“We talk with power supply builders that sell to smaller retailers. We talk with people that sell to smaller retailers,” she explained. “I sold to people that had a baby in the last 12 months! If you have news for your classmates and other Linfield friends, visit us online at www.linfield.edu/alumni

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Last year, VARBusiness magazine named Johnston-Holthaus one of the 50 most powerful women in the channel. “I would have preferred influential or something,” she said. “The client I represent is huge in the channel, so I can see why they might use the word ‘powerful.’”

The Dundee native had planned to attend college farther from home. She changed her mind a few days before school started. “Maybe it just felt like home,” she said, insisting she got no pressure from home. She changed her mind a few days before school started. “Maybe it just felt like home,” she said, insisting she got no pressure from home. She changed her mind a few days before school started. “‘Once she’s signed up to a goal, she will move mountains to achieve it,” he said. “She’s grown into an excellent leader and manager. She spends tremendous energy mentoring others, providing Dundee to her employees and supporting other women at Intel.”

Outside of work, Johnston-Holthaus said she once was an avid horseback rider but has no time for it now. She devotes her scarce free time to a close-knit group of friends and her family: husband Bob and sons, Cole, 6, and Jack, 3.

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Tom Rampone, vice president of Intel’s Digital Enterprise Group, has known Johnston-Holthaus since she joined the company and has worked with her on projects. Her tenacity has impressed him: “Once she’s signed up to a goal, she will move mountains to achieve it,” he said. “She’s grown into an excellent leader and manager. She spends tremendous energy mentoring others, providing Dundee to her employees and supporting other women at Intel.”

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