Thomas L. Hellie
Linfield’s 19th President
Since then, he has acted in four productions and assisted with nearly every other play. This fall he directed Höyzenk, a dark 19th century German play that serves as a commentary on the aftermath of war and its effect on its soldiers.

Although Höyzenk was the first full-length production that Ogden directed, he had directed one-act Icebreaker plays and served as assistant director of Saguino under the tutelage of Janet Gupton, assistant professor of theatre arts. In addition, each of the four plays in which he performed featured a different director, which provided insight into how different people approach that role.

“Directing Höyzenk was rewarding because it is a reflection of everything I have done and accomplished at Linfield,” Ogden said.

Ogden was attracted to theatre in part for the visual aspects, and scenic and costume design. He enjoys performing, but also finds directing interesting because the director is the inspiration for all aspects of the production.

“A lot of art is very individualistic,” he said. “In the-atre, it is ultimately collaborative and it goes beyond the artists involved. It’s about communicating with an audi-ence and communicating with each other.”

Ogden is curious about all aspects of theatre and is creative and talented, said Gupton.

“He raises intelligent questions and engages in the materials well beyond the average student,” she said. “He loves the collaborative nature of theatre and sees the potential theatre has to raise issues and generate discussion.”

Although he has had many great professors, Ogden said Gupton has been his greatest inspiration.

“She has such passion for the theatre and it’s easy for her to get excited about what her students are doing,” Ogden said. “She is very patient, encouraging and dedicated and has been a profound teacher for me. She continues to push the envelope in her own art and it’s fun to be involved.”

Ogden had planned to graduate with a theatre arts degree in December. But after learning he was just a few credits shy of an English major, he opted to stay one more semester.

“I have a fascination with history, and both theatre and English allowed me to explore history and the words of people who were seeing the world at a different time,” he said. He’s unsure of his plans after graduation, but is considering work in the theatre or film industry.

— Marii Milichau
We all know and relish the stereotype: a rusty, aging professor with yellowing note cards from which he delivers the same dreary lectures year after year. When the note cards were first composed is a mystery. Where the yellowness comes from is not, for time has bypassed the stereotypical professor. The only thing current about him is the mark of his students.

Happily, in 11 years as dean reviewing and evaluating the work of every faculty member at Linfield College, I never encountered yellowing note cards. Linfield faculty members are always changing something: their selection of readings, their delivery of material, their use of information technology, their selection of class projects, their deployment of small group discussions, their laboratory assignments, their field trips and even their course venues—visiting hospitals, factories, explorer clubs and exotic cities throughout the world.

Faculty members arriving at Linfield today, in the 21st century, face a greater challenge than that faced by their predecessors. At the normal age of hiring, they can contemplate a teaching career of some 35 years. Yet the half-life of information compiled in their Ph.D. dissertations is less than seven years. That is, half of what they took in at college and mastering into a disciplined thesis will be superseded in seven or fewer years. Simultaneously, faculty members must tap into the restless idealism and energy of each rising generation of students. To maintain standing with their intellectual peers as well as their students, today’s faculty members have no choice but to be restless themselves. They must continuously learn as much as they did in graduate school.

A faculty of the caliber of Linfield’s craves continual intellectual stimulation and new challenges, as well as their students, today’s faculty members have no choice but to be restless themselves. They must continuously learn as much as they did in graduate school.

A faculty of the caliber of Linfield’s craves continual intellectual stimulation and new challenges, as well as their students, today’s faculty members have no choice but to be restless themselves. They must continuously learn as much as they did in graduate school.

Finding balance in her life

Miranda Miller

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

Cultivating the restless yet disciplined intellect

“I see Miranda being so excited about teaching, and it inspires me,” Autencio said. “She brings a high energy to the classroom that works well with the kids.”

Although she loves teaching, Miller has not ruled out a job promoting the dairy industry when she graduates in May. “The industry has given me so much,” she said. “It has shaped where I am and who I am today, and it inspires me.”

“By the fifth grade I had learned about the work ethic, doing things right the first time and multitasking,” Miller said.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

As secretary of Kappa Delta Phi educational honor society, a former producer of Wildcat Productions, a Linfield Colloquium peer adviser, a 4-H leader and a member of the Linfield Bowling Club, Miller seems to have more energy than a roomful of kindergarteners on a rainy day. But she credits her success to organization and discipline.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

“By the fifth grade I had learned about the work ethic, doing things right the first time and multitasking,” Miller said.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

As secretary of Kappa Delta Phi educational honor society, a former producer of Wildcat Productions, a Linfield Colloquium peer adviser, a 4-H leader and a member of the Linfield Bowling Club, Miller seems to have more energy than a roomful of kindergarteners on a rainy day. But she credits her success to organization and discipline.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

As secretary of Kappa Delta Phi educational honor society, a former producer of Wildcat Productions, a Linfield Colloquium peer adviser, a 4-H leader and a member of the Linfield Bowling Club, Miller seems to have more energy than a roomful of kindergarteners on a rainy day. But she credits her success to organization and discipline.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

As secretary of Kappa Delta Phi educational honor society, a former producer of Wildcat Productions, a Linfield Colloquium peer adviser, a 4-H leader and a member of the Linfield Bowling Club, Miller seems to have more energy than a roomful of kindergarteners on a rainy day. But she credits her success to organization and discipline.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

As secretary of Kappa Delta Phi educational honor society, a former producer of Wildcat Productions, a Linfield Colloquium peer adviser, a 4-H leader and a member of the Linfield Bowling Club, Miller seems to have more energy than a roomful of kindergarteners on a rainy day. But she credits her success to organization and discipline.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

As secretary of Kappa Delta Phi educational honor society, a former producer of Wildcat Productions, a Linfield Colloquium peer adviser, a 4-H leader and a member of the Linfield Bowling Club, Miller seems to have more energy than a roomful of kindergarteners on a rainy day. But she credits her success to organization and discipline.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

As secretary of Kappa Delta Phi educational honor society, a former producer of Wildcat Productions, a Linfield Colloquium peer adviser, a 4-H leader and a member of the Linfield Bowling Club, Miller seems to have more energy than a roomful of kindergarteners on a rainy day. But she credits her success to organization and discipline.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

As secretary of Kappa Delta Phi educational honor society, a former producer of Wildcat Productions, a Linfield Colloquium peer adviser, a 4-H leader and a member of the Linfield Bowling Club, Miller seems to have more energy than a roomful of kindergarteners on a rainy day. But she credits her success to organization and discipline.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

As secretary of Kappa Delta Phi educational honor society, a former producer of Wildcat Productions, a Linfield Colloquium peer adviser, a 4-H leader and a member of the Linfield Bowling Club, Miller seems to have more energy than a roomful of kindergarteners on a rainy day. But she credits her success to organization and discipline.

“Miranda has a great focus and motivation to achieve certain academic goals at Linfield,” said Edward Guns, assistant professor of mass communication. “We have been able to work with her to integrate her interests into the curriculum and the classroom, and hopefully, to help her realize her goals.”

As secretary of Kappa Delta Phi educational honor society, a former producer of Wildcat Productions, a Linfield Colloquium peer adviser, a 4-H leader and a member of the Linfield Bowling Club, Miller seems to have more energy than a roomful of kindergarteners on a rainy day. But she credits her success to organization and discipline.
Smith announces $1 million donation to Linfield College

Delford Smith, founder and CEO of Evergreen Inc., has made a $1 million donation to Linfield College to support Wildcat athletics.

Smith announced the gift from him and the Evergreen family during the Athletics Hall of Fame banquet on Nov. 5. Smith, who is also a member of the Linfield College Board of Trustees, was inducted into the Linfield Athletics Hall of Fame for his meritorious service to the program.

“Del Smith has a long record of support of Linfield College,” said Interim President Marvin Henberg. “For more than 30 years, he has not only supported the athletic program, but has given to academic programs and provided numerous internship and employment opportunities to Linfield students and alumni. We greatly appreciate his continued support of Linfield College.”

The money will be used for future athletics projects.

“We believe the Linfield athletic program is one of the best classrooms on campus,” Smith said. “Linfield athletics teach young students principles to be successful. Success is defined as integrity, Christian values, virtuous behavior and achievement – not fame and fortune, which are false values.”

Some of Smith’s contributions to the college have included providing transportation, lodging and meals to the baseball team for pre-season trips to Arizona. He has also provided transportation to the coaching staff for the football team and track.

Success is defined as integrity, Christian values, virtuous behavior and achievement – not fame and fortune, which are false values.”

Some of Smith’s contributions to the college have included providing transportation, lodging and meals to the baseball team for pre-season trips to Arizona. He has also provided transportation to the coaching staff for the football team and track.

Two new residence halls to honor distinguished professors

Two new residence halls to honor distinguished professors Horace C. Terrell, professor of English from 1933 to 1961. The buildings, located east of Renshall Hall, will be formally dedicated at 4 p.m. Saturday, Sept. 9, prior to the first home football game of the season. The project will cost $4.3 million, financed by a 30-year bond. William Wilson Architects designed the buildings, and Walch Construction is the contractor. Each hall will house 65 students and include increased common area space, niches with couches at the ends of hallways, group study rooms with whiteboards, a gas fireplace, laundry rooms and recycling centers on every floor, and vaulted ceilings on the third floor. Each room will include a personal sink. The halls will also have Ethernet connections and be equipped for wireless Internet so students can take laptops out of their rooms to work.

“We are excited about the new residence halls,” said Jeff Mackay ’88, associate dean of students and housing director. “With input from students, faculty and staff, we have designed two halls that will blend the traditional elements with new features that will make these attractive facilities for students to live in for years to come.”

Pamela L. Jacklin, Bond elected to serve on Linfield Board of Trustees

Pamela L. Jacklin, partner in the Stoel Rives law firm in Portland, and Phillip Bond ’78, senior vice president with Monster Worldwide, have been elected to the Linfield College Board of Trustees.

Jacklin, who has been with Stoel Rives for more than 30 years, has practiced law in a variety of areas, including issues relating to electricity and utility markets and rates, employment, insurance claims and disputes, discrimination cases and other matters. She is the firm’s lead diversity partner and chair of its diversity committee. She has a bachelor’s degree from Illinois Wesleyan University, a master’s degree in law and diplomacy from the Fletcher School of Law and Diplomacy at Tufts University, and a J.D. from the University of Idaho. She is a co-founder and former chair of the board of the 1 Have a Dream Foundation-Oregon. She has served on the faculty at Washington State University in Pullman and Bowie State College in Maryland.

Bond serves as Monster’s lead person on public policy, enabling business development initiatives and promoting Monster’s visibility within government circles. In addition, he is also general manager of the Monster Government Solutions division providing HR technology services and software to the public sector.

Prior to joining Monster Worldwide earlier this year, he served for four years as the undersecretary of commerce for technology at the U.S. Department of Commerce and also served on the President’s National Science and Technology Council. Previously he was an advisor to the Bush campaign on technology issues and served as director of federal public policy and head of the Washington, D.C., office for Hewlett-Packard, where he served as the company’s voice to Congress and the Executive Branch.

Lectures, readings highlight spring events at Linfield College

Several major lectures and readings are scheduled at Linfield College spring semester. For a complete list go to: http://www.linfield.edu/press.

MONDAY, MARCH 6


MONDAY, MARCH 20

Huston Smith, internationally known author and teacher of world religions, will present the Frazee Lecture at 7:30 p.m. in Melrose Auditorium. Smith is the Thomas J. Watson professor of religion and distinguished adjunct professor of philosophy, emeritus, at Syracuse University. He is the author of 14 books, including The World Religions: Our Great Wisdom Traditions and Why Religion Matters: The Fate of the Human Spirit in an Age of Disbelief.

THURSDAY, APRIL 6

Robin Wall Kimmerer, winner of the 2005 John Burroughs Medal for Gathering Moss: A Natural and Cultural History of Mosses, will present the Jane Claire Darks-Edmonds Ecology Lecture at 7:30 p.m. in 101 Graff Hall. She is an associate professor on the faculty of Environmental and Forest Biology at the State University of New York College of Environmental Science and Forestry.

WEDNESDAY, MAY 10

David Quammen, a former Rhodes Scholar, will present a reading at 7:30 p.m. as part of the Mac Reads series. He is a three-time winner of the National Magazine Award for his National Geographic essay “Wawona Wrong?” and for his science and nature columns in Outside magazine, which he wrote from 1981 to 1995. He has published nine books, including The Song of the Dodo. The reading is sponsored by the Friends of Nicholson Library, Friends of McMininvalle Public Library and the Linfield English Department.
**Passionate about the liberal arts**

**Thomas L. Hellie may be the quintessential liberal arts graduate.** He’s curious about the world around him and has a multitude of interests. He has changed careers several times, yet remained connected to higher education. He’s a graduate of a small liberal arts college and has been on the faculty at a similar institution. He’s been an academic administrator and a foundation executive.

When he becomes Linfield’s 19th president on April 3, he will bring a broad background of academic and professional education, especially liberal arts education,” Helle said. “I believe it both elevates and frees us.”

Glenna Kruger ’68, chair of the Board of Trustees that unanimously elected Hellie president in November, said he understands the culture of Linfield and the link between liberal arts and professional education. “Tom is an excellent match for Linfield,” she said.

Bill Mackie ’71, professor of physics and member of the search committee, said Hellie’s combination of experience at liberal arts colleges and his foundation and fundraising background will serve him well at Linfield.

“He’s bright, intellectual and dedicated to students, says people who have known and worked with him for years. He has a quiet, calm persona that belies an energy and enthusiasm for his work. He is loyal, generous and patient, and has a great sense of humor. He’s not afraid to laugh at himself,” said Robert Larson, professor of theatre at Luther College and one of Hellie’s former teachers. “He will be very supportive of the professional programs and a very student-centered president. He understands the dynamics and culture of the place where he lives. He will be careful of Linfield and respect that culture.”

When Tom Hellie was growing up on a farm in southwestern Minnesota, he had no illusions that he would become a farmer. Although he worked in the fields and tended the livestock, both he and his father knew his heart just wasn’t in it.

“I was never very good at it,” he said with a laugh. “By the time I was in junior high, my dad and I agreed that my future didn’t lie in farming.”

He wasn’t sure what his future would hold until as a sophomore at tiny Cottonwood High School, he was cast in a play and discovered a love of theatre. Although he dreamed of fame on the stage, he quickly learned in college that that wasn’t his destiny.

But doors did open for him at Luther College, where he worked in virtually every aspect of theatre, served as student body president, and sang and toured with the college’s Nordic Choir.

“He was someone who had initiative and took on special projects,” said Larson. “He was not afraid to ask questions and pleasantly challenge faculty and other people. He kept you on your toes as a faculty member.”

By his sophomore year, Hellie realized there was a scholarly side to theatre and that he could teach, research and become involved in the literature and history of theatre. He soon set his sights on a Ph.D.

“I have very strong multidisciplinary interests – I’m interested in a lot of things,” Hellie said recently. “I became very interested in theatrical history, theory and literature as well as performance. In graduate school I took so many American history courses that I almost qualified for a master’s degree in history. I was fascinated by how plays and theatres might reflect and shape the society in which they occur.”

Hellie said his own liberal arts education helped him adapt to different situations and circumstances. He learned to be sensitive to other cultures and perspectives and to think on his feet.

“When I was an undergraduate, we were asking big questions about what matters in life, we were challenged to think about what we stood for, who we were and what we were called to do,” he said. “My education did not give me answers, but it helped me identify and articulate the questions. It enriched my life in many ways.”

When Hellie joined the faculty at Hiram College in Ohio, he loved helping students learn and grow.

“I find it very satisfying to work with students and help them find what their interests are, to help fulfill their potential,” he said. A long-distance runner, he began training with the cross-country team and later

---

**Linfield’s 19th president**
served as an assistant cross-country coach. He became an advocate for international education after taking stu-
dents to London for a theatre course and he ultimately
chaired a task force at Hiram that dealt with interna-
tional studies.
Even as a tenured faculty member in both theatre
and English at Hiram, Hellie found himself drawn to
administration. He enjoyed the give and take of faculty
governance and strategic planning. He was also curious
about other disciplines and thought his many interests
might be suited to an administrative position where he
could work with people in different fields.

“I wanted to test myself, to see what else I might be able to
do and to take on new challenges,” he said. “Whenever
I’ve changed jobs, it’s been to take a risk, try something new
and see if I can make a difference in a new place.”
The Associated Colleges of the Midwest, a con-
sortium of 14 leading liberal arts colleges, provided just
such a challenge.
There Hellie broadened his international experi-
ence by administering off-campus study programs at a
dozen sites on four continents, including programs in
Costa Rica, London and Florence. He created an inno-
active anthropology/biology program in Tanzania. He

Julie Olds looks forward to return to campus life

Julie Olds acknowledges that she lives somewhat
anonymously in her local neighborhood in Chicago.
She anticipates that changing once she moves to
McMinnville and her hus-
bond, Tom Hellie, begins his duties as Linfield College
president.

“Our neighborhood has a small-town feel, and we
like that kind of interaction,” she said. “We recognize
people and notice changes. But I am used to people
not recognizing me or really caring what I do. I guess
that may change!”

Despite the celebrity that may come because of
her new status, Olds is excited about moving to
McMinnville and living on campus. She and Hellie
lived adjacent to campus when he was a professor at
Hiram College and she was working for a children’s
theatre company.

“I loved living on campus,” she said. “I love the
atmosphere and I look forward to getting involved in
campus life.”

Since then, Olds has reinvented herself in several
different careers. After completing her bachelor’s
degree in theatre at Hiram and her master’s of fine arts
at Case Western Reserve University in Cleveland, Ohio,
she worked as an actress in the Cleveland area
for several years.

“When Tom got the position in Chicago, I decid-
ed it was time to get a real job,” she said with a laugh.
“I had been a working actress in Cleveland, but once
you start in a new town, you have to start from
scratch.”

She took a sales job in a wallpaper and blinds store
and worked her way up, eventually managing several
stores. Looking for a new challenge, she became direc-
tor of housekeeping and management in a nursing
home. Although she didn’t like the housekeeping and
laundry part, she found she loved working with senior
citizens. She moved into admissions and marketing and
ultimately secured her license as a nursing home
administrator. She’s now director of assisted living at a
senior community and she loves the position.

“Some people have a knack with kids. I guess I
have a knack with seniors,” she said. “I just love work-
ing with them. They have so many interesting stories,
but they also have a different outlook on things.”

Olds doesn’t yet know if she will pursue that career
once she moves to McMinnville, but she does plan to
play an active role in the life of the Linfield and
McMinnville communities.

Olds and Hellie will be accompanied to
McMinnville by their gray-bearded cat, Falstaff, one of
many cats they’ve had over the years, all named after
characters from Shakespeare’s plays. Olds also vows to
learn how to cook, once she arrives.

“Tom has been the main cook in our family, and
he’s quite good,” she said. “I’ve always been the ‘throw
the leftovers in a pot and add cheese’ sort of cook. This
should be interesting, and I hope the smoke detectors
in the house aren’t too sensitive!”

An avid runner, she has competed in seven
marathons and may take a crack at next fall’s Portland
Marathon. She, like her husband, loves to read – con-
temporary fiction and mystery novels – as well as trying
color in considering graduate school and academic careers.

Elizabeth Hayford, president of ACM and Hellie’s
boss for 10 years, said he will make a good president
because of his excellent combination of organizational,
managerial and personal skills.

“Tom has been the main cook in our family, and
he’s quite good,” she said. “I’ve always been the “throw
the leftovers in a pot and add cheese’ sort of cook. This
should be interesting, and I hope the smoke detectors
in the house aren’t too sensitive!”

An avid runner, she has competed in seven
marathons and may take a crack at next fall’s Portland
Marathon. She, like her husband, loves to read – con-
temporary fiction and mystery novels – as well as trying
color in considering graduate school and academic careers.

Elizabeth Hayford, president of ACM and Hellie’s
boss for 10 years, said he will make a good president
because of his excellent combination of organizational,
managerial and personal skills.

“Tom has been the main cook in our family, and
he’s quite good,” she said. “I’ve always been the “throw
the leftovers in a pot and add cheese’ sort of cook. This
should be interesting, and I hope the smoke detectors
in the house aren’t too sensitive!”

An avid runner, she has competed in seven
marathons and may take a crack at next fall’s Portland
Marathon. She, like her husband, loves to read – con-
temporary fiction and mystery novels – as well as trying
color in considering graduate school and academic careers.

Elizabeth Hayford, president of ACM and Hellie’s
boss for 10 years, said he will make a good president
because of his excellent combination of organizational,
managerial and personal skills.

“Tom has been the main cook in our family, and
he’s quite good,” she said. “I’ve always been the “throw
the leftovers in a pot and add cheese’ sort of cook. This
should be interesting, and I hope the smoke detectors
in the house aren’t too sensitive!”

An avid runner, she has competed in seven
marathons and may take a crack at next fall’s Portland
Marathon. She, like her husband, loves to read – con-
temporary fiction and mystery novels – as well as trying
color in considering graduate school and academic careers.

Elizabeth Hayford, president of ACM and Hellie’s
boss for 10 years, said he will make a good president
because of his excellent combination of organizational,
managerial and personal skills.

“Tom has been the main cook in our family, and
he’s quite good,” she said. “I’ve always been the “throw
the leftovers in a pot and add cheese’ sort of cook. This
should be interesting, and I hope the smoke detectors
in the house aren’t too sensitive!”

An avid runner, she has competed in seven
marathons and may take a crack at next fall’s Portland
Marathon. She, like her husband, loves to read – con-
temporary fiction and mystery novels – as well as trying
color in considering graduate school and academic careers.

Elizabeth Hayford, president of ACM and Hellie’s
boss for 10 years, said he will make a good president
because of his excellent combination of organizational,
managerial and personal skills.
Hellie and his wife, Julie Olds, are not strangers to McMinnville. Before being approached about the Linfield presidency, they had vacationed in the area, pursuing their interest in wine. They were enchanted with McMinnville, Oregon and the Pacific Northwest and considered it as a possible place to retire. They are excited about coming to McMinnville and about moving into the president’s house. They rented a house adjacent to Hiram College when he taught there. They look forward to taking an active role in the community as well as immersing themselves in the life of the college.

“I loved being part of the college community and I’m looking forward to returning to a residential college,” Hellie said. “I’m excited to live next to students and other people who are part of the community. And it’s a great commute!”

They anticipate little difficulty adjusting to the community. Even though their address is Chicago, they consider themselves part of a small neighborhood community where they interact with local residents and business owners.

Although traditionally college presidents begin their term in the summer, Hellie opted to come in April to have a chance to meet this year’s graduating seniors and to engage with the faculty prior to commencement. His initial goal is to get to know the institution as well as he possibly can, including students, staff, faculty, trustees and alumni.

“To understand the institution, I need to do a lot of listening, and that’s going to be important during my first few months,” he said. “I need to hear from as many people as I can. Once I do that, I will be better prepared to enunciate goals and work with others to devise a plan to meet those goals.”

“The last two presidents and everyone else at the college have dramatically strengthened the college and elevated its profile,” Hellie said. “This is a great opportunity for any new college president. I just happen to be the lucky one.”

— Mardi Mihalch

Dr. Hellie is eager to hear from alumni and others about their Linfield experiences and their views about the college today. He can be contacted at newpres@linfield.edu.

If he receives an overwhelming response, he may be unable to personally respond to all messages.

Vivian A. Bull
1992–2005

The few months since her retirement as Linfield College president have been anything but restful for Vivian Bull.

With her trademark energy, she continues flying coast-to-coast, consulting, mentoring and serving the greater community.

Bull is working with regional accreditation commissions and continues her affiliation with Africa University in Zimbabwe. She is an active member of the Board of Higher Education of the United Methodist Church, chairing the investment committee, serving on the University Senate and chairing an international peer evaluation committee. She has been nominated to chair the board for the WF Albright Institute of Archaeology in Jerusalem, where she chairs the investment committee. She is also mentoring some new presidents and a newly structured board of trustees.

Bull and husband, Robert, former director of the Drew Institute for Archaeological Research, are finishing up a number of archaeological projects and plan to return to Jerusalem to continue their work on publications.

Gordon C. Bjork
1968–1974

Gordon Bjork, Linfield’s 16th president, accepted the position at age 32, moving his young family into the president’s home in 1968.

After leaving Linfield in 1974, Bjork went on to a distinguished academic career at Claremont McKenna College in California, where he was the first Jonathan B. Lovelace Professor of Economics and taught until his retirement in 2003. In addition to teaching, Bjork created BankSims, a commercial banking course for which he was twice honored by the Freedoms Foundation. Bjork was appointed to the Environmental Protection Agency’s National Advisory Council on Environmental Policy and Technology. He is the author of four books on economics and has contributed to 10 others.

He and his wife, Susan, live in Santa Barbara, Calif., near their four children and eight grandchildren.

Cornelius H. Siemens served as interim president from 1974 to 1975. He died in 1978.
Mr. Sim Man
Bringing reality into the lab

John Gonzales complains of acute chest pain immediately after his pre-op examination for arthroscopic knee surgery.

“My chest is getting tight, and it’s hard to get a deep breath,” he tells a team of three nurses examining him. “The pain is over my breastbone and it feels like a heavy weight is on my chest.”

His breathing speeds up; he becomes agitated and asks more questions, and his wife expresses concern. He’s given oxygen, his blood pressure is checked, and the doctor is called. After receiving medication, Mr. Gonzales’ pain improves, but his surgery is delayed and more tests and treatments are ordered.

And then the exercise is over. Mr. Gonzales is really Eric, a mannequin who talks, breathes, accepts an IV and treatments are ordered. “Eric” is more than just a mannequin that talks and breathes and has a cardiac rhythm, Taylor said. He becomes virtually real through the actors in the control room, who portray Eric and who can change his symptoms with a click of the computer mouse. Students can be directed to respond to family members who are in the room, or to call either the laboratory for tests or the doctor for consultation and collaboration. In some cases, a more experienced nurse is called or sent in to help them control or understand the situation.

“It’s adding more reality to the environment,” Taylor said. “Students are making clinical judgments based on their assessments in a changing situation. They are learning to communicate as team members and consult with other professionals. It’s about applying the theory and skills they have been developing in their classes and labs in an environment that is as close to real as their clinical experiences. The difference is that if they make a mistake in the simulation room, there is no harm to a live patient.”

A critical part of developing the simulation lab learning is making sure that it fits into the curriculum, Taylor said. “It’s not about trying to add another thing for students to do, but rather how we integrate it into student learning to achieve curriculum outcomes.

Andrea De Clerck, and unit support specialist on the Portland Campus, and Georgie Maudsley, nursing laboratory coordinator, control Mr. Sim Man’s symptoms from a control room with a two-way mirror.

“We look at key patient care concepts and the development of the nurse’s role and thread those throughout the levels of the curriculum with increasing complexity,” Taylor said. “The further they go in their courses, the more complexity you put into the environment.”

A key component is the debriefing session that follows each simulation and helps students develop skills for reflecting on their practice. With faculty gently and skillfully guiding the discussion, students talk about what went right and what went wrong during the simulation. Reviewing a videotape of the simulation experience during the debriefing can also be useful in helping students critique their interactions and skill performance.

“The idea is to help them think through what happened and what lessons they take away from the experience,” Taylor said.

Lauren Jensen ‘06 was one of the first students to use the simulation lab.

“It felt real, because he’s breathing and talking back to you,” she said. “I felt the same way I did when I was in the hospital doing a procedure on a patient for the first time.”

The scenarios in the Simulation Lab stress critical thinking and team work. Jensen said, “It’s about knowing what to do under pressure, which is what I think a lot of nurses experience,” she said.

Watching the videotape of the session was valuable, she added.

“I learned a lot about what I could have done better,” she said. “But overall, even if we made mistakes (in simulation), we weren’t in a real hospital where the stakes are a lot higher.”

— Mardi Milheam
Faculties books now available

Out of Town, by Lex Runciman, professor of English
(Cloudbank Books/Redbug Press, 2004)
Out of Town is a collection of 50 poems and one of three books in the Northwest Poetry Series. The poems tell stories of family and growing up, celebrating an anniversary and snorkeling in Hawaii. Readers recall learning to ride a bike, imagine the pain of a broken ear drum and look back on a brother’s life-saving operation. This may or may not be a glimpse of Runciman’s life – and that’s just as he intended.

Women’s Political Discourse: A Twenty-first Century Perspective, by Brenda DeVore Marshall, professor of theatre and communication arts
(Rowman & Littlefield October 2005. Co-authored with Molly Mayhead) Wismer’s Political Discourse profiles women in the most highly visible political offices today, highlighting their communication strategies. Following an overview of women’s political discourse from the early 20th century, the book features select women governors, representatives and senators of the past several decades, from Jeannette Rankin — the first woman elected to the U.S. House of Representatives — to Hillary Rodham Clinton. The authors compare women’s and men’s political communication techniques and include helpful lists of the women governmental leaders of the 20th and the 21st centuries. Exploring women’s unique approaches to governing, Wismer’s Political Discourse seeks to lay out innovative approaches to leadership.

Prophecies Politica: Christian Social Movements and American Democracy, by David Gutterman, assistant professor of political science
(Cornell University Press, June 2005)
“What are the relationships among religion, politics and narratives? What makes prophetic political narratives congenial or hostile to democratic political life?” Gutterman explores the prophetic politics of four 20th and 21st century American Christian social movements: the Rev. Billy Sunday and his vision of ‘muscular Christianity’; Dr. Martin Luther King, Jr. and the civil rights movement; the conservative Christian male organization Promise Keepers; and the progressive anti-poverty organization Call to Renewal. Gutterman develops a theory based on the work of Hannah Arendt and others and employs this framework to analyze expressions of the prophetic impulse in the political narrative of the United States. In the process, he examines timely issues about the tense and intricate relationship between religion and politics.” (Cornell University Press)

Freedom of the Press: Rights and Liberties Under the Law, by Nancy C. Cornwell, associate professor of mass communication
(A B C-CLIO, December 2004) “From the absolutist press of the Civil War-era and the Sedition Act of World War I to gag orders, invasion of privacy, obscenity, news rack regulation, copyright laws and cyberspace, this work chronicles the U.S. judicial system’s struggle to balance freedom of the press with a host of competing rights. Students, legal professionals and general readers will discover that development of the free press clause of the Constitution is more about fine-tuning the balance among competing rights, needs and responsibilities than believing that the tension may ever be resolved.” (Barnes and Noble)

(Palgrave Macmillan, February 2006) The trans-Meiji Restoration story of the ideological transformation that made modern capitalism possible in Japan is the focus of Origins of Japanese Wealth and Power. After 1868, former samurai from the domain of Satsuma became key economic policy makers in Japan’s Meiji government. Within two decades, Meiji officials cleared away much of the Tokugawa feudal system and established capitalist institutions to facilitate Japan’s industrial revolution. To understand the intellectual foundations of these sweeping reforms, this study traces the evolution of Satsuma economic thought that overcame traditional Confucian moral bias against commerce and increasingly regarded market activity as a force that could be managed for the wealth and power of the state.

Century farms carry on tradition

Swedish immigrants Frank and Anna Jernstedt were newly married when they moved to Carlton in the late 1800s, bought a cow and a plow, and began farming.

Now, more than a century later, their great-grandchildren, including Gordon Jernstedt ’60, continue to cultivate their 640 acres in Carlton. The success of the Jernstedt Century Farm, and other farms like it, is the focus of a Linfield College research project.

Tom Love, professor of anthropology and two students researched more than 90 Yamhill County century farms — those that have remained in the same family for more than 100 years — to determine the secret to their endurance.

“They’re doing something right because they’re still going 100 years later,” Love said. “What is it that’s led to this longevity?”

With the support of a Linfield collaborative research grant, Love and sociology students Kelly Stewart and Sirpa Peterson, both ’06, decided to find out. They have spent two years investigating environmental, economic, social and cultural factors.

Stewart and Peterson surveyed the century farms registered in Yamhill County, conducting phone and personal interviews to piece together family histories. They combed libraries, phone books and the Internet to find census records, marriage licenses and birth and death certificates.

“Our findings are tracking a valuable aspect of this area,” he said. “The people who live here, whose farms are into the second century, are part of the development of Yamhill County.”

~ Laura Davis
Fulbright winners from top include Angela Jamison ’99, who spent a year in Nicaragua; Seth Otto ’00, who spent a year in Croatia, and Sarah Monfort ’03, right, who was in Croatia, shown here with Bethany Hackman, another U.S. student studying in Croatia.

Fullbright fellowship winners expect to discover new ideas and cultures. But Linfield recipients have found the award can be a ticket to self-discovery as well. A Fulbright opens doors. It opens minds.

Since 1999, 10 Linfield students have received Fulbrights for the year following their graduation. That exceeds the number awarded during those years at most of the other colleges and universities in Oregon. But the program’s true impact is told not in numbers but in experiences.

Sarah Monfort ’03 went to Croatia to write a novel and returned with a new passion, conflict resolution. For Seth Otto ’00, a year in Bolivia instilled a commitment to urban planning. And a Fulbright in Nicaragua led Angela Jamison ’99 to a new career path in research.

Monfort’s look at the impact of strife led her to attend an international conference on peace and reconciliation last summer in Switzerland. She then entered a master’s degree program in international peace and conflict resolution at Arcadia University in Pennsylvania.

Her novel, now nearing completion, focuses on Vukovar before, during and after the Serbian siege of 1991. “It fascinated me to know why people stayed in this town, why they returned when the economy, everything they had known and made, had been destroyed, and what it was like for them,” she said.

Otto’s experience in Bolivia was eye-opening in a different way: “The Fulbright exposed me to the harsh realities of how international development works,” he said. “Local people there had a great amount of skepticism and distrust of outsiders based on years of programs that didn’t work or were even exploitative.”

In December, Otto completed a master’s degree in community and regional planning at the University of Texas at Austin. He said he has chosen urban planning as a good way to be involved in his own community, “making the world better by starting where I live.” Otto said he still believes in the value of cross-cultural exchange. “I do feel like there’s so much to learn from other communities and societies and cultures, but it’s important to me to keep my own house clean.”

Like Otto and Monfort, Jamison found her Fulbright a life-changing experience. She had grown up in rural Montana and, before entering Linfield, “had little awareness of the world beyond the split-rail fence of the ranch I grew up on,” she said. “I was hungry to learn as much as possible about the world.”

Jamison spent her year in Nicaragua studying the political history of the press there – how political opinion was expressed and how the press was used as a weapon in political conflict. A philosophy and communications double major at Linfield, she had planned to become a foreign correspondent covering war zones and hot spots. Other than Fulbright, she said, set her on another path.

“I wanted to see if I had it in me to be a researcher,” said Jamison, who is now completing a Ph.D. in sociology at UCLA.

Although she found herself spending many lonely hours poring over archives, she said, one of her biggest discoveries was that “academic research actually is not detached from the world but important to it.”

And hanging out with Nicaraguans she met proved even more valuable than the academic research at times, she said.

Similarly, Monfort found engaging locals, and winning their trust, vital to the research for her novel. That sometimes meant devoting much of a day to having coffee with people, she said.

Laying the groundwork before going abroad can smooth the way for a Fulbright project, Otto said. “I think the more connections you can make and networking you can do in advance … the stronger your experience will be,” he said. Another point would be to have realistic expectations about what you’re going to accomplish. You’re going to learn a lot about your subject, but it’s important to be open to other areas of interest as they come up.”

Several of the Fulbright recipients credited Deborah Olsen, Linfield’s Fulbright Program advisor, for helping them formulate their project proposals and navigate the arduous application process.

“Debbie Olsen was the one who made it happen for me,” said Jamison. “It only came about because of her guidance and her vision and keeping me on task.”

Olsen brainstorms with applicants and suggests ideas. “I help students imagine what is possible,” she said. “The ones who succeed are creative and can run with a good idea. These people have to be very independent and enormously resourceful, especially in developing countries,” she added.

Despite its demands and adjustments, Fullbrighters heartily endorse the program. “The things I learned were literally priceless – the world I got to see and live in, the friends I made,” Monfort said. “It really did open a lot of doors.”

The Fulbright Program, initiated by the late Sen. J. William Fulbright, is the largest U.S.-based international exchange program in study, research and teaching. Its main goal, established by Congress in 1946, is to increase mutual understanding between U.S. citizens and people of other nations. For more information on the program, visit www.fulbrightonline.org.

— Beth Rogers Thompson

10 Linfield students awarded Fulbright grants since 1999

Angela Jamison, 1999-2000
“A History of Nicaraguan Print Journalism: 1830s through 1980s”; now attending graduate school at UCLA.

Staci Bryson, 2000-2001
Germany, teaching assistantship; now at Princeton Theological Seminary.

Seth Otto, 2000-2001
“Contemporary Indigenous Social Movements in Bolivia: Ideology, Class and Ethnicity”; recently completed master’s degree at the University of Texas.

Lynsey Farrell, 2001-2002
“Education and Dependency, The Future of Hanaribee Schools in Kenya”; now attending graduate school at Boston University.

Melissa Koosmann, 2001-2002
Austria, “Zweisprachige Dichtung/Dual-language Poetry”; now writing poetry and teaching at the University of Arizona and Pima Community College.

Paul Beck, 2003-2004
“Germany’s Great Gamble: The Euro”; now an analyst for Goldman, Sachs & Co., Salt Lake City, Utah.

Jennifer Cregg, 2003-2004
Germany, teaching assistantship; now attends graduate school at Heidelberg University.

Sarah Monfort, 2003-2004

Alexis Lien, 2005-2006
Austria, “Turkish Women Immigrants in Vienna.”

Maria Davis, 2005-2006

Fulbright Winners

Fulbright Winners
Grant helps broaden perspectives

Fulbright winner Alexis Lien ’05 is spending the 2005-2006 academic year teaching, studying and conducting research in Austria.

Schöne Grüsсе aus Wien! Greetings from Vienna, Austria – the land of Mozart, Freud, Wiener Schnitzel and The Sound of Music! The weather outside has dropped below freezing (yet again), and I have retreated to one of the countless coffee houses to warm myself with a signature Viennese latte, the Wiener Melange. This activity has proven to be a favorite pastime of mine since arriving in Austria.

Although there is some truth to the long-held stereotypes about Austria, there is definitely more to this small country, situated in the heart of Europe. Aside from coffee and classical music, Vienna is not only a metropolis that maintains a small-town feel, but also a diverse cultural capital with an inspiring emphasis on music and art.

My grant consists of three parts: 1) teaching English part-time in an Austrian high school, 2) studying at the University of Vienna and 3) pursuing an independent research project. Through small-scale diplomatic efforts, I have been able to see the impact of establishing personal relationships in broadening people’s perspectives about other nations and cultures.

I have enjoyed the teaching aspect of my grant immensely. Through teaching my students about America, I have come to more critically understand, and also appreciate, my own country. In a lesson covering the recent citywide election in Vienna, I was forced to examine and explain fundamental theoretical aspects of the American political system, and offer this as a contrast to the Austrian system. In turn, my students began to more critically examine the system to which they are accustomed.

Between attending and teaching classes, I am also conducting an independent research project on the political representation of Turkish immigrant women in Vienna. In addition to utilizing the enormous collection at the Austrian National Library, I have been discussing my research with Sieglinde Rosenberger, a political science professor at the University of Vienna who has agreed to serve as my mentor for this project. I am also building contacts with women’s groups in Vienna that will be invaluable to my research.

My experiences at Linfield were essential in preparing me for this experience. First, the emphasis Linfield places on studying abroad helped me to be confident about spending an entire year abroad.

During my four years at Linfield, I spent a semester in Vienna, a semester in Washington, D.C., and a January Term in Russia. All of these experiences helped spark my interest in exploring new cultures and spurred me on to apply for post-graduate opportunities abroad. Also, the research opportunities I had with Dawn Nowacki, Linfield associate professor of political science, prepared me to undertake a large-scale independent research project.

I am thankful for everyone at Linfield who assisted me with the Fulbright application process. All of the support and encouragement I received from the Linfield community was invaluable, and very much appreciated!

Festival brings music, restoration

“When we bought the house in 2003, villagers asked us when we were going to bring music to the town,” said Timmons, who along with Frémaux has worked extensively in France over the years. “That was it all took. Last summer Timmons and Frémaux launched the Festival d’Herbilly, a music festival to be held annually to raise money for the church restoration. The festival is sponsored by the city of Mer and the Association de Saint Aignan. Timmons and Laura Klarger, a violinist from Colgate University, performed at the first fund raising concert in July. Blüthner Pianos of Leipzig, Germany, provided a grand piano free of charge.

For the first time in the villagers’ memory, music filled the church. “It’s something to see an ancient church in this countryside setting,” Timmons said. “Each time I walk up the heavily worn stone steps of the church, I realize that someone from the 12th century once walked up these same steps.”

The festival will host the Linfield Summer Piano Institute, a four-day immersion for pianists previously held in Newport. Timmons hopes to include Linfield students in the institute, and future festivals will feature a variety of international artists.

The Festival d’Herbilly has served as a catalyst for a physical restoration, but it also symbolizes a partnership among the French, German and American cultures, Timmons said.

“This international group has come together, not only to restore a 12th century tower, but in celebration of music and culture in this rural region,” Timmons said.

– Laura Davis

Catch a preview of the 2006 St. Aignan church concert.

Jill Timmons, piano, and Laura Klarger, viola, will perform on April 30 at 8 p.m. in McVore Auditorium at Linfield.

Sylvain Frémaux and Jill Timmons launched the Festival d’Herbilly, a music festival to raise funds for a church restoration in France.

Jill Timmons understands the healing power of music.

Timmons, professor of music at Linfield College, along with her husband, Sylvain Frémaux, the founding director of the Linfield Chamber Orchestra, are bringing music and restoration to the tiny hamlet of Herbilly in central France. And their work is paving the way for Linfield student pianists to study there.

The two have started a music festival, which will also fund restoration of a 12th century church damaged during World War II. On the night of May 8, 1944, German artillery shot down a fully loaded RAF Lancaster bomber over Herbilly, leaving a large crater in the town. Thirteen people died and many lost their homes. St. Aignan church and its bell tower were damaged but remained standing.

Timmons and Frémaux’s summer home in Herbilly, one of the few structures to survive the bombing, is located across the street from the church. Both buildings are historical monuments.
Brosius, ’66 baseball team inducted into Hall of Fame

Former Linfield baseball standout Scott Brosius ’02 and the 1966 national championship baseball team were inducted into the Oregon Sports Hall of Fame. Brosius of McMinnville spent 11 seasons in the major leagues, seven with Oakland and four with the New York Yankees. He was the most valuable player of the 1998 World Series and a Gold Glove winner in 1999. The 1966 Linfield baseball team, coached by Roy Helsen ’41 (deceased), won the NAIA baseball title, the school’s first national championship. Team members include Frank Bake ’66 of Portland, Jay Bandonis ’68 of Salem, Steve Collette ’69 (deceased); Gary Cox ’68 of Redmond; Bob Daggett ’67 of Portland; Terry Durham ’67 of Hillsboro; Jay Gustafson ’66 of Portland; John Hart ’68 of Victoria, B.C.; Art Larrazan ’66 of Portland; Gil Lewis ’68 of Brentwood, Calif.; John Lee ’67 of Portland; Frank Molek ’68 of Eden Prairie, Minn.; Wayne Petersen ’66 of Tulalip; Rocco Reed ’68 of Salem; Tom Rohlfis ’69 of Hillsboro; Dennis Schweitzer ’66 of Deer Park, Wash.; Barry Steenland ’72 of Woodburn; Alan Wells ’67 of Salem; and Stu Young ’67 of Sunriver.

Elliott continues to garner awards

Brett Elliott ’05, Linfield College record-breaking quarterback and first team all-American, has received shelves of awards during the past two years. His most recent additions are two prized NCAA Division III awards — the Melberger Award, given to the top individual player, and the Gagliardi Trophy, given annually to the outstanding football player in the division. For the second time, he was also named the Ad Rutschman Small College Male Athlete of the Year at the Oregon Sports Awards. Elliott led the Wildcats to a 10-1 record and their fourth consecutive appearance in the West Regional final. He ended his Linfield career with 8,614 passing yards and 110 touchdowns. Elliott, who earned a communication degree in December, displayed leadership on campus and in the community while a student at Linfield. He worked on the student newspaper, The Linfield Review, and radio station, KSLC. He served a summer internship with KFXN radio in Portland, was a freshman columnist, speaker, and volunteered as a weekly tutor and mentor.

Athletes place academics, community first

They are as successful in the classroom and community as they are on the playing field. A number of Linfield College athletes have recently been recognized for their academic achievement as well as their athletic accomplishment, earning the distinction of Academic All-American.

Lindsay Harksen ’06, volleyball, and Dwight Donaldson ’06, football, have each been selected to ESPN The Magazine Academic All-American teams. Harksen was also named Academic All-American of the Year for the college division, Runners Harrison Wilson ’08 and Whitney Mentzberry ’08 were both named Academic All-Americans by the NCAA Division III Cross Country Association. In addition, both men’s and women’s cross country teams earned academic team awards.

More than just excelling as athletes, these students are set apart by their commitment, to scholarship and community. Many Linfield athletes can be found tutoring classmates, reading with youth and participating in a variety of community service projects.

“From their years of athletic commitment they have internalized the benefits of self-discipline, time management and teamwork,” said Barbara Swidman, interim dean of faculty.

Over the years, Linfield has developed a reputation for consistently shaping strong student athletes. Fourteen have received Academic All-American status since 2002.

The intangibles that make a good football team are the same elements that make a good student and leader in whatever vocation they choose, said Jay Locy, head football coach since 1996.

Linfield volleyball coach. “He understands that’s the main reason we chose to come to Linfield and if we have something to get done it’s okay to miss a practice.”

That support has been crucial for Donaldson, a physics major with hopes of pursuing a career in nuclear medicine. He participates in the Start Making a Reader Today program in the McMinnville School District and has interned at Aptech, a local company founded by Bill Mackie ’71, professor of physics.

“Coaches and professors definitely worked with me when there was a conflict between the two,” Donaldson said. “College athletics is one of the greatest classrooms you can find. And when you combine that with the academics we have here at Linfield, you have an incredible education.”

— Laura Davis

Not even favored to win their own league, the 1966 Linfield baseball team overachieved all the way to the NAIA national baseball championship.
Internship mixes sports, business

John Dailey ’06 may not have been born with a ball in his hand, but it didn’t take long for him to pick one up.

Dailey, a finance major and member of both the Linfield football and baseball teams, has participated in a variety of sports—seven at last count—since holding on his first pair of cleats at age 5, sometimes competing in three simultaneously.

So it made perfect sense for him to combine his business training and love of athletics in a summer internship at FieldTurf Builders, a Wilsonville-based general contracting company that installs athletic complexes and fields. With 150 employees, the company puts in 80 to 95 fields each year, including the Linfield football field in 2004.

“I was looking for something sports-related but with a business perspective as well,” said Dailey, who transferred to Linfield from Oregon State University last year.

“There was no other interview needed,” said Gloeckner, a former Wildcat baseball player. “I know I had to have it and find a way to push myself, and that applies to everything in life,” he said. “When you step out of the classroom and into the working world, you have to constantly push yourself. You’re competing against a lot larger pool of talent. You’re always competing against the unknown.”

The first-hand business training proved beneficial for Dailey, who bolstered the experience by taking part in the Seminar in Securities Markets, a January term class held in New York.

There he visited the New York Stock Exchange and met a number of financial executives, including Jim McCary ’03, Scott Hamilton ’77, Mike Sass ’76 and Tom Phillips ’79.

“So much of business is interpersonal relations and communications,” Dailey said. “Not only did I get to see New York, but I saw how business is done at the highest level. That’s something I can bring back and apply to the sports industry, no matter where I’m working.”

Dailey plans to pursue a career melding business and sports, perhaps working in financial management within a professional sports team.

“These two experiences combined will help to create an excellent career path for the future,” he said.

— Laura Davis

Alumni

Pencil Us In

Join Interim President Marvin Henberg, alumni, family and friends for a hosted reception in Redondo Beach at the home of Margaret (Zimmerman) ’51 and Bob Freeman.

Palm Desert luncheon

March 2, 11:30 a.m.

Henberg will greet alumni, family and friends for lunch at the Palm Desert Resort Country Club.

President’s Club reception

May 3, 5-7 p.m.

Meet Thomas L. Helleb, Linfield’s 19th president, along with other alumni and friends at the Oregon Historical Society.

Mark your calendars now to reunite with alumni for a weekend of festivities during Homecoming 2006.

For more information on these and other alumni events, contact the Alumni Office at 503-883-2667 or via email at alumni@linfield.edu.

Alumni take on new roles

Two well-known alumni with longstanding ties to Linfield College have taken on new roles in the College Relations office. Lisa Garvey ’86, director of alumni relations since 1992, now serves as assistant director of advancement services. She is focusing her efforts on the new interactive alumni network, alumni records and donor stewardship. Debbie (Hansen) Harmon ’90, formerly the director of capital giving, is the new director of alumni relations. She is responsible for alumni activities and events both on- and off-campus. Harmon served in the admissions office from 1994 to 1998, when she joined the College Relations staff.

“Lisa and Debbie bring tremendous talents to these positions,” according to Bruce Wyatt, vice president for College Relations. “They will strengthen our online services for alumni as well as develop new programming for Linfield alumni and parents.”

John Dailey ’06 combined interests in sports and business during a summer internship at FieldTurf Builders. The general contracting company installed the Linfield football field in 2004.

Join Interim President Marvin Henberg, alumni, family and friends for a hosted reception in Redondo Beach at the home of Margaret (Zimmerman) ’51 and Bob Freeman.

Alumni Shakespeare trip

July 13-16

Travel to Ashland with alumni and friends to take part in the Shakespeare Festival.

Homecoming 2006

Sept. 29-30

Mark your calendars now to reconnect with old friends (and meet some new ones, too)!

Mark the date now to reconnect with old friends (and meet some new ones, too)!

www.linfield.edu/alumni/homecoming.php

503-883-2667

Contact the Alumni Office at alumni@linfield.edu


www.linfield.edu/alumni/homecoming.php

503-883-2547

WINTER 2006 - 25

Mark the date now to reconnect with old friends (and meet some new ones, too)!
Weldon Muntzer ’51 of Stillwater, Minn., served in the U.S. Marine Corps and in three wars including World War II, Korea, and Vietnam. Tom and Virginia (Nelson) Blackburn ’57 and ’58 of Boise, Idaho, have written Screenplay for a Mirth, covering the first 50 years of the Community Christmas Tree.

1960-69

Sally Skelding ’62 of Portland is a rented faculty member at 50 Hood Community College in the Department of Early Childhood Education. She remains active consulting and giving presentations related to childhood education. She is an advisor to Parent Child PreSchool of Oregon and manages local community theatre group, “The Ninth Street.”


Wester Howser Jr. ’66 of Salem is president of the Oregon Dental Association and has practiced in Salem and Lynn City.

Peter Peterson ’66 of Boise, Idaho, retired from his practice of ophthalmology after more than 28 years. He will surmise three miles in waking his_visualizing his retina; he had a 32-year law enforcement career.

Shelley McLennan ’67 of Portland is a senior consultant with Parametric, an engineering, planning, and environmental sciences firm.

1970-79

Tim March ’70 of Pullman, Wash., has been named to the Chamber of Commerce of Commerce of Pullman in Pullman for 20 years of community service. He works for Washington State University.

Betty Miller ’70 of McMinnville was honored as a 50-year member of the National Music Teachers Association. She has taught piano to thousands of students over 50 years, including at Linfield.

David and Nancy (Poynter) Hoefen ’72 live in Vancouver, Wash. David is executive director of Open House Ministries. Amy Tan ’73 and Louie Damott ’72 live in Del Mar, Calif. Tan has been named literary editor of The, the Los Angeles Times’ Sunday magazine.

John Rogers ’74 of Austrasian Café, is a superintendant of the Austrasian School District.

Dick and Rachel (Martin) Hughes ’75 and ’76 live in Salem. Hughes is editorial page editor for the Oregon Journal and Rachel is human resources specialist at Willamette Valley Medical Center.

Casey Kizer ’76 of Redcliff, Australia, is managing director for External Energy Technologies, which imports environmental and energy products.

Scott Solh ’76 of Portland, Ore., earned a doctor of choreo- praxis from Palmer College of Chiropractic in Denver, Iowa, and is currently practicing in Washington.

Shelley (Randolph) Winston ’77 of Hancock, Calif., is a research assistant with Los Angeles Community College.

Kimberly (More) Benedetti ’78 of Tigard and her husband, Jacob, had a son, Kyle Joseph August, on May 17, their third.

Brent Bressette ’78 of Portland was named a Portland 50 Under 50 winner, and appears on CNBC, providing financial analysis of publicly-traded companies.

Todd Farmer ’79 of Laval, Que., is a professor of cybersecurity at the University of New Brunswick.

Mark and Robin (Defay) Morgan ’80 and ’81 live in Beaverton. Jo is a teacher in the Beaverton School District and Robin is a school counselor in the Hillsboro School District.

Chin Ren ’80 of Shanghai, China, is director of World Link Dental Centers’ Hong Qiao Clinic.

Shannon Reed ’89 and Brad MacLauchlin ’79 were married July 25 at Cornel Point. They live in McKenzie where Shannon is a teacher at Central Point Elementary and Brad is a teacher.

Peter Vocars ’82 of Ashland is head cross-country and track coach at North Medford High School.

Lori (Nearing) Lindsay ’83 of Anacortes, Wash., is director of postgraduate services at United General Hospital in Salinas-Woody Medical (Zollars) McGrath ’83 of Dublin, N.C., received a master of science in exercise and sport science from the University of North Carolina and is now a professor in the department of human movement science at the University of North Carolina Chapel Hill.

Kamryns Platz ’84 of Palm Springs Unified School District.

Richard Woodard ’84 of Portland and Mike Wight had a son, Joseph William, Sept. 9, their fourth.

Steve Marshall ’86 of Saint Louis, Mo., is a professor at Washington University.

Kathy ’86 of Portland is a professor of computer science and technology at Umpqua Community College.

Brian Herken ’89 of Portland is vice president, OEM practice, for Continental Softwear, a Portland-based high-tech company.

For more information, contact Suzan Huntington at 503-883-2675.

A Charitable Gift Annuity (CGA) is a simple contract between you and Linfield College

“Establishing a gift annuity with Linfield gave me the opportunity to not only honor my husband’s memory but also provide scholarship assistance for future students and life income for myself.”

—Betty Holden

1. Gift Asset

2. Create Charitable Gift Annuity

3. Receive Tax Deduction and Fixed Income

Example Summary of Benefits

<table>
<thead>
<tr>
<th>Assumptions:</th>
<th>Benefits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Charitable Deduction $10,589</td>
</tr>
<tr>
<td>Principal Donated $35,000</td>
<td>Annual $1,675</td>
</tr>
<tr>
<td>Rate of 6%</td>
<td></td>
</tr>
</tbody>
</table>

Class Notes

Class Notes

24 - LINFIELD MAGAZINE
Class Notes

Gifford-Thorne’s office is 653,000-acre wilderness area.

Liz Gifford-Thorne ’01

Forgive Liz Gifford-Thorne if she smiles at the thought of a nerve-grinding rush-hour commute. Her vehicle of choice? A sea kayak.

Gifford-Thorne ’01 is a wilderness ranger for the U.S. Forest Service, based in Juneau, Alaska. Her territory is the 653,000-acre Tracy Arm-Fords Terror Wilderness Area.

The 27-year-old from Portland has lived in Alaska for three years. Prior to that, she was a field instructor, teaching environmental education to sixth-graders in the Multnomah Education Service District Outdoor School.

“I came to Juneau because the University of Alaska Southeast has an outdoor leadership skills program, and I wanted to feel more comfortable leading students in the backcountry,” said Gifford-Thorne, who majored in anthropology with an environmental studies minor at Linfield.

“I love being challenged physically,” she said. “I want to help others discover that safely.”

Among her backcountry adventures, she and other rangers were bushwhacking on a steep slope when a black bear popped up behind from a stumpy. Because he was small, they feared he might be a cub with a defensive mother nearby. He retreated downhill.

“Me, he was trying to see her in her element. I have that satisfaction knowing that she’s doing something important to her and, by extension, important to the rest of us.”

— By Beth Rogers Thompson

Martha (Brown) Gjerding ’40 of King City, Ore., Nov. 16.

Clarence Bolin ’41 of Hibbson, Ore., Oct. 2.


Jean (Chambers) Dab ’42 of Medford, Ore., Oct. 2.

Mayo (Rolph) Roy ’42 of Lake Oswego, Nov. 8.


William Waid ’43 of Beaver, Ore., Oct. 25. Survivors include a daughter, Martha (Waid) Trojan ’83.

Evelyn Varnay ’43 of Vancouver, Wash., Nov. 29.

Jackson Newton ’46 of The Dalles, Ore., Nov. 12.

Maurice Cohn ’48 of Salem, May 17.

Alvista (Ray) Steele ’49 of Clarkston, Sept. 12.

Robert Bond ’50 of Medford, Ore., Nov. 16.

Donald Byear ’50 of Boise, Idaho, June 4.

Ian March ’51 of Upland, Calif. May 6. Survivors include a daughter, Heather (March) Tremain ’94.

Henry Hwang ’51 of San Martin, Calif., Oct. 8.

Ron Finley ’59 of Alpharetta, Ga., Oct. 25.


Charles Smith ’61 of Portland, May 20.

Jerald Albott ’63, ’64 of McMinnville, Nov. 25.

Rhoda Lawrence ’64 of Vancouver, Wash., May 9.

Ronald Dury ’70 of Montrose, Pa., Sept. 24.


Portia (Parratt) Kowalski ’84 of Redmond, June 24.

Jennifer (Bryan) Dukovich ’97 of Coeur d’Alene, Idaho, Nov. 21. Survivors include her husband, Ron Dukovich ’97.

Virginia Reddon ’98 of Hemmert, Dec. 4.

Class Notes

Friends and family

Blanche (Brotry) Wild of McMinnville, Oreg. Oct. 5. She taught economics at Lewis and Clark and was married to Milo Wild. Linfield professor of music, Survivors include: children Sandra (Wild) Douglas ’65 and Michael ’68.

Carolyn (White) Whitacre of Wilsonville, Feb. 26, 2006. She was a member of the Linfield Board of Francis. Survivors include a son, David ’81.

Marion Van Dyk of McMinnville, Nov. 22. He was an emeritus professor of music. Linfield Survivors include his wife, Nancy Maar, Nov. 18, ’37, and daughter, Janet (Van Dyk) Martin ’86.

Phyllis White of Wilsonville, Feb. 23, 2006. Survivors include her husband, Robert Bond ’37, and daughter, Diana (Lay) ’62.

Chaplain follows his calling in second career

At age 53, as some of his peers were eyeing retirement, John Hubbard ’62 was embarking on a new career.

Hubbard retired from Deere and Company in 1996 after a successful 30-year management career and, three months later, entered the seminary.

For most of his life, Hubbard had been active in Baptist and, later, Presbyterian churches. He considered the ministry at a younger age, but, “I just figured I wasn’t good enough for that, so I didn’t do it” at the time, he said.

Instead, he majored in business administration at Linfield, then embarked on a corporate career. After a series of promotions, he was in Deere’s headquarters in Moline, Ill. “It was a disappointment in many ways because I found it wasn’t very satisfying,” he said. “I created many programs, but saw few of them put into action.”

After returning to the West Coast, Hubbard earned a Master of Divinity degree in 1996 from San Francisco Theological Seminary in San Anselmo, Calif. He now lives in Vancouver, Wash., and has been a chaplain at Providence Portland Medical Center for eight years. Initially, hospital work did not appeal to Hubbard. In fact, he dreaded the required chaplain rotation. But he was good at it. “In time it came to be what I felt was my calling,” he said. “Now I can’t imagine doing anything else.”

Father Bruce Cwiokowski, Providence’s director of pastoral care, said Hubbard is well loved by patients and staff. “He has a good sense of humor, and he’s down to earth,” Cwiokowski said.

The job can require rapid emotional shifts: The chaplain may bless a newborn, then console a family whose loved one is dying, Hubbard’s faith grounds him, Cwiokowski said, adding, “His spirituality enables him to meet people where they are.”

Hubbard said he never could have made this dramatic career shift without his family’s support. Wife Judy is a contract registered nurse for Multnomah County. They have two daughters, Julie Hubbard-McNall ’90 of McMinnville, and Jennifer Geller of Eugene. Each has two children.

Hubbard recently completed his Doctor of Ministry degree from San Francisco Theological Seminary. “I feel better doing this job overall, mentally, physically and spiritually,” he said. At the end of a work day, he knows he has made a difference.

— By Beth Rogers Thompson

Nicole Duranleau ’04 of Kapolei, Hawaii, is an elementary school teacher in the Leeward Oahu School District.

David MacKerell ’04 of Portland has been awarded a Graduate Research Fellowship in analytical chemistry by the Cooperative Institute for Research in Environmental Sciences.

Jodie Miyagi ’04 of Wapakoneta, Hawaii, is an elementary school teacher in the Leeward Oahu School District.

Sarah (Stover) Dell ’04 of Liberty Lake, Wash., is a teacher at Sylvia Learning Center.

Kimberly Tracey ’04 of Portland and her husband, Mark, had a son, Jack Mattson, July 6.

Joslin Welsh ’04 married Kathryn Flage ’88 June 5 in Portland. They live in West Jordan, Utah, and teach fourth grade in the West Jordan School District.

Pauline (Brouva) Stark ’31 of Portland, Nov. 11. Survivors include a daughter, Elizabeth (Stark) Soumbelli ’54.

Albert Foster ’34 of Portland, June 12.

Elizabeth (Grover) Winston ’36 of Portland, Dec. 16.


Evelyn (Gibson) DeGordin ’37 of McMinnville, Ore., June 2.

Nina (Weidner) Bertheau ’37 of Vancouver, Wash., March 12.


In memoriam

Sarah (Stover) Dell ’04 of Liberty Lake, Wash., is a teacher at Sylvia Learning Center.

Kimberly Tracey ’04 of Portland and her husband, Mark, had a son, Jack Mattson, July 6.

Joslin Welsh ’04 married Kathryn Flage ’88 June 5 in Portland. They live in West Jordan, Utah, and teach fourth grade in the West Jordan School District.

Pauline (Brouva) Stark ’31 of Portland, Nov. 11. Survivors include a daughter, Elizabeth (Stark) Soumbelli ’54.

Albert Foster ’34 of Portland, June 12.

Elizabeth (Grover) Winston ’36 of Portland, Dec. 16.


Evelyn (Gibson) DeGordin ’37 of McMinnville, Ore., June 2.

Nina (Weidner) Bertheau ’37 of Vancouver, Wash., March 12.


Former ASLC president becomes ‘Face of Sherwood’

Keith Mays ’91

When Keith Mays ’91 led the Linfield College student body as president in 1990, he never imagined a career in politics. Yet today, Mays is putting his leadership skills to work as mayor of Sherwood. At 37, Mays is one of Oregon’s youngest mayors, leading the city’s 16,000 residents since May 2004.

Mays used the same innovative leadership at Linfield when he helped to create the Catalyst, Linfield’s student-run deli that operated until 2004, according to Jeff Mackay, associate dean of students and director of residence life.

“As student body president, Keith was a hard worker who served the students well,” Mackay said.

Although he was an applied physics major at Linfield, Mays didn’t limit himself to the science lab. “Linfield gave me the opportunity to try new things, to test my interests and abilities and learn from my professors, coaches and peers,” he said. “Linfield taught me how to learn, communicate and listen – important skills for the rest of my life.”

Mays works hard to balance his mayoral responsibilities with his personal life and career – he has worked in the commercial equipment finance industry for the past 12 years. Much of his time is spent listening. “In a small community like Sherwood, it’s about getting out, listening to your neighbors and finding out what’s important to them,” he said. “And then trying to deliver.”

~ Laura Davis

Moss combines banking, service

Banking and community service go hand-in-hand for Patricia Moss ’85.

Moss, president and CEO of Cascade Bancorp and CEO of Bank of the Cascades, is a leader in both the banking industry and the Bend community, where she’s made her home for the past 32 years.

For her efforts, Moss has been named by US Banker Magazine in its annual “Top 25 Most Powerful Women in Banking” list for 2005. This is the third year she has been named to the distinguished list, which profiles individuals whose professional achievements and personal integrity have made them icons of influence in the workplace, at home and within their communities. The ranking traced more than 5,000 women in banking across the U.S.

Moss said the award reflects the achievement of her entire group. “It’s flattering,” she said. “But I clearly understand that I’m there because of the performance of my team. The credit goes way beyond me as a person.”

That team philosophy extends beyond the workplace to the community as well. In addition to serving on a number of boards, she is former president of the Bend Chamber of Commerce and the Greater Bend Rotary, and vice chair of United Way, and was named Central Oregon’s Citizen of the Year and Soroptimist International Woman of Distinction.

She considers community service a natural responsibility. “In order to have a great community, you have to contribute your part,” Moss said. “We all have to do what we can to do build a community that thrives in the next generation.”

Moss has practically grown up with Bank of the Cascades. She was a teller when the bank opened its doors in 1977, and she has worked her way up to the top position, earning a degree from Linfield’s Adult Degree Program along the way. With an associate’s degree from Central Oregon Community College in hand, Moss spent nearly a decade picking up classes from various institutions before enrolling at Linfield. Eighteen months later, she earned a management diploma.

“I ended up with the right solution with Linfield,” said Moss, who attended night, weekend and video classes, while juggling the responsibilities of being a young mother and full-time employee at Bank of the Cascades. “It allowed me to get my degree, but not have to put my career or family on hold while I completed it. It was so important to me to gain that theoretical knowledge and earn my business degree.”

Donna Meddish, former Central Oregon area advisor through Linfield’s Adult Degree Program, was impressed by the young career woman. “She seemed as if she could do anything she took on,” said Meddish. “She came to the first class with a binder organizing her work history. The quality of her work immediately stood out. I guess that’s why she’s accomplished as much as she has.”

A self-described people person, Moss said the banking industry combines people and strategy, two of her favorite things. “I love numbers that tell a story,” she said. “I like to look into the future to help strategize what we’ll be.”

~ Laura Davis

Linfield College Bookstore
employees Nick Ryan and Alex Johnson, both ’06, wear fleece-lined performance jackets by DP Design.

Shop on campus or online Linfield College Bookstore 503-883-2240

www.linfieldbookstore.com