College is family affair for Elliotts

When Brett Elliot ’05 transferred to Linfield College to finish his education and play football, little did he know his mom would soon follow in his footsteps. But come Dec. 18, there will be two Elliotts receiving degrees from Linfield. Brett with a bachelor’s of arts in mass communication and Leila ’05 with a bachelor’s of science in nursing.

Brett is one of Linfield’s most recognizable faces following his record-breaking, award-winning season as quarterback of the championship Wildcat football team. Leila has had a much lower profile on the Portland Campus, but is accomplished in her own right. When she was accepted to the Linfield-Good Samaritan School of Nursing she already had an undergraduate degree in English and a law degree. After her youngest child graduated from high school last year, she knew she needed to change her focus. Since travel is her passion, nursing seemed like the perfect profession, one that was portable, allowing her to both work and travel.

Plus, she added, she had a first-hand look at the nursing profession while raising her children.

“Brett and his brothers and sister ended up in the hospital a lot with sports injuries and after watching the nurses, I always thought it was just a great job,” she said with a smile.

Her education has been very intense. She began the 17-month nursing program in June 2004 and has had classes straight through with the exception of a five-week break this past summer.

“I’ve given up everything except being a student,” she said. “I don’t know how some people do it, the single mothers or those with small children. Occasionally I’m a mom, but rarely!”

Attending the same college, albeit on different campuses much to Brett’s relief, has strengthened the bond between mother and son.

“She’s realized how hard it is,” Brett said. “We’re both big-time procrastinators. I’ll call her up at midnight and ask her to edit a paper and she’ll still be up working on her nursing stuff!”

Brett hopes to make the NFL draft next spring and play professionally. When his football days are over, he hopes to become a sports broadcaster. He’s already had extensive media experience, through interviews with the New York Times, USA Today and others; writing for the Linfield Review; and through an internship last summer in Portland.

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Plus, she added, she had a first-hand look at the nursing profession while raising her children.

“She is intelligent and passionate about the things she loves, her family and obviously nursing school,” he said. “I thought she’d go for a couple of months and quit.”

Brett, Leila said, is someone she has watched develop into a leader. “He’s a good friend and he’s apparently quite chatty except when he’s around his mother,” she laughs.

“While he can appear laid back, he’s not when it comes to things he really cares about.”

Despite the intensity of her coursework, the only football game Leila missed last year was against the University of Wisconsin-Stevens Point. The family has eight season tickets and those attending vary from game to game. Ten family members attended the Stagg Bowl in Virginia. Football and school will still be the focus this fall for both mother and son, as the Wildcats defend their national championship.

After graduation, while Brett trains and waits for the draft, Leila will travel to India with Professors Vivian Tong and Beverly Epeneter for the Health Care in India class in Newport in July. (Tom Ballard photo)

Back: Action during Leila’s ’05 7-win over Wisconsin-Stevens Point (Cable Bushner ’06 photo)

Leila and Brett Elliott, both ’05, celebrate after a football game.

Brett admits he is surprised at how excited and enthusiastic his mother has become about nursing school.

“She is intelligent and passionate about the things she loves, her family and obviously nursing school,” he said. “I thought she’d go for a couple of months and quit.”

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After graduation, while Brett trains and waits for the draft, Leila will travel to India with Professors Vivian Tong and Beverly Epeneter for the Health Care in India class in January Term.

Then, once her husband retires in a few years, they hope to travel extensively, spending several months at a time in different countries, which may allow her to put her nursing skills to work.

“I’d like to stay in a place for three or four months and get to know the people, rather than just be a tourist,” she said.

— Manli Mileham
Engaging students in education

In education there are no short cuts. Virtual reality may provide asynchronous access to learning, but out learning itself takes place in real time according to tried-and-true methods of inquiry, dialogue, practice, mistake and correction. In short, quality education engages students directly and intensively. Because Linfield recently participated for the first time in the National Survey of Student Engagement (NSSE), allow me to share some early reflections on our results.

The 2004-05 NSSE was administered to over 660,000 students at 520 colleges and universities nationwide. It was targeted at first-year and seniors. In Linfield’s sample, 289 first-year students and 151 seniors responded. All data were collected and processed by independent survey administrators, then compared to national norms.

The report must be read with caution, for effect size differences were small to moderate. With this reservation in mind, Linfield students appear to be more engaged in tutorship or voluntarily teaching others than did peer students elsewhere. In addition, Linfield students coming or voluntarily teaching others appear to be more engaged in tutorship or voluntarily teaching others than either their selected or at-large controls, Linfield students were more engaged in tutorship or voluntarily teaching others than peer students elsewhere. Linfield students coming or voluntarily teaching others appear to be more engaged in tutorship or voluntarily teaching others than peer students elsewhere.

I reframe the challenge of addressing this result. The creation of the Arts Quadrangle on the Keck Campus is helping us elevate the intellectual life of the campus. The Nicholson Library, coupled with the Marshall Theatre, the James F. Miller Fine Arts Center and the new music facility now under construction, are helping to bring the college together to fully appreciate our outstanding music, theatre and art programs, as well as the wonderful readings sponsored by the library.

A liberal arts education prepares people to be flexible in mind, heart and soul, and become lifelong learners, in order to meet the challenges they will face in the future. The arts and the library are at the center of this education. With our outstanding faculty members and quality student performers in the arts, improving student attendance at such events begins with spreading the word. I know from firsthand experience that the arts are as lively at Linfield as our other appreciated programs in international student study. We will promote both opportunities with equal vigor.

Marvin Henberg
Interim President

Taking hospice inside the walls

Pamela Campbell, Tamara Sanden-Maurer and Melanie Schmid have three things in common.

They all want to be trained as hospice volunteers. And they are all inmates in the medium security unit at the Coffee Creek Correctional Facility in Wilsonville.

Jan Selliken, associate professor of nursing at the Linfield-Good Samaritan School of Nursing, has something in common with each of them — her goal to establish a hospice program in the Oregon prison system.

“I could not believe that there were people dying in prison and there was no outside community support to assist with that,” said Selliken, who is a nurse educator, midwife, naturopathic physician and hospice nurse.

“How can we think that anyone in prison is less deserving of hospice than someone on the outside?” Hospice is common today, but up until 20 years ago there was little to help people prepare for dying.

“We had plenty to help people prepare for the birth process, but there was nothing to help people prepare for death,” she said. “As a society we deny death until it hits.”

Selliken already arranges clinical experiences for Linfield nursing students at Coffee Creek Correctional Facility and the Oregon State Penitentiary in Salem. She wants to go one step further. If she can secure grant funding, she plans to train inmates to serve as hospice volunteers in a program at Coffee Creek.

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“Regardless of whether it’s in prison or on the outside, when you sit at the bedside of a dying person, you get a perspective of what’s really important,” she said.
Faculty take on leadership roles

Two Linfield College faculty members are providing leadership for the college this year. Barbara Seidman has been named interim dean of faculty. Elizabeth Atkinson is associate dean for curriculum and faculty development.

Seidman, professor of English and former associate dean, replaces Marvin Henberg, who is serving as interim president this year. A member of the faculty since 1983, Seidman played a key role in planning for the new library, serving as liaison with the planning committee for the new facility. In addition to her faculty role, she is also coordinator of the Gender Studies Program and is the internship coordinator for the Department of English. She served as associate dean of faculty from 1995 to 2001. Her dedication and commitment to teaching is reflected in the fact that she was twice named the Edith Green Distinguished Professor, in 1988 and in 2001.

Atkinson, associate professor of chemistry, has taught at Linfield since 1997. She has served as a Faculty Member for the 21st Century with Project Kaleidoscope, a highly competitive leadership program sponsored by the National Science Foundation. She also brings to the role distinguished past service as a member and as chairperson of the Faculty Development Committee.

Tour explores college history

Bob McCann learned a thing or two about Linfield College from his students during a recent class project.

He found Riley Hall once housed a two-lane bowling alley and, near Pioneer Hall, there was a well with a hand pump and a metal cup for thirsty passer-by.

McCann, associate professor of education, and students in his Teaching Social Studies class included these and other facts in a walking tour brochure of the Linfield campus. The pamphlet features 11 historic buildings and a map of the core campus, along with a short college history. It’s designed for campus visitors, future students and those already familiar with the campus who want to learn more.

McCann said the project shows education students that history can be taught through community resources.

“History is not just dates, facts and information,” he said. “History is alive and embedded in buildings and places.”

In addition to learning more about Linfield, Erin Fleming ’06, who researched Riley Hall, said the experience strengthened her teaching skills.

“Part of being a teacher is putting together research, taking visual information and spicing it up,” she said.

Linfield again named top college

For the fifth consecutive year, Linfield College has been named the top college in the western region in the Comprehensive Colleges-Bachelor's category in rankings released by the magazine U.S. News & World Report.

Linfield had the highest average freshman retention rate (84 percent), highest average graduation rate (65 percent) and lowest student to faculty ratio (13.4:1) in the western region.

“It is a continuing compliment to our dedicated faculty and staff, to our supportive local community; and to those who sustain the college through private philanthropy for U.S. News & World Report to recognize Linfield as the top comprehensive bachelor's college in the West for the fifth consecutive year,” said Marvin Henberg, interim president.

Linfield enrolls students at near-record numbers

Plenty of new faces — 654 to be exact — were seen, as some of the best and brightest students ever to enroll arrived on the McMinnville and Portland Campuses for fall semester.

At McMinnville, 488 students enrolled in the class of 2009. On the Portland Campus, 111 new students are majoring in nursing or health sciences, with 40 more expected in the spring.

Members of the new class have been involved in student government, music, theatre, art, communications and other high school activities. They are also active in community service projects such as Northwest Medical Teams, Hospice, Special Olympics, UNICEF, Meals on Wheels, Red Cross and Relay for Life, to name a few.

Many in the incoming class have served in leadership roles. There are 29 valedictorians, 14 student body presidents, 65 newspapers or yearbook editors, 123 team captains and 91 club officers. Sixteen percent are legacy students who have had a relative attend Linfield.

On the Portland Campus, incoming students have an average GPA of 3.63 on prior college work. Sixteen percent of the new students are male, and 15 percent are students of color. Thirty-three percent of the transfer students have a prior bachelors’s degree and some have completed degrees at the master’s level. Areas of study include psychology, exercise science, business and biology.

Many of Portland’s incoming students are working in professions such as health care, business, technology, research and education. Some have had the experience of living, working or studying in other countries and many are raising families.
Leaning over a tide pool in the depths of Devil’s Punchbowl, Aubrey Clark ’05 nudges a purple creature clinging to the side of a water-worn rock. Though her textbook describes the sea urchin as spiny and hard-shelled, Clark wants to see for herself.

“It looked as if it would be soft to the touch, but quite the contrary,” she says. “It felt hard and strong, probably to fend off the bad guys.”

For Clark and other members of the summer Shoreline Ecology class, discoveries are plentiful during a five-day travel course on the Oregon Coast. Led by Ned Knight, adjunct professor of biology and environmental studies, the class spent two days at Linfield College before trekking to Newport to explore coastal environments and the organisms that live there. Just two hours from McMinnville, Newport’s open-air classrooms give students a chance to pull on their boots and wade through coastal environments, sometimes for the first time. Linfield’s strong emphasis on field study, coupled with Oregon’s rich ecological diversity, makes travel courses an unparalleled opportunity, according to Kareen Sturgeon, professor of biology. She teaches Classification of Plants and Plant Communities and guides students from western to southeastern Oregon, tracing a route she likens to driving from the equator to the arctic.

“We see vastly different ecosystems along the way,” she says. “There’s no substitute for engaging in a field experience.”

On this particular July morning, the group rose before dawn to catch a rare minus tide inside Devil’s Punchbowl, a giant cavern near Newport’s Otter Rock. Normally churning with thousands of gallons of seawater and spouting spray high into the air, at 6 a.m. on this day, it is drained. The morning air is damp and cool as students clamber down a winding path to the beach and punchbowl entrance. Inside, voices echo off cavern walls brushed red from spray zone algae. Looking up from the chamber floor, blue sky is framed by the bowl’s edge 40 feet above.

Students step gingerly to avoid crushing marine life as they wander among tide pools jotting notes, taking measurements and sketching sightings in their field notebooks. Some use colored pencils to bring their drawings to life.

“This guy looks like a wrinkled-up donut,” notes Clark of an aggregated anemone, entering it in her field book. Clark, who works in public affairs at Intel, is taking the class as her final requirement to complete her management degree through Linfield’s Division of Continuing Education (see sidebar, below). It’s a fitting end to a fulfilling eight-year experience.

“I’ve seen places that I never knew existed in the Newport area and I can’t wait to return with friends and family to point out some of my new finds,” she said. “Being out of the classroom and actually doing and seeing what you are learning about is absolutely great.”

Oregon’s shoreline provides a rich setting for ecological discovery

Students probe tide pools inside the ocean-worn sandstone walls of Devil’s Punchbowl near Otter Rock during the DCE Shoreline Ecology course in Newport. Cavern walls are tinged with red algae, which thrive on spray from the churning water.
As the tide begins to inch back in, Knight leads students a few miles up the coast to the next site— the Siletz Bay National Wildlife Refuge. There, hosted by Fred Seavey, United States Fish and Wildlife Service biologist, students slosh through marshy terrain to the slough’s edge to examine the rebirth of a wetland. Caught in the mud’s suction, some students find themselves bootless during the hike.

Three years ago, when Knight first brought Linfield students to the site, giant manmade dikes separated the bay from what was then farmland. The 100-acre preserve has since been restored to a natural estuary, a body of water between the bay and the river where habitat adjust to the change between salt and fresh water. Seavey’s team, along with biologists from the Confederated Tribes of Siletz, is using underwater video cameras at four elevations to monitor juvenile salmon use of the habitat and tidal channels. They’ve found the salt water is changing the vegetation in and around the estuary communities.

“This is very gratifying to see the project has been successful,” Seavey says. The area is now available to species including chinook and coho salmon, cutthroat trout and a variety of marine fish.

After lunch, students continue their coastal exploration with tours of a U.S. Coast Guard station and the Oregon Oyster Farm. Knight says the trip’s varied sites provide examples of how to exist cooperatively with the environment and repair damage from past indiscretions.

“It’s also important and enlightening to see the genuine enthusiasm of the people carrying out these projects,” he adds.

The class is but one of many that Linfield offers which are relevant to today’s environmental issues, according to Marvin Henberg, interim Linfield president. Henberg was instrumental in designing Linfield’s environmental studies major and he continues to tout environmental education.

“This program brings together traditional and adult students, helping them to better understand the intricacies of the environment, whether on the coast, in the valley or in the mountains,” Henberg says. “The 21st century is the century of the environment.”

Mary Sue Reynolds ’07 of Sweet Home has a new awareness of the environment and hands-on learning after taking the Shoreline Ecology course.

“You learn from the speakers who live in the area and deal with the subjects day in and day out,” says Reynolds, a coordinator at the Linn Benton Community College Sweet Home Center. In addition to taking courses on location, Reynolds has enrolled in other Linfield classes online as she pursues her bachelor’s in management. She says the flexibility is a lifesaver.

“I can work on my classes at midnight if I want,” she explains.

At the end of the week, Knight hopes students come away with an appreciation for the diversity and fragility of coastal life, and also for efforts in preservation and habitat improvement. That message hit home with Jonathan Stanfill ‘06 of Lincoln City, for one.

“We are all important parts of an ecosystem and as a human being I have a stewardship role to fulfill,” says Stanfill, who will earn a management degree next spring and plans to pursue graduate studies after that. The travel classes have been some of his favorites.

“Going out and researching the material on location gave it more depth,” he continues. “To accurately understand shoreline ecology, you have to experience it firsthand as an explorer.”

— Laura Davis
Babylift is pivotal moment in four lives

An event that changed the lives of four women 30 years ago in war-torn Vietnam came full circle this spring on Linfield College’s Portland Campus. Joyce Harrington ’08 was a young nurse on a flight to rescue 409 Vietnamese orphans from Saigon on April 5, 1975. Also on board that plane was 8-month-old Nguyen Thi Ly, soon to become Elizabeth Wheeler, daughter of Pamela Wheeler, associate professor of nursing at the Linfield-Good Samaritan School of Nursing. Pam Wheeler is now Harrington’s advisor.

Joyce Harrington was 23 and working at the Hong Kong Adventist Hospital School of Nursing in Tsuen Wan when she was asked to serve as an escort for a planeload of Vietnamese orphans headed to the U.S. for adoption through Holt International Children’s Services. She was one of 10 volunteers including one doctor and eight nurses and a crew of nine stewardesses to care for over 400 children – 300 of them under the age of 18 months. A steady stream of babies were loaded, some even handed over by their mothers. Many were ill, some from heat rash, some due to the change in food and others with far more serious illnesses. They were crammed into every available space on a Pan Am 747 that had been filled with diapers, bassinets, bottles and formulas.

“None of us got any sleep during the 30-hour flight to Seattle,” Harrington remembers. “We had to keep our watches set to Saigon time to ensure maintaining medication and feeding schedules. When I would start to nod off while feeding a baby, someone else would remind me there were more who needed attention.

“I can’t begin to describe how it feels to look back on what seemed, at the time, to be a brief side trip and get a glimpse of the bigger picture from many different angles: the adoptees, the adoptive parents and other volunteers on the babylift.”

Pam Wheeler and her husband already had one birth child when they decided they would complete their family through adoption. They had been accepted by Holt and were expecting their daughter to arrive from Vietnam in June. But as the war escalated and the fall of Saigon became imminent, their concern heightened. When the first of the babylift charters crashed in Saigon, they were among other frantic parents calling Holt. They finally received word on Wheeler’s birthday that Elizabeth was arriving that Sunday at O’Hare International in Chicago via Seattle.

“We thought she was the most gorgeous thing ever,” Wheeler said. “She was like a little doll because she was 8 months old, but weighed less than 12 pounds.”

Although she was severely malnourished, Elizabeth had no lingering health problems. “She’s what I call a survivor,” Wheeler said. “It was chaos,” Boehne remembers. “I couldn’t figure out what meds were supposed to go to what children, so I tried to create medication records so they would have some kind of record and some consistency.”

Joyce Harrington ’08 with one of the 409 Vietnamese orphans on a plane out of Saigon on April 5, 1975.

Becky Boehne, associate professor of nursing, also played a small role in what was known as Operation Babylift.

Boehne had no direct connection with Elizabeth Wheeler, but she did spend May 5, 1975, at Fort Lewis near Tacoma, Wash., caring for Vietnamese orphans. The children were among the last to be evacuated and were later flown to France for adoption. Boehne, then a senior nursing student at Pacific Lutheran University, found herself in charge of all operations for some 100 children. She administered medications while volunteers were assigned as caregivers, changing diapers, feeding and playing with the children.

“It was chaos,” Boehne remembers. “I couldn’t figure out what meds were supposed to go to what children, so I tried to create medication records so they would have some kind of record and some consistency.”

With 409 orphans on board, the children and babies were strapped into seats, bassinets and every available space on board the Pan Am flight.

Even though she had just a small role in the entire airlift, taking care of those children was really an experience of a lifetime, Boehne said: “I sometimes wonder whatever happened to those kids, or this one little child named Dubec. My part was just a little snippet, just an eight- or nine-hour day. But I hoped I helped those kids in some small way.”

— Mardi Mileham

Joyce Harrington ’08, circa 1975

Becky Boehne, circa 1975

30 years later, Elizabeth Wheeler, center, is a young married woman who works in a laboratory for the American Red Cross. Those who helped in getting her safely to the U.S. were, from left, Joyce Harrington ’08, and Pam Wheeler, her mother. Although Becky Boehne wasn’t involved in Elizabeth’s flight, she did assist with one of the last babylift flights out of Vietnam.
Balancing skills and creativity

Nils Lou may be an art professor, but he claims he doesn’t teach art.

He says he is more of a gardener in his Linfield College studio classroom. He does some weeding, adds a little fertilizer and then watches with amazement at what his students grow.

“When creative is about surprising yourself,” Lou said. “It’s about being playful, and taking internal risks. Teaching is about creating a space for the students where they basically learn by themselves. I tell my students two things: This is a class about failing because when you take a risk and you fail, you are more likely to analyze what went wrong than if you had been successful. The other thing I want you to realize is that we are fundamentally makers of things. We like to create, we like to make things, we like to speak. It says choose me. And what happens is something inside and it develops because there is attention to mind,” Lou said. “The authentic is something that comes from inside and it develops because there is attention to process. The medium speaks, the clay speaks, the paint speaks. It’s a conversation. And what happens is something fresh, new, innovative and original. I want students to recognize the difference.”

Lou can easily document his growth and development as an artist over the past 50 years. His art most often changes as he seeks the elusive power of connecting with another person.

“When you make something authentic, it has the power to connect in this quantum way to another person, to their consciousness. If it is powerful enough, they feel in the impact of it because it connects, it evokes memory, it evokes something inside them. It’s not necessarily why artists make art, but it is one of the reasons. The other is that we are fundamentally makers of things. We like to assemble, we like to organize and we like to put things together. That’s what composition is, there is a rightness to its organization.”

-Nils M. Michelau

For Brenda DeVore Marshall, life in the theatre began as a blue forget-me-not.

She was six and sang in the class operetta. “My debut!” she said.

It was a sign of things to come. Marshall, professor of theatre and communication arts, has spent a good part of her life in the theatre. This fall, she begins her 13th year as department chair, first for the Department of Communication and now for the Department of Theatre and Communication Arts. For her service to Linfield, she earned this year’s Samuel I. Graf Faculty Achievement Award, given each year to a faculty member who has performed some outstanding achievement beyond his or her regular duties.

Marshall is well-rounded and excels in the three main roles the college expects of its faculty: teaching, service and scholarship, according to Marvin Henberg, Linfield interim president.

“She’s gone above and beyond the call of duty in every aspect of her career,” Henberg said.

Since joining the faculty in 1987, Brenda and her husband, Jy, professor of theatre arts, have been instrumental in shaping the Linfield theatre program. Not only has she helped to develop the department’s curriculum, she played a leading role in the design of Ford Hall and Marshall Theatre, from planning through opening.

“But her impact is not just limited to the theatre. She directed the forensics program for 14 years, developed the communication arts minor, provided leadership in the development of new majors in communication arts and intercultural communication, managed the speaking center, became the first woman to serve as chair of the college’s Faculty Executive Council and served as Title IX officer and chair of the Experiential Learning Task Force.

She is also an accomplished author, co-editing with Molly Mayhead Navigating Boundaries, The Rhetoric of Women’s Political Autobiography as Historical Narrative (1999) and co-authoring Women’s Political Discourse: A Twenty-first Century Perspective, which will be out this fall. They are now working on a third book, Women’s Political Autobiography as Historical Narrative and Political Inspiration.

The secret to Marshall’s accomplishment? Long days, usually 12 to 18 hours, and an intense work ethic instilled by her parents. But curiosity may be her driving force. As her work in the feminist arena progresses, Marshall said she’s learned the importance for women to make their voices heard and for men to see females who can lead and express themselves.

“I hope I have been a mentor to students and have illustrated some of the ways one’s voice, male or female, can be heard,” she said. “It’s hard to tell students they should be involved if you’re not involved. That’s why I do what I do.”

~ Laura Davis

Brenda DeVore Marshall (right), shown here with Kate Delph ‘03 in the Ford Hall design lab, earned the Samuel I. Graf Faculty Achievement Award for her dedication to Linfield.

Of all the hats she wears, teaching continues to be her favorite. Marshall encourages active involvement in the classroom and urges students to try new things without fear of failure.

“The day I stop being excited about learning I should quit teaching,” said Marshall, who was named the Edith Green professor in 1992. “I see learning as a real adventure in which I become the guide for the students. I map out a path and we start down it. We always get to the place I intend, but we sometimes take different routes.”

In 1999, Marshall, along with other women faculty members, helped establish the gender studies minor and continues to team teach the capstone course with Barbara Setdman, professor of English and interim dean of faculty. As her work in the feminist arena progresses, Marshall said she’s learned the importance for women to make their voices heard and for men to see females who can lead and express themselves.

“I hope I have been a mentor to students and have illustrated some of the ways one’s voice, male or female, can be heard,” she said. “It’s hard to tell students they should be involved if you’re not involved. That’s why I do what I do.”

~ Laura Davis
A journey of a lifetime

Juan Manuel Gómez is a true pilgrim. On a recent journey, he traced the footsteps of thousands before him dating back to the 9th century. He covered 1,000 kilometers from Seville to Santiago de Compostela, Spain, over 43 days, with nothing but a backpack and sleeping bag. While his quest was not religious; it was spiritual and emotional. He deepened his knowledge of Spanish history, art, architecture and culture. He learned to rely on the kindness of strangers and to take one day at a time. His journey was a pivotal moment in his life.

According to Dante, there are three types of pilgrims: the “palmieri,” those who go to Jerusalem; the “romeri,” those who visit Rome; and the “peregrini,” those who have been to the sepulcher of St. James in Galicia, Spain. They, like James, are true pilgrims because they are away from their homeland, visiting the grave of one who rests outside his homeland. James, the apostle who preached in Galicia, was beheaded in Palestine, but his body, placed in a boat by his disciples arrived pilgrim-like on Spain’s Northwest Coast. Beginning in the 9th century, his tomb became a place for pilgrimage and the cathedral erected on that spot has been visited by millions throughout the centuries.

As an associate professor of Spanish at Linfield, Gómez teaches not only language, but also the history, culture and literature of Spain. His interest in the pilgrimage was sparked during his first sabbatical while researching the Muslim influence on Spain’s history and culture. He became intrigued by the references to St. James (Santiago de Compostela, Spain) in the Arabic, the patron saint of Spain, who, according to legend, was instrumental in helping the Spanish finally defeat the Moors in the 15th century. He covered 1,000 kilometers from Seville in southern Spain. Because he traveled during February and March, solitude was his companion for a large part of the journey. He was alone on the trail for the first 21 days, often encountering no one between stops. Of those he did meet, most were Spanish, although at various times he walked with pilgrims from France, Switzerland and Germany.

“Most of the people who travel are not religious,” Gómez said. “They do it mostly for the experience of the journey, the history, the art or the culture.”

Gómez walked across the wide plains of southern Spain, over low hills and a high plateau. He traveled through hills covered with heather and into an area that resembles Northwest Oregon. He walked through groves of chestnut trees and centuries-old vineyards. The farther north he traveled, the less solitary the land became. Houses and villages were more numerous and he encountered more people who were eager to talk, to learn where he was from, and perhaps to exchange a little gossip. He learned quickly that a walking stick was essential. “Sometimes you are on a trail that is narrow and climbing and you need it for support,” he said. “You also need it to keep away dogs. One time, a dog came after me and if I had not had the stick, I would have been bitten.” He not only encountered an occasional hostile dog, but also pigs, usually restrained, and cattle, which occasionally were not. At least twice, he opted to jump a fence rather than confront threatening bulls.

He had ample time for his thoughts. “I thought of home and why I was doing this,” he said. “I am spiritual and religious and believe in the intercession of saints, but I was not going to Santiago in search of a miracle.”

Whenever Gómez became lost or uncertain, someone was always there to help. At a roundabout, when he couldn’t figure out which direction to take, a gentleman stopped to give him directions. In Salamanca, when he had no idea how to find the local inn for pilgrims, a woman stopped him and his companions, asked if they were pilgrims and gave them the number to call. A restaurant owner fed them and refused to take their money.

Juan Manuel Gómez climbing a steep portion of the trail he followed. Some parts were rugged, with severe inclines and fences or trees blocking the way.

Although several paths lead pilgrims to Santiago de Compostela, Gómez chose the lesser known route stretch-
hands of millions before have left their prints. He tapped the forehead of Maestro Mateo, the builder of the gate. He walked to the altar of St. James, under which lies the saint's tomb, and gazed thanks for all who had helped him on his journey – those who gave directions, provided food and housing and offered friendship to a stranger. He placed his hand on the statue of St. James, marking the end of his journey. Twice he was nearly overcome with emotion – when he received his certificate, recording the completion of his pilgrimage, and when they announced it at mass the following day.

All along his journey, he encountered statues of St. James, always dressed as a pilgrim, and examples of the influence the pilgrims have had on the history and culture of Spain.

“Santiago is a place where so many events have taken place,” Gómez said. “This is a place that has linked Europe with Spain. Santiago has been, in a sense, a meeting of cultures, where you see the Romanesque, the Gothic, the Muslim influences. Spain received this influx of art, writing and music because of this intercourse of culture.”

Since his return, Gómez has continued his research into how the figure of St. James is used as a conqueror, an intercessor in battles. Much of what he has seen and learned, including some 2,000 digital images, is bringing history and culture to life in his classes. His life is richer for having had the experience.

“I was 60 years old and I had never walked 20 kilometers in one day, or maybe in my entire life,” he said with a laugh. “I walk a mile every day, but that’s with my dog. But 20 or 40 kilometers a day for 39 days? I just feel that I’ve done something for myself that will stay with me for the rest of my life. I have accomplished many things in my life, but this is one of those main pivotal events.”

— Mardi Mileham

Rebuilding an impoverished region

When Mujib Kamawal’s family fled to Pakistan from their native Afghanistan, they left a lush, vibrant region. When they returned for a visit two years later, the Kama district was a wasteland. They knew they had to help.

Mujib ’06, now a Linfield chemistry major, was born three years after his family escaped the atrocities and killings of the Soviet invasion in 1981. In 1983 when he was a year old, his family moved to Portland, where his parents still live.

But the Kamawals could not forget the people of their homeland. When he returned to Afghanistan in 1996 and 2001, Mujib’s father, Janil, was shocked by the devastation. The land was barren. Only poverty and illiteracy flourished.

“I had this vision that I wanted to see, that I could help our people in a constructive way,” Jamil Kamawal said.

With modest personal resources, Kamawal, a land surveyor for Washington County, established the non-profit Kama Relief Corp. in 2001. Education is its primary mission.

“Our goal is to provide an education to every child there,” Kamawal said.

The organization has established three schools and sponsors activities at three others, as well as some adult classes at a community center.

Kama Relief also runs a food-distribution program that has helped about 90 needy families, including widows, orphans and people with disabilities. Kamawal said a small stipend is paid to families who take in orphans, to eliminate the need for building orphanages, he added.

Kamawal also is trying to establish a health clinic in the Kama district, whose residents cannot even afford transportation to medical care. “The roads have been heavily damaged, so it can take two hours or longer to travel 20 or 30 miles,” he said.

Kamawal and his wife, Mahbooba, visit Afghanistan annually at their own expense. He is proud that the tax-exempt organization runs on a lean budget with little spent on administration. Kamawal said its annual budget has ranged from about $20,000 to $40,000. Most of the money, he said, comes from donations collected in Portland’s Muslim community during Ramadan observances.

Mujib, along with his four brothers and his sister, has visited the Kama district and assisted with the relief efforts. He designed Kama Relief’s Website and helps with fundraising.

In January, Mujib visited Afghanistan to witness the results of those efforts. He saw a new schoolhouse nearing completion and “moved a lot of rocks,” filling a floor that would later have cement poured over it. He also helped distribute food.

“It’s really a horrible situation,” said Mujib, who had not been there since age 11. “There’s no clean water, and a lot of people don’t have enough food. It hurts to see all those people – little kids who don’t have enough to eat or drink. We do what we can and hope it’s enough. Usually, it’s not.”

Mujib is applying to medical schools and hopes to become a surgeon or a pediatrician. But he also wants to remain active in Kama Relief. “I definitely want to be an integral part of it as I grow older,” he said. “I hope to get involved more and more.”

For more information on Kama Relief, visit www.kamarelief.org.

— Beth Rogers Thompson

A pilgrim touches the Tree of Jesse at the Cathedral in Santiago. The pillar is worn from the touch of the millions who have made the pilgrimage from across Europe and around the world.

A fortess, built to defend the town of B Real de la Jara, near Seville, against the frequent Portuguese attacks.

Student Profile

— Beth Rogers Thompson

Mujib Kamawal ‘06, left, with one of the many cousins he visited in Afghanistan in January.

A portrait of Juan Manuel Gómez. Although the weather was unusually dry, there is snow in the background. He had only two days of snow during his entire 43 day journey.

For more information on Kama Relief, visit www.kamarelief.org.
Wildcat football fans are familiar with The Streak – 49 consecutive winning seasons. But they may not be familiar with another football streak – for most of the last 50 years, Linfield faculty members have served as the “voice of the Wildcats.” Craig Singletary, professor emeritus of communications, began broadcasting for the local commercial radio station in 1956, the year The Streak began. Ted Desel ’61, professor of speech and drama from 1970 to 1987, broadcast the games from that game: Former Linfield president Ed Langsdorf played that game.

Another interesting fact about the voice of the Wildcats is a 1964 playoff game against Concordia on a bitterly cold day for Concordia. Head coach Ed Langsdorf played that game. Since the mid-1970s he has served as the public address announcer. Although Singletary wasn’t at Linfield when he began broadcasting Wildcat games, he left the radio station in 1960 to accept a faculty position at Linfield, but continued to broadcast the games until 1965. His voice can still be heard during home games. Since the mid-1970s he has served as the public address announcer at all home games.

One of Singletary’s most vivid memories is a 1964 playoff game against Concordia on a bitterly cold day in Fargo. N.D. Singletary, who was broadcasting from a teasty warm press box, had scheduled one interview at halftime with Linfield President Harry Dillin. But dignitaries, including the governor of Minnesota, head of NAIA and president of Concordia College, all flocked into the press box to get warm, so Singletary interviewed them all. Another interesting fact is that former Linfield head coach Ed Langsdorf played that day for Concordia.

Desel did some color and play-by-play for KSLC, primarily during the Ad Rutschman ’54 era. “My career was very short lived, probably with good reason,” he said with a laugh. But that didn’t end his affiliation with the football team. From 1975 until Rutschman retired in 1991, Desel drove the team bus to nearly all the road games. “I got to see a lot of Linfield football,” he added. “There were a lot of interesting experiences being with the team like that over the years.”

Hansen says he was not broadcasting the Linfield Wildcat games, he’d probably be providing commentary in the stands, much to the entertainment – or chagrin – of his fellow fans.

Hansen’s career in the broadcast booth had a dubious start when he teamed up with Desel for a half-time show.

“We didn’t have anything to talk about so we described a half-time extravaganza out on the field, with a marching band that spelled out Linfield in script and the landing of a hot air balloon,” Hansen recalls. “None of it was actually taking place anywhere but in their imaginations.”

An admitted sports fanatic, Hansen is up at 6 a.m. or earlier on fall Saturdays to head to Ashland or Tacoma or Spokane, whether he is broadcasting the game or not. “This gets me there at someone else’s expense, takes care of my transportation, and occasionally I get a meal out of it,” he laughs. “I enjoy watching the game and being a part of it in the sense that I get to talk about it. My wife worries that I do play-by-play at everything we attend, whether it’s athletics or not.”

Hansen, who will be inducted into the Linfield Athletic Hall of Fame in November for his work as voice of the Wildcats, started as color commentator and switched to play-by-play. After taking a four-year break in the mid- to late-’90s, he returned to color commentary with veteran broadcaster Darrell Aune.

One bonus of his job is getting to know players in the classroom and on the playing field. His position at Linfield gives him an edge on providing information to the listeners.

“I might have some inside information about a player outside the football realm,” he said. “I have an opportunity to mix with the students in a different setting.”

He began collecting material for this season right after the 2004 championship game. His preparation includes taking the roster to bed and seeing how far down he can name player, position, number and hometown without looking.

His memories of his years in the booth are both funny and poignant. “There was the time he had to rent a room for just a few hours in Bellingham, Wash., in order to find a phone line over which to broadcast. Or the time at Menlo when he and Aune had to string about 500 feet of telephone line from Menlo’s brand new football stadium to a residence hall because Menlo officials had neglected to install phone lines. Or the time, when broadcasting a basketball game, the radio station sent a taxi across McMinnville to inform him that the line had been pulled and Hansen had been broadcasting to no one for 20 minutes.

The constant throughout Hansen’s broadcasting career – in addition to The Streak – has been the strong tradition of the football program. “The coaching focus of using the football field as a classroom experience for the students has remained fairly constant,” he said. “I think success breeds success and I think that accounts for how well we do here.” — Mandi Ahlheim

“WCC" closes in on golden anniversary

Four coaches, four national championships, 382 wins and thousands of dedicated young athletes.

It’s been a recipe for success for Linfield College football for 49 years. Since 1956, Linfield has produced winning football teams, fielding squads with better-than 500 records and doing so without the benefit of scholarships, letters of intent or spring practice. And with one more winning season, it will be the program’s 50th in a row. The Wildcats could secure the season as early as Oct. 15 when they take on Southern Oregon University.

The Wildcats stand alone as the most consistently successful college football program in the country. Linfield established itself as college football’s all-time leader in consecutive winning seasons in 1998, coming from behind to defeat Willamette University 20-19 and clinching a 49th straight winning season to move ahead of Harvard and Notre Dame.

Four coaches have widened The Streak, including Paul Durham ’36, Ad Rutschman ’54, Ed Langsdorf and Jay Lacey, who was one year old when the 1956 Wildcats launched the series. Since then, Linfield has captured four national championships, in 1982, 1984, 1986 and 2004.

The secrets of the program’s success? Quite simply, it’s the stability of the coaching staff, a daunting work ethic and a long-standing commitment to make everyone associated with the program a better person.

The winning seems to take care of itself. For updates, go to www.linfield.edu/sports
Paterson’s dream coming true

As the pen touched the paper Tommy Paterson ’05 felt his life change. Years of hard work and a life-long dream was summed up in the contract before him. In early June, Paterson signed as a professional free agent with the Philadelphia Phillies. Hours later he was on his way to Clearwater, Fla.

“I signed my contract at 10 p.m. on a Tuesday night,” said Paterson, who earned a bachelor’s degree in finance. “I had to be on a flight at 6 a.m. the next morning.”

Paterson honed his baseball skills at Linfield where he was named first team All-American by the American Baseball Coaches Association. He hit a career 367 and ranks fourth on Linfield’s all-time list for runs batted, 117, and bases stolen, 38.

“Tommy was the model player at Linfield,” said Scott Carnahan ’73, head Linfield baseball coach and athletic director. “He had a strong commitment to improvement and was the type of player that would be the first one to practice and the last one to leave the field.”

Once in Florida, Paterson spent three months living and breathing baseball. He played for the Gulf Coast League Phillies, a short-season team to introduce first-year players to professional baseball. His day began at 6 a.m. with team practice, a game at noon and an afternoon workout lasting until 5.

Although the schedule and 110 degree heat index was a difficult adjustment, it was the business side of professional baseball that surprised Paterson the most. He signed a baseball card contract, in addition to the professional baseball that surprised Paterson the most.

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“Tommy just has such a strong desire to play and succeed at the professional level,” said Scott Brosius ’92, former New York Yankees third baseman and assistant Linfield baseball coach.

Now back in McMinnville for the off-season, Paterson will train with the Wildcat baseball team and stick to the strict workout regimen given to him by the GCL Phillies. He will return to Florida in February to begin spring training. He is confident about his future in baseball after his summer experience.

“My goal has always been to play in the major leagues,” said Paterson. “I came away from this summer realizing I have the drive and perseverance to accomplish my goal.”

Paterson has a legion of fans rooting him on, including Brosius, who spent 11 seasons playing with the Oakland A’s and the New York Yankees. He was also the most valuable player of the 1998 World Series.

“I know I felt this and I know Tommy feels it now, that if you can just get one shot to prove what you can do, that would be enough,” said Brosius. “Then, even if you fail, you know you have taken the chance and made the effort.”

— Laura Graham ’07

Eight athletes, one team to be inducted into Hall of Fame

The Linfield College Athletics Hall of Fame will induct eight individuals, a national championship relay squad, and the first baseball team to compete in the national playoffs at the eighth annual ceremony, Saturday, Nov. 5, at Linfield. The banquet will follow an alumni-junior varsity football game slated for 1 p.m.

Athletes being inducted include Steve Lopes ’84, a former All-American offensive tackle and member of two NAIA national championship football teams; Ed Kana ’81, a three-time all-conference offensive tackle and first team NAIA All-American in 1980; Lisa (Lind) Prevedello ’89, a Northwest Conference champion in three events and current Linfield record holder in the high jump; Joe Robillard ’69, a four-year all-conference defensive back who ranks second on Linfield’s career interceptions list; Cliff Saxton ’52, a four-year starter on both offense and defense and a NAIA All-American; for Hall of Fame football coach Paul Durham ’36; Alan Schmidlin ’80, a first team NAIA All-America quarterback who passed for more than 5,000 career yards; and Keith Lazell, Stewart Minors, Carl Shaw and Randy Carter, all Class of ’76 and members of Linfield’s NAIA national championship 4x400-yard relay squad. The quarter continues to hold Linfield and Northwest Conference records in the mile relay.

Linfield’s 1961 Camella Bowl football team, which played for the NAIA national championship and was the first Linfield squad to compete in the national playoffs, is also being enshrined.

Earning induction into the Linfield Athletics Hall of Fame for meritorious service are Dave Hansen, the Wildcat’s football and basketball radio announcer for about 30 years and current vice president for student services and dean of students, and longtime Linfield supporter Del Smith, trustee of the college and owner of Evergreen Aviation.

Learning time management: Susan O’Meara

Susan O’Meara ’08, women’s basketball and statistician for baseball, soccer and volleyball

Hometown: Sonoma, Calif.

Major: Exercise Science

Being an athlete at Linfield, “In college you have to study way more but the time management skills I learn as an athlete help me be successful. Even though practices are more intense than high school and I have to focus on school as well, I enjoy it. I am a more effective person if I have lots of things to do.”

Being an athletic statistician, “I became a statistician after a teammate asked me to fill in and then the athletic department needed a statistician for the baseball team. It was all about knowing the right people. I also had experience from high school when I was the statistician for my brother’s sports teams. I enjoy the job because it gives me the opportunity to watch all of the other sports.”

Chose Linfield because, “I knew I wanted a small school with a strong program in my intended major. Even though I am from California, all the small schools are in the Los Angeles area and that was not where I wanted to be. I also looked at bigger California schools and they were just not right. But when I walked on campus at Linfield I felt, ‘This is it.’”

Studying exercise science, “Since seventh grade I have had a trapped nerve in my knee. Over the years it has been misdiagnosed and I have tried every treatment for it. I soon found that physical therapy was the only thing that helped. This combined with my interest in the human body attracted me to physical therapy.”

Favorite Professor: Laura Kenow (human health and performance). “I took the class Prevention and Treatment of Athletic Injuries with Laura Kenow and I enjoyed it. I found that the class related to me as an athlete but I also found it interesting because of what I am studying. She was an energetic professor, which brought me into the subject even more.”

Plans after graduation, “I want to go into physical therapy which would require graduate school. But I have also thought about becoming a sports trainer for a high school team or going into coaching.”
Linfield College alumni have a new voice.

The Alumni Leadership Council, the collective voice of Linfield’s 19,000 alumni, met for the first time in September when 14 members convened on campus for the first of three annual meetings. They will gather again in February and June. The new council replaces the alumni association executive board as the liaison to the Linfield administration and board of trustees.

In addition to promoting Linfield and advising the college of alumni concerns, council members will assist the alumni office in planning and implementing alumni programs, according to Lisa Garvey ’86, director of alumni relations.

“This group represents a good cross section of our alumni population,” she said. “I’m looking forward to working with them to prioritize programming and make our events the best they can be.”

Alumni Leadership Council begins work

Recombinant DNA and make our events working with them to prioritize programming and make our events the best they can be.”

Variety of events planned for alumni

Alumni can stay involved with Linfield College this fall through various events.

For alumni in the California area, there will be a barbecue prior to the football game on Oct. 29 when the Wildcats take on Mendocino College in Atherton, Calif. Cost is $10. The festivities begin at 11:30 a.m., with the game starting at 12:30 p.m. Register by Oct. 24.

A reception for alumni and families, planned in conjunction with the exhibit “Hesse: A Princely German Collection,” will be held Nov. 10 in the newly renovated Portland Art Museum. The exhibit will feature antiques, decorative arts and paintings from the German dynasty Peter Richardson, professor of German, Gudrun Hommel, associate professor of German, and Brian Winkenweder, assistant professor of art history, will provide a brief history of the time period represented in the exhibit. Cost is $20 or $15 for children under 12. The reception will begin at 5 p.m. and the exhibit will open at 6:30. Register by Nov. 4.

Join other alumni on Nov. 12 when the Wildcat football team faces Willamette University. Meet at the Ram — Big Horn Brewery, 515 12th St., SE, Salem, for no-host happy hour appetizers and beverages. The football game begins at 5 p.m. Register by Nov. 10.

Alumni are invited to a holiday reception Dec. 3 from 7 to 9 p.m. at the Pittrock Mansion. Mingle with classmates while touring the turn-of-the-century mansion, which is fully decorated in a Christmas theme. The mansion is located at 3229 NW Pittock Drive in Portland. Refreshments will be provided. Register by Nov. 28.

Recruit a Future Wildcat

Amy Baltzell ’89, Sherwood

“It was so easy. It takes two minutes to do. Alumni can make sure Linfield College continues in line of outstanding individuals. The Recruit a Future Wildcat program offers students a connection to a place where they might not know anyone.”

Ben Lou ’08, Lake Oswego

“It expanded my interest in Linfield College. Amy gave me a push to help me move along.”

Waive the application fee for a prospective student by visiting or calling the Office of Admission at 800-640-2287.

www.linfield.edu/alumni/fee.php

Application deadlines: Nov. 15 for early action, Feb. 13 for regular decision.

New and improved alumni Website to launch

You asked for improvements and now they are ready! The Linfield College alumni Website has been given a facelift. In response to alumni suggestions, the site has been re-worked to enhance communication.

The improved modules, scheduled to launch later this fall, include a new online directory and career networking components. Alumni will receive a letter containing access information for the updated site.

The site updates will allow alumni to control all preferences related to their personal information. This means the new site will be completely user driven.

Log on to www.linfield.edu/alumni to check out other improvements including e-cards, alumni-specific links and fun facts about Wildcat alumni.
Pryor aids tsunami-ravaged region

The children touched Thomas Pryor ‘96 the most. After all, he had left his own baby daughter in Arizona when he boarded the U.S. Navy’s mercy hospital ship to be deployed to the shores of tsunami-ravaged Indonesia. Pryor, a registered nurse, is a lieutenant commander in the U.S. Public Health Service. He works for one of its agencies, the Indian Health Service, most recently in the intensive-care unit at the Phoenix Indian Medical Center.

He spent the month of February with a medical team working to relieve the suffering inflicted by the monster wave that slammed into southern Asia in December, killing an estimated 221,100 people.

It was an unprecedented international relief effort, Pryor said: one month, compared with the normal two-week deployment for such emergency aid, and the first joint operation of the U.S. Navy and Project HOPE volunteers. Amid the chaos and destruction there were political sensibilities: Indonesia is the world’s largest Muslim nation, and the Americans did not want to force themselves on the government. Civil strife compounded their safety concerns.

Banda Aceh’s ruined University Hospital served as a kind of staging area. The first crisis for the Mercy staff was finding the boy. Pryor said: one month, compared with the normal two- to three days between a patient’s arrival on the ship and the hospital staff’s ability to treat him.

The next morning, a 12-year-old boy went into respiratory failure. He had a severe lung infection, aspiration pneumonia, caused by swallowing contaminated water. The boy had nearly drowned, then floated on a log in the ocean for two days before he was found. The rest of his immediate family was killed. Pryor named him “Harapan,” Indonesian for “hope.” Since he had some pediatric experience, Pryor became Harapan’s primary attendant, working 12- to 14-hour days. Finally, after a week, the boy was able to breathe without assistance.

Soon after, Pryor went ashore and visited the hospital. There, he found a 7-year-old girl in similar respiratory distress. While arranging for her transfer to the ship, he noticed several very ill babies about the age of his daughter, Audrey. “That’s when I really felt the heart tugs, because I recognized that in my efforts in helping one, there were two or three others who didn’t get my help that day,” he said.

Despite the devastation and limited medical resources, there were signs of hope. “Those that got antibiotics, of whatever kind — it was amazing to see how rapidly they got better,” Pryor said, adding that their response was partly because the Indonesians, unlike most Americans, rarely get such drugs. “Some of our basic antibiotics that we hardly ever use anymore were very effective and powerful over there.”

On Feb. 23, Pryor flew by helicopter with Harapan from the Mercy back to shore to join the boy’s uncle, aunt and their 2-year-old son — his only surviving relatives. Pryor wrote of the reunion in his online journal that day: “I guess what I was most touched by was that I left Harapan and his family is the impermanence of life, and how the mystery of life provided me an opportunity like this: To serve as an officer in the USPHS and be a part of the Mercy operation, where I would find myself halfway around the world in a different culture and different language, and despite all of the differences I have rekindled a heartfelt reminder in Harapan and his uncle that we share so much in common — the strength of family.”

Pryor returned March 2 to his own family, wife Erin and daughter Audrey, who is now a year old. In September, he entered the two-year Kaiser program in nursing anesthesia in Pasadena, Calif., and after completion will continue to work for Indian Health Services.

To read more about his experiences, visit www.surgeongeneral.gov/journal.

— Beth Rogers Thompson

Catherina (Taylor) Wilt '92 of Vancouver, Wash., and her twin daughters, Sarah and Natalie, are very much loved by their parents.

Andy Woodward '92 of Tigard and his wife, Tracy, have a son, Jacob Jackson, Aug. 5.

Roland Armstrong '93 of Carnation, Wash., was honored with the 2005 Hero Award from the Washington Lutheran HealthCare Foundation.

Sharon Berly '93 of Terre Haute, Ind., and her husband, Michael Breslin, had a daughter, Kayla Elizabeth, June 15.

Jenny Bradbury '93 of Beaverton married Carl Irish June 28. Their daughter, Amanda, was born Oct. 11.

Janiece (Kern) Paul '93 of Vancouver, Wash., and her husband, Joseph, had a daughter, Madison, April 21.

Annie (Schmidt) Shasta '93 of Washougal, Wash., and her husband, Bradley, had a son, Levi Charles, March 24.

Botty (Thompson) Tindall '93 of Longview, Wash., is remarried and enjoys attending and participating in Corvette car shows.

Shannon Vallette '93 of Graham is instructor of speech communication and tutor at Southern Oregon College. Her forensics team recently won from the Northwest Forensics Conference regional championship for community college.

Angelaque (Langenhuysen) Whiteman '93 of Tigard is a senior manager in anchorage at a bank.

Miti Kirkland-Ives '94 of Coquille, Ore., received her Ph.D. from the University of California, Santa Barbara.

Bret (Trock) Shunda '94 of Portland and his husband, Tony, own a home inspection business.

Gary Thornton '91 of McMinnville is head football coach at Dallas High School.

Michele (Winter) Cornwall '92 of Newport is attending the University of Portland School of Nursing.

Katie (Mahon) Sheick '92 of Iowa City, Iowa, and her husband, Neil, had a son, Isaac James, Feb. 26.

Alex Woodward '92 of Tigard and his wife, Tracy, have a son, Jacob Jackson, Aug. 5.

Karen Rothfus '95 of Bridgetown, Somerset, England, married Duncan Muir April 8 in Somerset. She teaches in a primary school and participated in the Fuller Graduate's Church Training Program in 2002-2003.

Samarra Sutz '91 of San Pedro, Calif., in a special education teacher in the Los Angeles Unified School District, currently pursuing a master's in special education with a specialization in moderate-severely disabled children.

Alicia (Nolan) Carbone '93 of Lincoln, Neb., and her husband, Brian, adopted a daughter, Lucie Grace Romo, March 16. Alicia is a CNA volunteer and an in-home daycare provider. She and her husband also are foster parents.

Devon Dunn '98 of Portland married Kate Murray, July 30 in Portland.

Nicole (Ervert) Gunduro '98 of Vancouver, Wash., and her husband, Joseph, had a son, Joseph Timothy, March 17.

Jessica (Gomez) Graham '98 of Portland teaches science at Regis High School in Stayton.

Scott and Cecilia (Hoodspeth) Robertson '97 and '98 of Portland had a son, Adam Taggart, June 6.

Amy (Landis) Donson '95 of Lebanon and her husband, Allen, had a daughter, Lauren Elizabeth, May 6, their second daughter.

Katina Rothfus '95 of Bridgeport, Penn., married Columbus July 9 in Chippewa Falls, Wis.

Deyna (Harper) Schuler, both '93 of Portland had a son, Joseph Jarett, Jan. 12.

Stephanie Stewart '93 of Portland and her husband, Michael St. Clair, had a daughter, Eleanor Keal. Feb. 9, a stepdaughter of Bernette Sutz's '95.

Kendall and Jeret Jones '93 of Portland had a daughter, Morgan, Jan. 12.

Brian, had a son, Benjamin, May 29.

Michael McGrath '00 of Portland is a partner in the law firm of Geometric, Racknor and Engel, LLP in Portland.

Ryan McWayne '99 of Jacksonville and his wife, Leslie, had a daughter, Kiana Morgan, June 12.

Jeremy Menold '95 of Joseph, Wash., and his wife, Jason, had a son, Jason Paul, Aug. 24.

Tammra Payne '98 of McMinnville teaches at Patton Middle School and coaches football and track at Newfield.

Taryne (Edmons) Roberts '98 of Springfield married Adam Roberts May 19 in Puerto Vallarta, Mexico.

Ryder Campbell '99 of New Haven, Conn., earned an MBA from Yale University and worked at Barclays Capital in New York City with a certified financial adviser designation.

Marina (Rothman) Dahlby '99 of Bellevue, Wash., is the director of health and physical education for the Taos Education Association.

Karen (Chisholm) Garcia '99 of Knoxville, Tenn., and her husband, Joel, had a daughter, Sophia Luna, May 16.

Adam Taggart, June 6.

Amanda (Wilson) Kapell '98 of Kerton, Wash., and her husband, Ben, had a son, Benjamin Wilson, April 25.

Rich is an account executive for Barclays Capital in New York City.

Mindi Welton '99 of Portland married Jeff Mitchell May 26. Welton is an affiliated Oregon Baptist Minster at the First Baptist Church in Newton.

Andrews Brawley '01 and Tressa Forrester '01 of Bend married John Mitchell May 26. Brawley is a director for TV shows Kenny Jo Hines and JoAnn and Westy Melo and Andrews is a marketing director for THQ, a video game publisher.

Inker Chidolm '95 of Lake Oswego is president of CHAD. April 24

Erick Goddell '01 of Kirkland, Wash., teaches sixth grade and is director of Future First Elementary School. He plans to provide education advocacy for foster children.

Laura Gibson '01 of Coquille recorded a CD of urban folk music, Away.

Annika Olson '01 of Hilo was named the National Agribusiness Trainers Association Director of the Year.

Mike of Hawaii, is the assistant vice president of Aloha United Way.

Stacy Shing's '01 of Bend married Brent Caldwell April 2. Colene (Lord) Weber '98 of Pinos Altos, N.M., earned a master's degree in education specializing in middle level education from Walden University.

Ryan Welch '01 of Eugene and his wife, Susan, had a son, Cade Ryan 2. Ringard turned AOCRATIVE, a graphic design business.

Ten alumni have pledged a $25,000 gift to Linfield if 25 percent or more alumni make a gift by June 30, 2006. Step up to the challenge and be one of 3,352 alumni needed to reach 25 percent.

“New Directions for Oregon Inmates” The following Linfield students will soon be calling you to join the “25 for 25 Challenge.”

Are you ready for the challenge?

Looking for details in the mail or ask phonomation students how your gift can help Linfield receive another $25,000.

www.linfield.edu/giving/an_giving.php
McClure receives Grimes Award

Education and innovation have been career hallmarks for Carol McClure GSH ’55 of San Antonio, Texas. McClure, this year’s recipient of the Lloydena Grimes Award for Excellence in Nursing, was a retired United States Air Force colonel throughout her 26-year career, she displayed a commitment to nursing that enhanced the profession around the world.

McClure started out at Good Samaritan Hospital as head nurse of the diabetic medical/surgical unit two weeks before graduation, and was later a Grimes science instructor. She entered the Air Force in 1962, ultimately creating and implementing numerous first-time clinical, staff development and educational programs for staff and nurses.

Over the years, McClure served in a number of overseas postings including Turkey, Vietnam and Germany, and traveled widely through Europe from Norway to Turkey. She was command nurse in three major air commands, directly responsible to the command surgeon. When she retired in 1988, McClure was responsible for over 2,200 personnel in three medical centers, seven hospitals, four clinics, the School of Health Care Sciences and Air Force Recruiting Service.

Since retirement, McClure has served as board member and newsletter editor for the Society of Air Force Nurses. She also created and manages her retirement library and volunteers at the San Antonio Main Library.
Scenes from the Linfield Wildcats’ 45-7 win over Wisconsin-Stevens Point. To keep track of the football team’s drive to its 50th winning season, go to www.linfield.edu/sports