NURSING CURRICULUM 2011—PRESENT
SUMMARY OF THEORY AND CLINICAL HOURS

NURS 305 Foundations of Community-based Nursing Practice
Foundational concepts of community-based nursing in preparation for reflective nursing practice. Lecture/Discussion. (Semester 1. 4 credits theory. 56 classroom clock hours.)

NURS 315 Professional Communication in Diverse Communities
Preparation for professional practice including communicating with clients and collaborating with other professionals in interdisciplinary settings. Lecture/Discussion. (Semester 1. 2 credits theory. 28 classroom clock hours.)

NURS 320 Scholarship of Nursing
Concepts necessary to engage in evidence-based nursing practice including the research process and scholarly communication. Lecture/Discussion. (Semester 1. 3 credits. 42 classroom clock hours.)

NURS 335 Integrated Experiential Learning I.
Skills for safe clinical nursing practice by using experiential learning in clinical and simulated laboratory settings that promotes integration of semester one concepts. Lecture/Discussion, lab. (Semester 1. 6 credits. 14 classroom clock hours, 210 clinical clock hours.)

NURS 355 Nursing Care of Children, Adults and Older Adults with Chronic Conditions
Essential knowledge of concepts, theories and clinical practice necessary to make sound clinical judgments when providing nursing care to persons with chronic conditions, their families, and caregivers. Lecture/Discussion. (Semester 2. 3 credits. 42 classroom clock hours.)

NURS 365 Clinical Pathophysiology and Pharmacology for Nursing Practice I
Application of concepts of pathophysiology and pharmacology within the context of nursing care of clients with prevalent chronic and mental health conditions. Lecture/Discussion. (Semester 2. 2 credits. 28 classroom clock hours.)

NURS 375 Integrated Experiential Learning II
Preparation to use sound clinical judgment in providing nursing care with clients experiencing chronic health conditions and mental health conditions in a variety of settings. Lecture/Discussion, lab. (Semester 2. 6 credits. 252 clinical clock hours.)
NURS 395 Mental Health and Illness Across the Lifespan
Examine promotion of mental health, disease prevention, treatment and nursing care management of mental illness in diverse populations across the lifespan. Lecture/Discussion. (Semester 2. 2 credits. 28 classroom clock hours.)

NURS 425 Transitions and Decisions: Pregnancy, Birth and End of Life Care
Essential concepts, knowledge and skills to care for clients and their families during major life transitions of pregnancy, birth and end of life. Lecture/Discussion. (Semester 3. 2 credits. 28 classroom clock hours.)

NURS 435 Integrated Experiential Learning III
Planning and delivery of nursing care that is evidenced based, prioritizes needs and goals, demonstrates skill proficiency, and considers ethical and cultural implications. Lecture/Discussion, lab. (Semester 3. 6 credits. 252 clinical clock hours.)

NURS 445 Clinical Pathophysiology and Pharmacology for Nursing Practice II
Application of concepts of pathophysiology and pharmacology as a foundation of nursing care of clients with prevalent acute health conditions and episodic events. Lecture/Discussion. (Semester 3. 2 credits. 28 classroom clock hours.)

NURS 455 Nursing Care of Children, Adults and Older Adults with Acute Conditions
Essential concepts, theories and clinical practice necessary to make clinical judgments when providing care to persons with acute conditions and their families. Lecture/Discussion. (Semester 3. 3 credits. 42 classroom clock hours.)

NURS 460 Population-based Nursing in a Multicultural and Global Society
Healthcare issues and interventions from multicultural, domestic and global perspectives. Lecture/Discussion. (Semester 4. 2 credits. 28 classroom clock hours.)

NURS 470 Leading and Managing in Nursing
Principles of organizational healthcare management, healthcare policy, and the role of the nurse leader in healthcare organizations. Lecture/Discussion. (Semester 4. 3 credits. 42 classroom clock hours.)

NURS 475 Integrated Experiential Learning IV
Immersion experience in nursing. Experiential learning that incorporates simulation and practice in leadership, management and population-based nursing care. Lecture/Discussion, lab. (Semester 4. 8 credits. 336 clinical clock hours.)

Total classroom clock hours: 392
Total clinical clock hours: 1092

Rev. 2011.12.02