

LINFIELD GOOD SAMARITAN SCHOOL OF NURSING
NUR 416 Stewardship of the Community
(Leadership & Management)
Overview

One faculty supervises nine students in multiple settings and makes site visits weekly. Faculty is always available by pager during clinical hours. This is a precepted experience in the student's final semester. Students are learning to integrate leadership and management theory into nursing practice.

Students should be involved in a variety of projects for the preceptor. They may be quality improvement projects where the student can collect and analyze data. The student can create and implement a staff survey, and analyze the information. If there is a need for an inservice for nurses, the student can arrange the guest speaker, create and distribute flyers, and develop an evaluation tool. The student is expected to present the project to a group at the clinical site.

We emphasize to the students that this is not an observational experience, but rather one in which they roll up their sleeves and dive in and work with their preceptors in the same way they work with preceptors in courses where direct care is provided. Students who get the most of the experience are those who are very engaged in the work processes and attend meetings (after which the preceptor explains the dynamics and value of the meeting), and so on. The key is being actively engaged in the process. While much of the content may be new, the problem-solving/critical thinking is not. With your guidance the student can be working on projects or tasks for you when you are in confidential meetings, responding to email communication, etc.

The clinicals are all day Tuesdays and Wednesday mornings only. The students will need approximately 64 hours total with you. They can also come in on alternate days if you have something you think would be of benefit. That would be negotiated with the student who would then talk with his/her clinical faculty, to make sure faculty was available by pager during those "off-hours." We also encourage the students to arrange, through the preceptor, shadowing a charge nurse for half a day, attending an ethics committee meeting, being involved with unit-based committees so they see shared governance in action, attending interdisciplinary project improvement meetings, and so on.

The course coordinator will be sending packets of information with course outcomes, weekly clinical objectives, and other information, including student name and contact information, and supervising faculty name and contact information. The student will call before clinical begins to arrange where to meet you and discuss your dress code.

Faculty Course Coordinator: Teri Joyer, PH307, 503-413-7157, tjoyer@linfield.edu
Fall dates: 9/1-10/20/07 (approximate)