

LINFIELD GOOD SAMARITAN SCHOOL OF NURSING

NUR 316 Illness Experience: Life Threatening Health Challenges

Faculty Course Coordinator: Donna Routh, office PH313
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Clinical Days: Tuesdays and Wednesdays

Fall Clinical Dates: Part A 8/29-10/18/07
Part B 10/22-12/6/07

Overview

Discussion of nursing concepts related to life threatening crises and chronic health challenges with patients across the lifespan and in a variety of clinical settings. Includes nursing care, nutrition, pathophysiology, pharmacology, and the meaning of illness and healing related to selected concepts.

Course Objectives:

- ❑ Provide students with an opportunity to learn about clients across the lifespan with multidimensional health needs, and understand the nature of acute illness and how it affects the continuum of care in the community.

Course Outcomes: When working with the acute care patient, the student will:

- ❑ Utilize thinking/known skills emphasized throughout the curriculum (reflection, creativity, problem-solving, decision-making, pattern recognition, intuition, clinical judgment, critical thinking, and technology management) in providing care to individuals and groups across the lifespan experiencing life threatening crises and chronic health challenges.
- ❑ Read, analyze, and apply to practice multidisciplinary research findings related to selected concepts.
- ❑ Utilize knowledge related to stewardship of resources and professional communication in participating in the nursing role of planner/coordinator of care, to facilitate clients and families meeting their health needs.
- ❑ Practice in an intentional, caring, and holistic manner, honoring diversity among clients and focusing on the individual meaning of their illness and healing experiences.
- ❑ Demonstrate behaviors consistent with nursing's code of ethics and the Nurse Practice Act in various health care settings.
- ❑ Demonstrate internalization of ethical principles through interactions in clinical, classroom, praxis seminar, and interpersonal situations.
- ❑ Assess clients' and families' environment, lifestyle, heredity, and advocate for necessary changes in these domains to facilitate wellness.