

Linfield-Good Samaritan
School of Nursing

Competency Checklist

Name: _____

Faculty or Preceptor Signatures: _____

The Competency Areas in this checklist are organized under the framework of patient focused functions of care, as follows:

Patient Rights, Assessment of Patients, Care of Patients, Education & Continuum of Care

Please check the appropriate boxes below to describe verbalized or demonstrated competence level using the following key:

- | | |
|--|---|
| 0 = No experience | 3 = Competent to perform independently & safely |
| 1 = Need review & supervision | 4 = Expert, able to act as resource to others |
| 2 = Competent with resources available | NA = Not applicable |

Competency Areas & Statements	Competency Level						
	Self Evaluation					Faculty or Preceptor Evaluation	
	0	1	2	3	4	Level Number	Date & Initials
Patient Rights: Treat each person with consideration, dignity and respect at all times.							
Communicates and obtains information while respecting the rights of privacy and confidentiality of information							
Involves the patient/client and respects their roles in determining the nature of care to be provided including Advance Directives and informed consent.							
Complies with the nursing staff responsibility included in the hospital policy related to Organ Donation.							
Identifies and meets patient/client needs regarding communication, including interpreter service.							
Provides accurate information to patient and family in a timely manner							

Competency Areas & Statements	Competency Level						
	Self Evaluation					Faculty or Preceptor Evaluation	
	0	1	2	3	4	Level Number	Date & Initials
Assessment of Patients: Performs and documents bio-psychosocial assessments according to patient age & condition.							
Cardiovascular							
Pulmonary							
Neurologic							
Renal							
Genitourinary							
Gastrointestinal							
Skin							
Musculoskeletal							
Endocrine							
Hematologic							
Immune							
Psychosocial							
Identifies safety needs based on the pt's physical environs, developmental stage & physical /mental/treatment status.							
Reassess relevant physical, psychosocial, & learning needs and documents according to standard.							
Care of Patients: Formulates & implements a plan of care for each patient which includes interventions, evaluation of response to intervention and documentation as appropriate to condition and age.							
Clearly communicates plan of care, patient responses & outcomes in the patient record according to standards.							
Assigns or delegates to another those nursing measures for which that person is prepared & qualified to perform.							
Uses computerized tool effectively.							
Interventions may include:							
Medication Administration							
Pain and Comfort Management							
PCA and Epidural protocols							

Competency Areas & Statements	Competency Level						
	Self Evaluation					Faculty or Preceptor Evaluation	
	0	1	2	3	4	Level Number	Date & Initials
IV Therapy (access, maintenance & specimen collection)							
Blood and Blood Products Administration							
Antiemetic Devices							
Airway management (suctioning, IS, trach/endotracheal care)							
Chest Tube Management							
Oxygen Administration							
Conscious Sedation							
Seizure Precautions							
Spinal Precautions							
Autonomic Dysreflexia Protocol							
Restraint Management							
Urinary Catheterization and care							
Irrigation (bladder and colonic)							
Dysphagia Management (Aspiration Precautions)							
Enteral Feeding Management							
TPN Protocol							
Colostomy/ileostomy Care							
Skin Care Protocol/Management							
Wound Care							
Overbed frame safety							
Point of Care Testing-Specimen Collection, Results interpretation. Quality Control (i.e. bedside glucose testing).							

Competency Areas & Statements	Competency Level						
	Self Evaluation					Faculty or Preceptor Evaluation	
	0	1	2	3	4	Level Number	Date & Initials
Education: Identifies patient/client education needs, assess learning readiness & barriers to learning, creates/obtains appropriate instructional materials, teaches patient/client and evaluates effectiveness of education.							
Provides education to patient related medical condition, self-care, and health care habits.							
Uses teaching plans and resource tools effectively, incorporation age-specific learning principles into education strategies.							
Evaluates and communicates learning outcomes.							
Continuum Of Care: Anticipates & communicates transfer/discharge needs. Coordinates the provision of internal and community resources for patients & their families.							
Follows transition planning standards of care.							
Communicates discharge needs and arrangement for support, appropriate documentation.							
Coordinates the multidisciplinary plan of care & initiates interdisciplinary referral for identified complex patient needs.							

Note. Adapted from Legacy Health System, with permission.