

PSYCHOLOGY 101

Survey of Psychology

Fall, 2003

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COURSE "Cogito ergo sum" - Rene Descartes "I think, therefore, I am."
MOTTOS "Sum propter cogito" – Anonymous "I am because I think."

This course is a broad introduction to the science of people and their lives. In this course we will discover the principles underlying human behavior, emotions, and thoughts. We will look at the physical nature of the human, how we perceive, how we react to situations and how we live our lives. We will also look at mental illnesses from depression to obsession to addiction to the extremes of serial murderers and how these difficulties can be treated. We will see how others can be influenced and how some managers can succeed by an understanding of these principles.

Our learning goals are to acquaint you with all of the basic areas of Psychology, give you an understanding of basic psychological principles, and sharpen your critical thinking and problem solving skills. I also want to make this 'news that you can use'. That is, Psychology can help make your life better in dealings with others (negotiations, relationships, work settings, etc.) and in the quality of your own life. I will continually try to show you how these principles apply to your own life. It is a journey of discovery into ourselves and the people who surround us.

Course Objectives: By the end of the course, students should be able to:

- a) Identify and apply the basic concepts, terms and methods of psychology;
- b) Recognize some of the more notable psychologists of the past and present. their contributions to the field and the methods of research they employed.
- c) Develop some insight into human behavior including one's own psychological functioning;
- d) Relate the content of psychology to that of other fields of human inquiry.

This class will be delivered entirely over the Internet.

Text: ☞ *Psychology*, Tavis & Wade, Prentice Hall, 2003.

Lastly: I am available for any other concerns that you may have. Please feel free to call on me when you would like. The best number to use is my office phone but email is even better. So, if you need something, call or see me. **REALLY!!!**

Academic Dishonesty

I believe that almost all, if not all, of you are honest. Please fulfill my belief. This includes copying on exams or any other form of cheating. I adhere to the official Linfield College policy on academic honesty, as published in the Linfield College Course Catalog.

Disabilities

Students with documented disabilities who may need any form of accommodation, who have any emergency medical information an instructor should know, or who have an special needs of any kind, should contact the instructor very early in the course.

EVALUATION

Note that this is NOT a "curved course". In this class, there is no limit to the number of A's or B's. YOU ARE NOT IN COMPETITION WITH YOUR FELLOW STUDENTS, so work together when allowed. We also want to give you a chance to excel in writing, presenting and the more common recalling of information. Some people do better at one of these than the other so we measure all aspects of performance.

GRADING SCALE

950 - 1000	A+	915 - 949	A	900 - 914	A-	875 - 899	B+
850 - 874	B	825 - 849	B-	800 - 824	C+	750 - 799	C
715 - 749	C-	675 - 714	D+	625 - 674	D	Below 624	F

HERE'S HOW YOU EARN POINTS:

- 480 pts. From 3 midterm exams. These exams consist of 40 multiple choice questions worth 4 points each. Multiple choice exams are, by their nature, specific. Questions will be drawn from the readings, the lectures and the discussion boards. The exam window will be open from 6:00 am Wednesdays and before Saturdays at 5:00 pm. You may take the exam at any time during the window opening. You must agree on your word of honor not to use your books or notes and that the work on these exams will be yours alone. These exams are not comprehensive.
- 150pts. For the **FINAL** essay 4 questions (you answer 3) worth 50 points each. The final exam will be comprehensive of the entire course. You will be given the assignment and have 5 hours within which to complete the assignment and email it to me pasted into an email. You will be able to use your books and notes and any reference materials. The exam window will be open Sunday (12/15) at 5:00 am to Wednesday (12/18) at 5:00 pm.
- 100 pts. For your contributions to the **Discussion Boards**. Please review the suggestions as to how the discussion board contributions are scored (under Course Information) on the Website. If you make a reasonable and good effort, you will receive all or almost all of these points.
- 120 pts. For answering 2 question sets as part of a group. You will be assigned to groups and your group will provide one set of answers to me pasted into an email. The entire group will receive the same grade. If someone in your group does not contribute or respond, please notify me. You are only required to attempt to contact each group member twice. After that you and any others who are in contact may submit an answers without those who did not respond.
- 75 pts. For 3 syllogistic style predictions (25 points each. These are due every third class (3, 6, 9, 12, 15). They should clearly logical. We will use these as a way of helping you think more critically and clearly.
- Example:
Prediction: There will be an increase in nursing schools
1) Because nurses will deliver many of the treatments that doctors now do
2) and because nurses are a lot less expensive than doctors
3) and because medical costs are driving society to find lower cost alternatives
Therefore more nurses will be needed and that will require more nursing schools to produce them
- 75 points For your proposed experiment (see specific information on this assignment on the Website.
- Extra Credit Is available only as bonus points for extremely good work on the writing assignments.
- I will work to make your finals time as free from stress as I am able. Lectures before finals will have less conceptual material and the readings will be significantly shorter.

GRADES WILL BE EMAILED NO LATER THAN 48 HOURS AFTER YOU TURN IN YOUR FINAL EXAM

The Fine Print: The previous material, including the schedule and evaluation procedures is subject to change in the event of extenuating circumstances. Such changes, while not anticipated, are possible.

COURSE TIMELINE

WEEK	TOPIC	READING	ACTIVITY
01) 9/15	Intro to Course & Psychology	Chapters 1 & 2	
02) 9/22	Biology & Behavior	Chapters 3 & 4	First Prediction Due
03) 9/29	Body Mind Interactions	Chapter 5	
04) 10/6	Sensing & Understanding	Chapter 6	EXAM ONE Window open Wed – Saturday
05) 10/13	Animals & Human Learning	Chapter 7	
06) 10/20	Social Psychology	Chapter 8	Second Prediction Due
07) 10/27	Thinking	Chapter 9	
08) 11/3	Memory	Chapter 10	EXAM TWO Window open Wed – Saturday
09) 11/10	Emotion & Motivation	Chapters 11 & 12	
10) 11/17	The Person	Chapter 13	Third Prediction Due
11) 11/24	Lifespan Development	Chapter 14	Experiment Proposal Due
12) 12/1	Health & Psychology	Chapter 15	EXAM THREE Window open Wed – Saturday
13) 12/8	Psychopathology/Treatment	Chapters 16 & 17	
14) 12/15	FINAL – Essay Exam – Sunday through Wednesday Exam Window. Sunday (12/15) at 5:00 am to Wednesday (12/18) at 5:00 pm.		