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Syllabus: 2008SU-IDS8AM: LINFIELD ENTRY COLLOQUIUM

Section Information: 2008SU-IDS8AM: LINFIELD ENTRY COLLOQUIUM

Course Name IDS 8 LINFIELD ENTRY COLLOQUIUM

Textbooks

Title The Adult Student's Guide to Survival & Success

Author Al Siebert, PH.D. and Mary Karr, M.S.

Publisher Practical Psychology Press

Edition/Year 5th Edition

ISBN 0-944227-29-5

Type Required resource

Title Student Handbook

Author	Division of Continuing Education
Publisher	Linfield College
Edition/Year	2007-2008
Additional information	You will have been mailed this when you were admitted to Linfield. If you have not received it, contact 1-800-452-4176 and ask to have one sent to you.
Type	Required resource

Learning Objectives

Goals	<p>At the conclusion of this course a student should be able to:</p> <ol style="list-style-type: none">1. Articulate the purpose and value of a liberal arts education.2. Demonstrate an understanding of Linfield's policies and degree requirements.3. Describe strategies for using one's own learning style.4. Complete an academic plan for graduation.5. Access library resources necessary for academic work.6. Identify and describe strategies for academic success, such as time management, study skills, or forming study groups.
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Calendar

1. Module I: June 16 - 22: Introductions-- To the Program & To Each Other
2. Module II: June 23 - 29: Learning Styles
3. Module III: June 30 - July 6: What is a liberal education and why would you want one?
4. Module IV: July 7 - 13: Library Resources
5. Module V: July 14 - 20: Academic Honesty
6. Module VI: July 21 - 27: Credit for Prior Learning: is it for you?
7. Module VII: July 28 - August 3: Nuts and Bolts: The Student Handbook and Degree Planning
8. Module VIII: August 4 - 10: Study skills
9. Module IX: August 11 - 17 : Career planning: marketing your degree

Policies

Introduction This course is 1 credit.

Additional Grading is based upon participation and completion of assignments. The
information course is S/U, and may not be retaken.

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