

LINFIELD COLLEGE
HHP 242 HUMAN SEXUALITY

INSTRUCTOR: Dawn Graff-Haight, Ph.D. **PHONE** work: 503-883-2641
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REQUIRED TEXTS: *Our Sexuality, 10th edition* by Crooks & Baur, Cengage Publishing

COURSE DESCRIPTION: An introductory overview of human sexuality topics as they relate to health including components of healthy sexuality, influences on sexuality, sexual structure and function, human sexual response, contraception, pregnancy and birth, sexually transmitted diseases, communication, love and intimacy, lifestyles, and sexual victimization. Emphasis on gender, sociocultural factors, and sexual orientation. 3 credits. (DA, SS)

PREREQUISITE: none

COURSE OBJECTIVES: The student will:

1. become aware of the nature of human sexuality and discover the role it plays in human health.
2. explore a wide range of human sexuality topics including: sexual structure and function, historical and cultural influences, contraception, pregnancy and childbirth, gender role development, sexual behavior, STDs, sexual communication, love and relationships, sexual lifestyles, and sexual exploitation.
3. become aware and clarify personal attitudes and values regarding sexuality.

INSTRUCTOR BIOGRAPHY: Dawn is a professor of Health Education and chair of the Department of Health, Human Performance and Athletics at Linfield, where she has been on the faculty since 1996. She did her undergraduate and master's work at the University of Wisconsin at LaCrosse, and earned her Ph.D. at Oregon State University. She has taught at all academic levels, and still enjoys serving as a volunteer health education teacher at the Sheridan Japanese School, a local charter school. In her spare time, she enjoys theatre, music and sports. Having retired from a recreational softball career at age 50, she now fails miserably but gets a great deal of exercise anytime she plays golf.

METHODS OF EVALUATION

Course grade The final course grade will be determined by the following:

Weekly chapter quizzes	25%
Final exam	25%
Debate Project	25%
<u>Weekly assignments</u>	<u>25%</u>
Total	100%

Grading Details

Weekly chapter quizzes Each week you will be given a multiple choice online quiz based on assigned readings, PowerPoint presentations, and related weekly assignments. All quizzes will be due by midnight on Sunday of the week. Late quizzes will not be accepted. Each quiz is worth 25 points.

Final Exam During the last week of class, you will be given an online, timed, multiple choice examination based on assigned readings, PowerPoint presentations, and related weekly assignments over the course of the semester. This is a comprehensive, open note, open book exam that is must be completed by 5 p.m. on August 21. The final exam is worth 200 points.

Class participation Each week you will be given an activity to complete that aligns with the weekly reading and PowerPoint presentations, and which will include participation in a discussion group. Complete details for each assignment are posted on Blackboard. Assignments are due the week they are assigned by Sunday at Midnight. Each weekly assignment is worth 25 points.

Debate Project

Debate Fact Sheets: Each discussion group will be given a debate project to research. You must collect documented support for **both** sides of the assigned issue. Prepare a fact sheet for **each** side of the debate issue you have been assigned. Provide arguments in support of **each** side of the issue, being sure to list (footnote or citation) at least three sources of information per side. Debate fact sheets and complete citations are worth a total of 100 points.

Candidate's Views: Provide a summary of the views of the major presidential candidates toward the issue you have been assigned. Worth 25 points.

Opinion Page: Write a minimum one page paper explaining your personal views on the assigned issue. Grammar and spelling will count. Opinion page worth 50 points.

Debate: You will be assigned one side of the issue to debate online. For the side you have been assigned, you must make at least one argument to support the assigned side, and write at least two responses to other's arguments. Debate worth 50 points.

Grading scale:

A	93 – 100%	C+	77 – 79%
A-	90 – 92%	C	73 – 76%
B+	87 – 89%	C-	70 – 72%
B	83 – 86%	D	60 – 69%
B-	80 – 82%	F	59% and below

COURSE POLICIES

Late work

Quizzes: Missed quizzes may not be made up. If an emergency prevents you from completing a quiz by the deadline, you must contact me via email or phone **prior to the deadline** to make arrangements to take the quiz.

Assignments: All assignments are due by midnight on Sunday of the week they are assigned. A 10% point deduction will be taken off for each day an assignment is late. *Assignments later than one week will not be accepted. No exceptions.* No assignments will be accepted after 5 pm on Sunday, August 24.

Debate Project: All aspects of the debate project must be completed by midnight on Sunday of the week it is assigned.

Incompletes A grade of Incomplete (I) is given only in emergency situations. The student must request an Incomplete in writing and must obtain my permission. All uncompleted work must be completed within the time limits I set. If you simply don't turn in the final assignments or the final exam, your course grade will be calculated with the missed portion counting for 0 points.

Academic honesty Cheating and plagiarism will not be tolerated. Any student found to be engaging in either of these activities at any point in the course will receive a failing grade for the assignment and/or entire course and may be subject to further college sanctions. All cases of academic dishonesty will be reported in writing to the Linfield College Dean of Students.

Rules of Discussion The classroom should be a safe haven within which individuals can discuss the widest possible range of topics without fearing retribution, ridicule, or attack. In order for this to happen, we must assume that we are all persons of intelligence and good will who may ultimately disagree, sometimes to a profound degree, with one another but whose characters are not impugned or intelligence disparaged because of this disagreement. The classroom is not a forum for proselytizing, nor it is a soapbox for diatribes by either students or faculty. For the academic endeavor to succeed, we must treat each other with civility, courtesy, and respect. All perspectives and questions are welcome, as long as they are impelled by a genuine desire for knowledge, can be articulated thoughtfully, and supported by sound reasoning.

Difficulties If you have question about an assignment that you feel others might benefit from hearing the answer, post it on the public discussion board. For other questions or problems, I encourage you to email me at dghaight@linfield.edu. If you need to speak to me about a personal issue or emergency, a call to my cell phone is the best option.

Students with disabilities Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know of, or who need special arrangements in the event of evacuation, should make an appointment with the instructor as early as possible, no later than the first week of the term.

Class Outline and Assignments

Date	Material Covered	Readings	Assignments*
Week 1	Perspectives on Sexuality Gender Issues	Ch 1 Ch 3	Blackboard Assignment 1 & Discussion Quiz 1
Week 2	Male Reproductive Anatomy & Physiology Female Reproductive Anatomy & Physiology Sexual Self Care	Ch 4 Ch 5	Blackboard Assignment 2 & Discussion Quiz 2
Week 3	Sexual Arousal and Response	Ch 6	Blackboard Assignment 3 & Discussion Quiz 3
Week 4	Love, Relationships and Sexual Communication	Ch 7	Blackboard Assignment 4 & Discussion Quiz 4
Week 5	Same Sex Marriage Title IX Abortion Prostitution		Debate Project
Week 6	Sexual Behavior Patterns Sexual Orientation	Ch 8 Ch 9	Blackboard Assignment 5 & Discussion Quiz 5
Week 7	Contraception Conceiving Children: Process and Choice	Ch 10 Ch 11	Blackboard Assignment 6 & Discussion Quiz 6
Week 8	Sexually Transmitted Diseases	Ch 15	Blackboard Assignment 7 & Discussion Quiz 7
Week 9	Sexual Assault and Victimization	Ch 17	Blackboard Assignment 8 & Discussion Quiz 8
Week 10	Final Exam		Final Exam

* All assignments are due by Sunday night at midnight (PST)- unless otherwise noted.

Schedule may change.