

Linfield College
History 299: Native American History
Spring 2008

Instructor: John Ritter **503-779-5221**
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Text: North American Indians, 3rd.edition,Alice B. Kehoe

Course Begins: Feb.16th

Course Ends: May 29th.

Course Duration: 14 weeks

Course Description:

This course will cover the history of Native American's, from ancient to modern times. We will look at the culture, social structure, economies and history of interaction with Europeans and Americans.

Prerequisites: None

Course Objectives:

By the end of this course the students will:

--Have a basic understanding of the complex history of Native Americans.

--Be able to discuss the major themes of Indian history.

--Realize what pre-Columbian societies were like in the past, and what they are today.

--Develop an appreciation for the indigenous peoples of America and the geography of where they lived.

--Learn about the relationship between Indians ,the land and their environment.

--Be able to discuss the history and impact native societies had/have on the development of the United States.

--Learn about the past of native people's so they can understand the present and future of native people's.

--Be able to accurately place any tribe in America as: coastal, Inter-Mountain-Plateau, Desert, River Valley, Forest or Plains people.

**Course Dates: Begins Feb.16th
Ends May 29th.**

Methods Of Evaluation

Mid-term exam	10%
Final exam	10%
Tribal report	20%
Activity with website/software	30%
Assignments	20%
Teacher Discretion	10%

**Grading Scale: A-90%+
 B-80-89%
 C-70-79%**

Course Policies

Attendance: This is an on-line course, and weekly submissions to the software, discussions and chat room

are mandatory. Attendance is equitable to participation in the Web-Ct software and class website.

Late Work: Penalties will be assessed for continual late-work submissions. All activity and assignments should be submitted in a timely manner. Late work is accepted, but cannot be included in the on-line 'grade book', -- due to the software restrictions--- but will be graded and put into my 'paper' grade book.

Incompletes: A grade of incomplete is given only in emergency situations. The student must request an incomplete in writing to the teacher, and have all assignments completed at the due date set by the teacher. The teacher and the student will write a contract, signed by both parties, which include work required, and due dates.

Academic honesty: Cheating and plagiarism will not be tolerated. Any student found to be engaging in either of these activities at any point in the course will receive a failing grade for the assignment and/or the entire course and may be subject to further college sanctions.

Rules of Discussion: The classroom should be a safe haven within which individuals can discuss the widest possible range of topics without fearing retribution, ridicule, or attack. In order for this to happen, we must assume that we are all persons of intelligence and good will who may ultimately disagree, sometimes to a great degree, with one another but whose characters are not impugned or intelligence disparaged because of this

disagreement. The classroom is not a forum for proselytizing, nor is it a soapbox for diatribes by either students or faculty. For this academic endeavor to succeed, we must treat each other with civility, courtesy, and respect. All perspectives and questions are welcome, as long as they are impelled by a genuine desire for knowledge, can be articulated thoughtfully, and supported by sound reasoning.

Difficulties—Problems---Questions: See the Teacher; contact me immediately by phone or email.

Students with disabilities: Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know of, or who need special arrangements in the event of evacuation, should make an appointment with the instructor as early as possible, no later than the first week of the term.

Class Outline

Week One

2/16---2/24

Reading Assignment: Introduction and web search.

Week Two

2/25---3/2

Reading Assignment: Ch.1: America's Earliest Humans.

Week Three

3/3---3/9

Reading Assignment: Ch.2: Rise of The Mexican Nations.

Week Four

3/10---3/16

Reading Assignment: Ch.3: The Greater Southwest.

Week Five

3/17---3/23

Midterm

Spring Break

3/24---3/28

Week Six

3/31---4/6

Reading Assignment: Ch 4: The Southeast.

Week Seven

4/7---4/13

Reading Assignment: Ch.5: The Northeast.

Week Eight

4/14---4/20

Reading Assignment: Ch.6: The Prairie-Plains.

Week Nine

4/21---4/27

Reading Assignment: Ch.7: The Intermountain West and California.

Week Ten

4/28---5/4

Reading Assignment: Ch.8: The Northwest Coast

Week Eleven

5/5---5/11

Reading Assignment: Re-read ch.8

Week Twelve

5/12---5/18

Reading Assignment: Ch.9: Arctic and Sub-Arctic

Week Thirteen

5/19---5/25

Reading Assignment: Ch.10: First Nations of North America and the Contemporary World.

Week Fourteen

5/26---5/29

End of Course: Final Submissions.

Note:

Assignments and important dates, lectures, essay topics, and tribal reports will be discussed in the Learning Modules.

