

Linfield College

Course Syllabus

Spring Term 2008

Course:

BUS 363

Intermediate Accounting (computer mediated)

3 credit hours

Instructor:

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Course Description:

Accounting principles, conventions and rules as reflected in the pronouncements of leading professional and accounting research organizations. Valuation of current and fixed assets, and the impact of valuation procedures on income determination.

Course Prerequisites:

Junior standing

BUS 261 Managerial Accounting

MAT 130 Introduction to Statistics

MAT 150 Finite Mathematics with Calculus

Instructional Materials:

Intermediate Accounting:

Update, 12th Edition

Kieso, Weygandt and Warfield

John Wiley & Sons, Inc.

ISBN 978-0-470-12874-9

The textbook can be purchased at the bookstore or online at:

www.linfieldbookstore.com**Course Objectives:****Chapter 1: Financial Accounting and Accounting Standards**

- a. Identify the major financial statements and other means of financial reporting.
- b. Explain how accounting assists in the efficient use of scarce resources.
- c. Describe some of the challenges facing accounting.
- d. Identify the objectives of financial reporting.
- e. Explain the need for accounting standards.
- f. Identify the major policy-setting bodies and their role in the standard-setting process.
- g. Explain the meaning of generally accepted accounting principles.

- h. Describe the impact of user groups on the standard-setting process.
- i. Understand issues related to ethics and financial accounting.

Chapter 2: Conceptual Framework Underlying Financial Accounting

- a. Describe the usefulness of a conceptual frame work.
- b. Describe the FASB's efforts to construct a conceptual framework.
- c. Understand the objectives of financial reporting.
- d. Identify the qualitative characteristics of accounting information.
- e. Describe the basic elements of financial statements.
- f. Describe the basic assumptions of accounting.
- g. Explain the application of the basic principles of accounting.
- h. Describe the impact that constraints have on reporting accounting information.

Chapter 3: The Accounting Information System

- a. Understand basic accounting terminology.
- b. Explain double-entry rules.
- c. Identify steps in accounting cycle.
- d. Record transactions in journals, post to ledger accounts, and prepare a trial balance.
- e. Explain the reasons for preparing adjusting entries.
- f. Prepare financial statements from the adjusted trail balance.
- g. Prepare closing entries.
- h. Explain how to adjust inventory accounts at year-end.
- i. Differentiate the cash basis of accounting from the accrual basis of accounting.
- j. Identify adjusting entries that may be reversed.
- k. Prepare a 10-column worksheet.

Chapter 4: Income Statement and Related Information

- a. Understand the uses and limitations of an income statement.
- b. Prepare a single-step income statement.
- c. Prepare a multiple-step income statement.
- d. Explain how to report irregular items.
- e. Explain intraperiod tax allocation.
- f. Identify where to report earnings per share information.
- g. Prepare a retained earnings statement.
- h. Explain how to report other comprehensive income.

Chapter 5: Balance Sheet and Statement of Cash Flows

- a. Explain the uses and limitations of a balance sheet.
- b. Identify the major classifications of the balance sheet.
- c. Prepare a classified balance sheet using the report and account formats.
- d. Determine which balance sheet information requires supplemental disclosure.
- e. Describe the major disclosure techniques for the balance sheet.
- f. Indicate the purpose of the statement of cash flows.
- g. Identify the content of the statement of cash flows.

- h. Prepare a statement of cash flows.
- i. Understand the usefulness of the statement of cash flows.

Chapter 6: Accounting and the Time Value of Money

- a. Identify accounting topics where the time value of money is relevant.
- b. Distinguish between simple and compound interest.
- c. Use appropriate compound interest tables.
- d. Identify variables fundamental to solving interest problems.
- e. Solve future and present value of problems.
- f. Solve future value of ordinary and annuity due problems.
- g. Solve present value of ordinary and annuity due problems.
- h. Solve present value problems related to deferred annuities and bonds.

Chapter 7: Cash and Receivables

- a. Identify items considered as cash.
- b. Indicate how to report cash and related items.
- c. Define receivables and identify the different types of receivables.
- d. Explain accounting issues related to recognition of accounts receivable.
- e. Explain accounting issues related to valuation of accounts receivable.
- f. Explain accounting issues related to recognition of notes receivable.
- g. Explain accounting issues related to valuation of notes receivable.
- h. Explain accounting issues related to disposition of accounts and notes receivable.
- i. Describe how to report and analyze receivables.
- j. Explain common techniques employed to control cash.

Chapter 8: Valuation of Inventories: A Cost Basis Approach

- a. Identify major classifications of inventory.
- b. Distinguish between perpetual and periodic inventory systems.
- c. Identify the effects of inventory errors on the financial statements.
- d. Understand the items to include as inventory cost.
- e. Describe and compare the cost flow assumptions used to account for inventories.
- f. Explain the significance and use of a LIFO reserve.
- g. Understand the effect of LIFO liquidations.
- h. Explain the dollar-value LIFO method.
- i. Identify the major advantages and disadvantages of LIFO.
- j. Understand why companies select given inventory methods.

Chapter 9: Inventories: Additional Valuation Issues

- a. Describe and apply the lower-of-cost-or market rule.
- b. Explain when companies value inventories at net realizable value.
- c. Explain when companies use the relative sales value method to value inventories.
- d. Discuss accounting issues related to purchase commitments.
- e. Determine ending inventory by applying the gross profit method.
- f. Determine ending inventory by applying the retail inventory method.

- g. Explain how to report and analyze inventory.
- h. Determine ending inventory by applying the LIFO retail methods.

For each chapter we cover students will be required to:

- 1. Read and understand the materials in the textbook
- 2. Participate in class discussion
- 3. Prepare solutions (in MS Excel or MS Word) to selected problems from the textbook and send to me via the Assignment Tool.
- 4. Take an online quiz (multiple choice)

In addition, students will take (online) a midterm exam and a final exam.

Major Assignments:Points

Chapter quizzes	90
Problems from the text	180
Class discussions	90
Midterm exam (Chap 1 - 4)	120
Final exam (Chap 5 - 9)	120
Total	600

Week 1 exercises

During the first week of the term I will assign four simple exercises (not graded). These exercises are designed to help you learn how to use some of the tools within Blackboard. The exercises include:

- 1. Self introduction (using the Discussion Board)
- 2. Message to the instructor (using Mail)
- 3. Introductory Quiz (using the online Assessment tool)
- 4. Excel assignment (using the Assignment tool)

Chapter quizzes: There are 9 online quizzes (1 for each chapter). Each quiz contains 10 multiple choice questions worth 1 point each. You will have 45 minutes to complete each quiz. Some of the questions are taken from the **optional non-graded** self-quiz; others are new questions. **NOTE: Quizzes not submitted by the posted due date will NOT be accepted for credit.**

Problems from the text: For each chapter I will assign problems from the text. Each chapter's assignment is worth 20 points. Your solutions are to be prepared in MS Excel and submitted to me via the Homework In-Box. Here's how I grade them:

- 1. Submitted and complete = 20 points
- 2. Submitted but **not** complete = 10 points
- 3. **Not** submitted = 0 points

Thus, the key is to complete the problem (even if it is not perfect) and submit it on time. Don't stress on whether or not you have the exact right answer. I will post the authors' **master** solution the following week so that you can compare your solution to theirs. Then use your corrected solution when studying for the midterm and final exams.

NOTE 1: Homework assignments not submitted by the posted due date will NOT be accepted for credit.

NOTE 2: Incorrect answers without the supporting work will be considered "Not submitted" and receive NO credit.

Midterm and final exam: These exams (taken online) will contain 40 multiple choice questions each. Some of the exam questions are taken from the chapter quizzes; others are new questions. You will have 3 hours to complete the exams. Chapters covered are:

Midterm chapters 1-4

Final chapters 5-9

The Mid-Term will be available from Monday 3/17 until Monday 3/24 at midnight.

The Final Exam will be available from Monday 5/12 until Monday 5/19 at midnight.

NOTE: Exams not submitted by the posted due date will NOT be accepted for credit.

Schedule

See the Course Calendar.

Grading Criteria:

Grades are awarded based on the total number of points earned by completing the major assignments.

92.50-100% A

90-92.49% A-

87.50-89.99% B+

82.50-87.49% B

80-82.49% B-

77.50-79.99% C+

72.50-77.49% C

70-72.49% C-

67.50-69.99% D+

62.50-67.49% D

60-62.49% D-

Less than 60% F

Special cases I (Incomplete) (A grade of **I** may be given when the quality of work has been satisfactory but some **MINOR BUT ESSENTIAL** requirement of the course has not been completed. If the work is not completed within a year, the grade will change to **F**).

I grade this way so as to make the course non-competitive and to encourage collaboration, as much as that is possible in an online course. I especially encourage students to contact each other to share ideas from the textbook, to prepare for exams and quizzes and to work out solutions to the exercises and problems. You are not competing against your classmates, only yourself.

Miscellaneous:

Students who have not communicated with me via email, voice mail or in person by the end of the second week of the term will be automatically dropped from the class.

Academic Integrity

Students of Linfield College are expected to behave as responsible members of the college community and to be honest and ethical in their academic work. Linfield strives to provide students with the knowledge, skills, judgment, and wisdom they need to function in society as educated adults. To falsify or fabricate the results of one's research; to present the words, ideas data, or work of another as one's own; or to cheat on an examination corrupts the essential process of higher education. Cheating and plagiarism will not be tolerated. Any student found to be engaging in either of these activities at any point in the course will receive a failing grade for the assignment and/or entire course and may be subject to further college sanctions.

Students with Disabilities

Students with documented disabilities who may need accommodations, please contact me via the Mail feature within Blackboard. Students requesting accommodations must provide documentation of disability and should work through their advisor or The Director Of Learning Support Services at Linfield.