NURSING CURRICULUM, SPRING 2015-PRESENT
SUMMARY OF THEORY AND CLINICAL HOURS

NURS 305 Foundations of Community-based Nursing Practice
Foundational concepts of community-based nursing across the lifespan in preparation for reflective nursing practice. Lecture/Discussion. (Semester 1. 4 credits theory. 56 classroom clock hours.)

NURS 315 Professional Communication in Healthcare
Prepares students for professional practice and effective working relationships in interdisciplinary settings through the use of evidence-based communication strategies. Includes a focus on diverse clients and communication across the lifespan. Lecture/Discussion. (Semester 1. 3 credits. 42 classroom clock hours.)

NURS 320 Evidence-Based Nursing
Concepts necessary to engage in evidence-based nursing practice. Develop an attitude of inquiry in nursing practice. Lecture/Discussion. (Semester 1. 3 credits. 42 classroom clock hours.)

NURS 335 Integrated Experiential Learning I.
A knowledge integration course that prepares the student to use sound clinical reasoning in providing safe and effective nursing care with clients across the lifespan. Experiential learning in clinical and simulated laboratory settings that promotes the integration of the Semester One concepts. Lecture/Discussion, lab. (Semester 1. 4 credits. 168 clinical clock hours.)

NURS 355 Nursing Care of Clients and Families Across the Lifespan with with Chronic Conditions
Essential knowledge of concepts, theories and clinical practice necessary to make sound clinical judgments when providing nursing care to persons across the lifespan with chronic conditions, their families, and caregivers. Lecture/Discussion. (Semester 2. 3 credits. 42 classroom clock hours.)

NURS 365 Clinical Pathophysiology and Pharmacology for Nursing Practice
Application of concepts of pathophysiology and pharmacology within the context of nursing care of clients with mental and chronic conditions across the lifespan. Lecture/Discussion. (Semester 2. 3 credits. 42 classroom clock hours.)

NURS 375 Integrated Experiential Learning II
A knowledge integration course that prepares the student to use sound clinical reasoning in providing safe and effective nursing care with clients across the lifespan experiencing
chronic mental and health conditions in a variety of settings. Lecture/Discussion, lab. (Semester 2. 5 credits. 210 clinical clock hours.)

**NURS 395 Nursing in Mental Health and Illness Across the Lifespan**
Examine promotion of mental health, disease prevention, treatment and nursing care management of mental illness in diverse populations across the lifespan. Lecture/Discussion. (Semester 2. 3 credits. 42 classroom clock hours.)

**NURS 425 Transitions in Health and Illness**
Explores essential concepts, knowledge and skills to care for clients and families across the lifespan during major health and illness transitions. Lecture/Discussion. (Semester 3. 3 credits. 42 classroom clock hours.)

**NURS 435 Integrated Experiential Learning III**
Integrates knowledge of acute nursing care into planning and delivering safe and effective evidence based nursing care that prioritizes needs and goals, demonstrates skill proficiency, and considers ethical and cultural implications. Lecture/Discussion, lab. (Semester 3. 6 credits. 252 clinical clock hours.)

**NURS 455 Nursing Care of Clients and Families Across the Lifespan with Acute Conditions**
Essential concepts, theories and clinical practice necessary to make safe and effective clinical judgments when providing care to persons with acute conditions and their families. Lecture/Discussion. (Semester 3. 4 credits. 56 classroom clock hours.)

**NURS 460 Population-Based Nursing**
Healthcare issues and nursing interventions from multicultural, domestic and global perspectives. Lecture/Discussion. (Semester 4. 3 credits. 42 classroom clock hours.)

**NURS 470 Nursing Leadership**
Nursing leadership in healthcare organizations, policy and management. Lecture/Discussion. (Semester 4. 3 credits. 42 classroom clock hours.)

**NURS 475 Integrated Experiential Learning IV**
Immersion experience in nursing. Experiential learning that incorporates simulation and practice in leadership, management and population-based nursing care. Lecture/Discussion, lab. (Semester 4. 7 credits. 294 clinical clock hours.)

Total classroom clock hours: 392
Total clinical clock hours: 924

Revised Oct 15, 2014