Introduction
The Global Engagement Institute (GEI) is a private institute that supports targeted capacity development interventions in healthcare and education in Africa and Asia. We have over a decade of experience achieving long-term sustainable development through effective short-term programs.

GEI’s high-impact global engagement model presents a unique concept:

- Interventions are ‘owned’ by the host country partners – national governments, civil society organizations, healthcare and educational institutions – who shape capacity development responses according to their priorities and needs.
- Interventions are informed by a rigorous body of evidence and guided by leading international institutions – professional umbrella bodies, universities or experienced training centers. They monitor every step of the interventions’ development and implementation, and provide qualified master trainers.
- Interventions are implemented by visiting delegations of qualified short-term volunteer professionals and students. Their motivation to participate derives from the opportunity to upgrade their own professional knowledge, skills and intercultural competence while making significant contributions to the development of capacity of local professionals, institutions and systems.

The result is a unique self-financing model. Each visiting delegation is entirely paid for through the participants’ contributions to their costs of attendance or through sponsorships. These funds cover, among others, all expenses associated with in-country trainings and the master trainers, as well as the coordination and facilitation services. This ensures that local participants bear little to no cost to receive this training, thus contributing to long-term development without straining already scarce resources.

In addition to the development of skills and knowledge, both international and local participants benefit from opportunities to enhance their emotional and cultural intelligence, as well as to foster global understanding, professional exchange and friendships.

Three of our current programs qualify for the service-learning component of the Integrated Experiential Learning Course at Linfield College: Engage for Healthy Newborns (Rwanda, Tanzania, Vietnam), Infection Prevention & Control (Rwanda), and Emergency Cardiac Care (Rwanda).
Engage for Healthy Newborns (EHN)

Many countries in the developing world fall short of achieving Millennium Development Goal 4 – a reduction of child mortality by two thirds (1990-2015). Research indicates that 3 of the 6 million global maternal and newborn deaths annually are preventable with proven interventions. The World Health Organization (WHO) estimates that 1 million of these deaths are attributable to birth asphyxia alone. Developing relevant skills of those rendering newborn care is essential for decreasing mortality and improving neonatal health outcomes.

In collaboration with the Council of International Neonatal Nurses (COINN) and its national organization members, GEI aims to develop the capacity of neonatal resuscitation and essential care professionals by training international and local participants as HBB/HBS instructors who then train local care givers as HBB/HBS providers.

Program highlights

- Become a certified HBB and/or HBS instructor.
- Acquire and apply an enhanced intercultural competence in healthcare settings.
- Utilize your new skills with supervised HBB and/or HBS teaching experiences.
- Develop an enhanced sense of compassionate responsibility as a citizen, locally and globally.

Program prerequisite

At least two years of experience working in a hospital setting and preferably having attended at least one live birth delivery.

Destinations & dates

Rwanda, Tanzania, Vietnam – please check with the RN to BSN Service Learning Coordinator for exact dates

Special activities

Aside from the professional component, our programs include a variety of cultural introductions as well as very personal interaction with local colleagues. We also offer optional tourism extensions for extra fees which vary from one destination to another. Please visit the special program website for more details.

Program fees

- Main program: $1,800 per person (8 days) or $2,100 per person (11 days)
- Plus fees for master training and teaching supervision: $300 per person
- Optional extension programs: Prices vary according to destination and activities.
- Not included: International transport (flights, airport taxes etc), visas, travel and medical insurance, alcoholic and more than 1 non-alcoholic drinks per meal, personal expenses and other extras.

“The HBB training in Rwanda improved my practice as a nurse because it forced me to think outside of the box. We take so many things for granted with healthcare in the developed world, but working in resource-constrained settings demands that you think critically about how to simplify your work and make it as effective as possible without over-complicating it.”

Sherri Brown, MSN, RN, RNC-NIC
University of Kansas Hospital
Health Capacity Development in Africa and Asia
Linfield College – Integrated Experiential Learning Course options

Infection Prevention & Control (IPC)
Nosocomial infections are infections acquired in healthcare settings, which affect hundreds of millions of patients worldwide every year. As an unintended result of seeking care, these infections can lead to more serious health complications, prolong hospital stays, and even induce long-term disability and/or unnecessary patient deaths. These infections impose high costs on patients and their families, and also lead to a massive additional financial burden on the healthcare system.

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<tr>
<th>Program objective</th>
<th>Based on a shared vision, GEI is working hand in hand with the Ministry of Health to support capacity development within Rwanda’s healthcare system. We have partnered with leading international public health and infection control specialists to contribute to the country’s efforts to establish a reliable IPC system, and to develop capacity at individual &amp; institutional levels.</th>
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<td>Intervention curricula</td>
<td>Our delegations use a training curriculum that is based on globally recognized World Health Organization standards for IPC and further adapted to the Rwandan context and culture.</td>
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| Program highlights | • Contribute to a two-day seminar to introduce Rwandan participants to the basics of IPC.  
  • Be paired or “twinned” with a local professional counterpart to work directly together in a hospital setting in order to guide and mentor Rwandan IPC nurses and improve IPC systems and standards within hospitals.  
  • Opportunity to learn about an African success story and build friendships with local peers.  
  • Continuing education units (CEUs) are also available if applicable. |
| Program prerequisite | Medical professionals or students with at least one-year experience working in a hospital setting. |
| Destinations & dates | Rwanda – please check with the RN to BSN Service Learning Coordinator for exact dates |
| Special activities | Aside from the professional component, our programs include a variety of cultural and professional introductions as well as very personal interaction with local colleagues. We also offer mountain gorilla tracking or safari as optional tourism extensions for extra fees. |
| Program fees | • Main program: $2,500 per person  
  • Optional extensions: Prices vary according to activities.  
  • Not included: International transport (flights, airport taxes etc), visas, travel and medical insurance, alcoholic and more than 1 non-alcoholic drinks per meal, personal expenses and other extras. |

“I was struck at every hospital by the courage and commitment everyone has to providing the best care they can. I am also struck by how open and sharing the people of Rwanda are, and how safe I feel when I am there.”

Prof. Mary Foley, RN, PhD, FAAN  
Director, Center for Nursing Research & Innovation  
University of California, San Francisco  
Past President, American Nurses Association
Emergency Cardiac Care (ECC)
Cardiovascular diseases have become the leading cause of death in the world, killing 17.3 million people each year, 80% of those in the developing world. The risks are growing due to factors such as tobacco use, unhealthy diet and obesity, physical inactivity, high blood pressure, diabetes and raised cholesterol. In Rwanda, cardiovascular diseases are the number one cause of death among non-communicable diseases (NCDs), accounting for about 12% of total deaths.

Program objective
As part of our mandate, we have entered into a partnership with Rwandan and international stakeholders to help develop ECC capacity in the country. In the first phase, our capacity development delegations train a core of Rwandan doctors and nurses from key hospitals in the BLS and ACLS curricula of the American Heart Association (AHA).

Intervention curricula
Basic Life Support (BLS) and Advanced Cardiovascular Life Support (ACLS)

Program highlights
- Obtain your BLS and ACLS certification card.
- Engage in a service opportunity with Rwandan community leaders by providing supervised Friends & Family CPR trainings.
- Acquire and apply an enhanced intercultural competence in healthcare settings.
- Develop an enhanced sense of compassionate responsibility as a citizen, locally and globally.

Program prerequisite
Participation is open to students and professionals in healthcare and related fields. We particularly also encourage AHA-authorized instructors and faculty members to apply.

Destinations & dates
Rwanda – please check with the RN to BSN Service Learning Coordinator for exact dates

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“Our delegation to Rwanda was fantastic in terms of the cultural, medical and social experiences we encountered. We learned a great deal about the Rwandan people, and we hope to continue our mission of helping establish emergency medicine in Rwanda.”

Prof. David Seaberg, MD, CPE, FACEP
Dean, College of Medicine
University of Tennessee, Chattanooga
Past President, American College of Emergency Physicians