Summary: May 13, 2008 meeting of the Accreditation Steering Committee


NEXT MEETING
June 11, 2008 (finalize schedule, review introduction/conclusion to self-study), President’s Dining Room, 9 am (subsequently cancelled)

MINUTES OF LAST MEETING
Minutes of March 25 meeting reviewed and approved.

TIMELINE FOR FINAL MONTHS:
June 24, 2008, 9am to noon: hold for steering committee meeting (tentative; PDR)
July 1, 2008: Committee deadline. Nearly final drafts of all standards to co-chairs.
     Note that a Linfield glossary will be needed.
September 2, 2008: Self-study in the mail to the Northwest Commission.

FALL PREPARATIONS (AFTER SUBMISSION OF SELF STUDY)
Continue work on exhibits.
Make a presentation about accreditation to the fall ASLC Senate.
Hold a daily ‘touchstone’ meeting of the steering committee/subcommittee during visitation?

HIGHLIGHTS OF AN ACCREDITATION VISIT
2 members of the accreditation steering committee who are accreditors offered some logistical highlights of their recent accreditation visit: separate open campus meetings with faculty, staff, and students; a closing meeting; good food regularly available (each visitor provided with a dining card); senior leadership seemed to be made aware of general nature of interactions between ‘natives’ and accreditation visitors; folks with whom the accreditors visited already knew what the accreditors were likely to think were issues; visitors need access to contacts/help at nearly all hours; visitors have a lot of meetings scheduled, so the person scheduling meetings needs to be careful.

HIGHLIGHTS OF THE COMMUNITY FEEDBACK PROCESS
Written feedback was modest, but questions of process emerged from many of the meetings. The Administrator Leadership Council, Associated Students of Linfield (McMinnville & Portland), and the Linfield Employees Association meetings were mostly informational. Some students were initially unclear about what mission was, but when provided with the full statement said ‘yes, that’s happening’. Cabinet provided some detailed feedback. The Faculty Executive Council – Standing Committees meeting provided extensive feedback.

REVIEW OF STANDARDS 1 AND 6 DRAFTS
Standard 1 is generally good, captures Portland transition from 4 year to 2 year program. Standard 6 good, though will need to include the new restructuring of Board of Trustees.