Summary: March 11, 2008 meeting of the Accreditation Steering Committee


NEXT MEETING
March 18 -- 5:30 till 9:00 pm., Standard 2

OTHER IMPORTANT DATES
MARCH 31: Posting of first public draft for Linfield community

MINUTES OF LAST MEETING
Minutes of March 4 meeting reviewed, amended, approved if no further amendments prior to next meeting.

REVISED MARCH/APRIL SCHEDULE FOR DRAFT REVIEW
3/25 meeting from 9 to noon.

Extend community draft review period to April 18 (beginning April 1).

Co-chairs will consult about community meeting schedule and report back 3/18. Portland’s community meeting will probably be 4/21 at 4:00 pm.

What committee meetings should Steering Committee members attend vs. simply extending a specific invitation for committee to review? Personal representatives will meet with all the leadership councils (Faculty, Administration, LEA, ASLC –McM, ASLC-PC). FEC will be asked to convene a joint meeting of the Faculty Executive Council with chairs of all faculty standing committees.

STYLE UPDATE
On-going issue for standard 1 and the whole self-study: the desire to represent the all the programs of the college has led to a presentation style of 1st addressing the McMinnville Campus, then the Portland Campus, and then DCE – leaving a distinctly hierarchical impression. The preference is to weave it together, though that may be left to the final editor.

Standard 1 Review
Standard 1 has become more in-depth. Is it too long? Editing is needed (including removal of duplication where appropriate), but the general sense is that this is a strong document.

Strategic issues
The second issue is more about working to internalize the College as one institution; re-phrase in terms of ‘one college’ rather than focusing on the relationship between mission statements.
Summary: March 11, 2008 meeting of the Accreditation Steering Committee

Some degree of this may be ‘normal’ (it happens in many organizations), but a strong encouragement from the administration may be needed.

DCE, DCE committee, and liaisons should review and affirm the DCE mission as a reflection of college’s mission.

New development in strategic planning loops. Each cabinet officer will summarize in an annual report the progress made on the strategic plan. These reports will be given to the Planning Council and the Planning Council will then report to the Linfield community.

1.A.6 Incorporate the phrase service learning to reflect service incorporated into courses distinct from community service as a stand alone course.

1.A.7 Stop at “there have been no substantive changes”.

1.B Clarify/elaborate parallel planning in McMinnville & Portland. Different circumstances, different constraints: McM doubling campus in last 10 years; Portland limited to same buildings, Ptd moving more students through more quickly – graduating more students, though fewer on campus at any one time (2-2 program with 3 entry points).

Miller grant is a good example of parallel planning for both campuses.

1.B.3 OK to allude to participatory challenges.


1.B.6 Added a facilities planner on staff for the first time. Responsibilities include McMinnville and Portland. Also include reference to Sightlines study.

Remove reference to Noel-Levitz SSI – old information. The rest of Noel-Levitz relationship is current.

Send additional updates, corrections, edits directly to standard chairs.