Summary: February 8, 2008 meeting of the Accreditation Steering Committee

PRESENT: Jennifer Ballard (staff), Greg Copeland, Pam Jacklin, Chris Keaveney, Brenda Marshall, Bill Millar, Amy Orr, Dan Preston, Barbara Seidman, Jeff Summers, Bernie Turner, Pam Wheeler, Susan Whyte.

NEXT MEETING/SPRING MEETING SCHEDULE
FEBRUARY 12--5:30 till 7:30 p.m. (dinner meetings resume)
Standard 7 (and carry-over from 2/8/08 meeting)

OTHER IMPORTANT DATES
MARCH 31: Posting of first public draft for Linfield community
EARLY APRIL: Linfield community reviews draft

MINUTES OF LAST MEETING
January 29 minutes approved as amended.

STYLE UPDATES/REMINDERS –
Note the difference between highlighting what we do with limited resources vs highlighting what we want/intend to do, but can’t because of limited resources.

If you know how, do remove the outer border around tables. [Double click on chart area (different then ‘plot area’ in the graph) – select the ‘patterns’ tab, select ‘none’ under border].

Table name conventions are spelled out in the Style & Format Guide. The original convention was:
  standard-element-’Table’-number
  so, for example, the 2nd table for 8.C would be names ‘8.C Table 2’

Exhibits: Though some exhibits will be included with the self-study, most will be separate. Please note “EXHIBIT” in text where appropriate – the naming and organizing will be sorted out after the self-study comes together.

Standard 5 Draft review:
IT in Portland – draft information is still pending.

Why is library mission ‘unusual’? The mission is not collection driven (more typical), but to work with faculty. Collection process is faculty driven (also unusual).

Re-phrase strategic issue #4 to “Sustain a culture of assessment around information literacy...”
Summary: February 8, 2008 meeting of the Accreditation Steering Committee

Re-phrase strategic issue #5 in that technology used well can “foster imagination”

Integrate IT strategic issues into whole.

Master Plan review:
This Master Plan is the first full exploration of what’s needed to meet the needs of 1750 financial FTE enrollment (appx. 1830 headcount) on the McMinnville Campus. The 1750 is considered a goal, but not a hard target. This plan identifies the need for a Portland Campus master plan.

This plan moves toward a plan for addressing Standard 8 strategic issues 1, 2, and 4 (expand & modernize science facilities in McM, educational technology infrastructure, and instruction spaces in Portland).

Standard 8 Draft review:
Generally good response, no substantive issues – continue minor edits.

Note role of science facilities as a ‘quality indicator’ in the recruiting/admission process. Even the non-scientist looks superficially at the science facilities as an indication of the resources of the institution.

Standard 2 draft review:
Continued discussion of strategic issues.
Is ‘regional uniqueness’ really a strategic issue for the academic program? There is a strategic opportunity that we have said we take advantage of, but that we have not deliberately or systematically pursued. We need to decide whether we are going to put resources behind it and secure resources for it. The regional uniqueness was part of the 2000 strategic agenda. The fact that we haven’t done much about it in a deliberate way might be a self-study issue.

There is an issue here, but it may not be an issue for standard 2. Consider moving to Standard 1 (mission). Add Pacific Rim to Willamette Valley and the Pacific NW.

Question to embed in standard 2: does our curriculum reflect what we have identified as our foundational principles?

Does the issue of a transparent and welcoming transfer process belong in standard 2 or standard 3? It belongs in both. Issues are at both administrative and academic, both at the departmental level (students who enter major as juniors) and institutional (articulation agreements, recruitment, registration).
Summary: February 8, 2008 meeting of the Accreditation Steering Committee

DCE strategic issues
Ensuring congruence between on-line delivery and the values of the residential liberal arts-based college remains an issue.

Reconciling tension between a market-sensitive program and other institutional processes remains an issue.

The Dean will pull together the continuing education committee, the dean of DCE, and the library director to consult in further drafting the DCE section.

International Programs strategic issues
Fostering greater student participation in study abroad (semester abroad) by addressing financial and curricular challenges that impede students’ departure from campus routine.