Summary: November 9, 2006 meeting of the Accreditation Steering Committee


By standard: review of emergent issues in strategic planning in relation to accreditation with attention to emerging data needs (particularly issues that need to be budgeted)

Standard I Mission
No additional needs identified at this point. Will be meeting w. Portland reps, DCE committee to relate issues.

Standard II Educational Program
No immediate data needs for Std. II
Chairs meeting next week will be about accreditation guidelines.
Concerns about faculty load, resources.
How do we tend to Portland, DCE? Are we embracing Portland, DCE as part of Linfield? (emerged for Standard I too – same degree, how can teaching be different?)
Do we need to incorporate DCE teaching as teaching rather than service (for tenure consideration)?
Re: ultimate accreditation report – is dealing with issues that emerge in the process a good thing or… consensus was that showing the recognition of issues & dealing with them or beginning to deal with them was a plus.
5 years ago, DCE was issue in interim visit – be sure to look again.

Standard III Students
Need: Noel-Levitz student satisfaction inventory (SSI). Did in ’98 – administer again in 07-08 for comparison. Will not coincide with NSSE.
Do FSSE (Faculty SSE) in 2009…not in time for accreditation (we missed that window), but probably useful…
Did fall 06 faculty survey get at issues for all constituencies?

Standard IV Faculty
Committee participation: current & past member of Promotion & Tenure, current & past member of Faculty Development, representative of Portland, McMinnville.
Data is mostly available – need updated Fact Book.
What about adjuncts? Survey of adjuncts? Focus groups? Instructional associates – too few…
How to present CVs? Possibly on CD by department…will also need latest version of syllabi for all classes, multiple versions where more than one faculty teach. At least 2 years worth should cover normal cycle.

Standard V Library
Need: funding for work study ½ time to work on data

Standard VI Governance & Administration
In good shape, have adequate info so far, need salary structures.

Standard VII Finance
See handout.

Standard VIII Physical Resources
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Have staff – 4 is adequate. OK on data, resources.

Standard IX Integrity
How deep do we go? Example: discrimination (issue emerging from small percent in faculty survey). Do we raise the question?
Are all representations of the college consistent with policies, codes of conduct?

Are themes to guide self-study emerging? Probably too soon to tell…

Reminders: Reports due to Planning Council in January -- merging issues for strategic planning – 3-5 pages per standard. Identify questions to feed to planning council.

Reminders: self-study needs to be analytical, not descriptive; forward looking, not backward looking.

Next meeting? Not in December – one longer meeting in January? Yes, TBA.